

TECHNICAL COLLEGE SYSTEM OF GEORGIA

ACADEMIC AFFAIRS DIVISION – OFFICE OF TECHNICAL EDUCATION

INFORMATION TICKET

Date: 8/16/2024

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Process	Action Required
<input checked="" type="checkbox"/> Curriculum Revision	<input checked="" type="checkbox"/> Notify Appropriate Personnel
<input checked="" type="checkbox"/> Course Revision	<input type="checkbox"/> Submit Vote
<input type="checkbox"/> Probe Notice	Submit Vote by: [Date]
<input type="checkbox"/> Probe Feedback	<input type="checkbox"/> Notify Faculty and Administration
<input type="checkbox"/> Probe Outcome	<input checked="" type="checkbox"/> Information Only
<input type="checkbox"/> Other	

PAS Group Title/PAS Code: Occupational Therapy Assistant/0870

Program Standard Title/Major Code(s) and/or Course Standard Title/Course Code(s):

Occupational Therapy Assistant/OTA3	Introduction to Occupational Therapy Theory and Conditions/OCTA 1010 Growth and Development/OCTA 1020 Kinesiology/OCTA 1050 Mental Health Issues and Treatment Methods/OCTA 2010 Pediatric Issues/OCTA 2040 Geriatric Issues/OCTA 2090 Level II Fieldwork-A/OCTA 2210 Level II Fieldwork-B/OCTA 2220 Seminar A/OCTA 3210 Seminar B/OCTA 3220
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TICKET INFORMATION:

The Occupational Therapy Assistant (OTA) IFCC reviewed the revisions from their April 24th, 2024, meeting and determined that a few courses were not accounted for and requested additional revisions to ensure the OTA curriculum is fully aligned with the 2023 Accreditation Council for Occupational Therapy Education (ACOTE). The following revisions were made and placed within a 2025 version of the OCTA courses,

1. OCTA 1010: Introduction to Occupational Therapy Theory and Conditions (202512)
 - Added- Competency 3: Screening, Evaluation and Intervention Plan (B.3.0.)
 - Added- Learning Outcome 3.1: Demonstrate awareness of the principles of intraprofessional and interprofessional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient and population-centered care as well as population health programs and policies that are safe, timely, efficient, effective and equitable. (B.3.22. Principles of Interprofessional Team Dynamics)
2. OCTA 1050: Kinesiology (202512)
 - Added- Competency 3: Screening, Evaluation and Intervention Plan (B.3.0.)
 - Added- Learning Outcome 3.1: Provide training in techniques to enhance functional mobility, including physical transfers, wheelchair management, and mobility devices. (B.3.12. Functional Mobility)
3. OCTA 2010: Mental Health Issues and Treatment Methods (202512)
 - New title: Mental Health and Treatment Methods
4. OCTA 2040: Pediatrics Issues (202512)
 - New title: Pediatrics and Treatment Methods
5. OCTA 2090: Geriatric Issues (202512)
 - New Title: Older Adults and Treatment Methods
 - Added- Competency 1: Theoretical Perspectives and Tenets of Occupational Therapy (B.2.0.)
 - Added- Learning Outcome 1.1: Demonstrate the application of principles of instructional design and teaching and learning in content related to occupational therapy, which includes at a minimum:
 - Development of learning objectives.
 - Design of material.
 - Development of learning assessment.
 - Delivery of professional presentation.
 - Self-reflection of process. (B.2.12. Principles of Instructional Design)
6. OCTA 2210: Level II Fieldwork A
 - 202512 version created
 - The 2018 ACOTE standards were removed.
 - According to the new 2023 ACOTE standards, B standards cannot be met in Level II Fieldwork courses, which were listed in the course originally.
 - Based on the new 2023 ACOTE standards and requirements, the course will have the following content listed.
 - Competency 1: Fieldwork Education (C.1.0.)
 1. The student will demonstrate entry-level competencies in the assigned fieldwork practice setting(s) by completing a minimum of 8 full-time weeks of Level II Fieldwork or the equivalent.
7. OCTA 2220: Level II Fieldwork B
 - 202512 version created
 - The 2018 ACOTE standards were removed.

- According to the new 2023 ACOTE standards, B standards cannot be met in Level II Fieldwork courses, which were listed in the course originally.
 - Based on the new 2023 ACOTE standards and requirements, the course will have the following content listed.
 - Competency 1: Fieldwork Education (C.1.0.)
 1. The student will demonstrate entry-level competencies in the assigned fieldwork practice setting(s) by completing a minimum of 8 full-time weeks of Level II Fieldwork or the equivalent.
8. OCTA 3210: Seminar A
- 202512 version created
 - The 2018 ACOTE standards were removed and replaced as the following,
 - Competency 1: Screening, Evaluation, and Intervention Plan (B.3.0.)
 1. Demonstrate professional reasoning to inform occupation-based interventions that focus on: • Client factors, performance patterns, and performance skills. • Creation, promotion, establishment, restoration, maintenance, modification, and prevention. (B.3.2. Professional Reasoning)
 - Competency 2: Context of Service Delivery and Management of Occupational Therapy Services (B.4.0.)
 1. Demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure, certification, or registration consistent with federal and state laws. (B.4.5. Requirement for Credentialing and Licensure)
9. OCTA 3220: Seminar B
- 202512 version created
 - The 2018 ACOTE standards were removed and replaced as the following,
 - Competency 1: Theoretical Perspectives and Tenets of Occupational Therapy (B.2.0.)
 1. Create a plan to address individualized personal and professional responsibilities that are consistent with current accepted standards and long-term professional goals. The plan must address the following: • Personal well-being. • Alignment with current accepted norms in occupational therapy practice. • Advocacy related to clients, occupational therapy, or the role of the occupational therapist or occupational therapy assistant. • Long-term career objectives. • A strategy to evaluate, refine, and update the plan over time. (B.2.9. Personal and Professional Responsibilities)
 2. Implement a plan to address individualized personal and professional responsibilities that are consistent with current accepted standards and long-term professional goals. The plan must address the following: • Personal well-being. • Alignment with current accepted norms in occupational therapy practice. • Advocacy related to clients, occupational therapy, or the role of the occupational therapist or occupational therapy assistant. • Long-term career objectives. • A strategy to evaluate, refine, and update the plan over time. (B.2.9. Personal and Professional Responsibilities)
 3. Demonstrate knowledge of the current published American Occupational Therapy Association (AOTA) Occupational Therapy Code of Ethics and AOTA Standards of Practice and use them as a guide for ethical decision making in professional interactions, client interventions, employment settings, and when

confronted with personal and organizational ethical conflicts. (B.2.10. Ethics and Professional Interactions)

- Competency 2: Context of Service Delivery and Management of Occupational Therapy Services (B.4.0.)
 1. Demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure, certification, or registration consistent with federal and state laws. (B.4.5. Requirement for Credentialing and Licensure)

Based on the revisions, the credit and contact hours for the OCTA courses remained as is and did not impact the overall credit and contact hours of the OTA3: Occupational Therapy Assistant program. The 2025 version of the OCTA courses has been uploaded to the 202014 version of the OTA3 program, and the credit hours remained at 73 hours.