

# TECHNICAL COLLEGE SYSTEM OF GEORGIA

ACADEMIC AFFAIRS DIVISION – OFFICE OF TECHNICAL EDUCATION

## INFORMATION TICKET

Date: 5/6/2024

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Process	Action Required
<input checked="" type="checkbox"/> Curriculum Revision	<input checked="" type="checkbox"/> Notify Appropriate Personnel
<input checked="" type="checkbox"/> Course Revision	<input type="checkbox"/> Submit Vote
<input type="checkbox"/> Probe Notice	Submit Vote by: [Date]
<input type="checkbox"/> Probe Feedback	<input type="checkbox"/> Notify Faculty and Administration
<input type="checkbox"/> Probe Outcome	<input checked="" type="checkbox"/> Information Only
<input type="checkbox"/> Other	

**PAS Group Title/PAS Code: Occupational Therapy Assistant/0870**

Program Standard Title/Major Code(s) and/or Course Standard Title/Course Code(s):	
Occupational Therapy Assistant/OTA3	Introduction to Occupational Therapy Theory and Conditions/OCTA 1010 Growth and Development/OCTA 1020 Developmental Tasks Analysis/OCTA 1030 Kinesiology/OCTA 1050 Mental Health Issues and Treatment Methods/OCTA 2010 Pediatric Issues/OCTA 2040 Physical Dysfunction and Treatment Methods/OCTA 2060 Geriatric Issues/OCTA 2090 Occupational Therapy Trends and Issues/OCTA 2120 Therapeutic Adaptations/OCTA 2130

Program Standard Title/Major Code(s) and/or Course Standard Title/Course Code(s):	

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**TICKET INFORMATION:**

The Occupational Therapy Assistant (OTA) IFCC met on April 24<sup>th</sup>, 2024, to review, discuss, and properly align the 2023 Accreditation Council for Occupational Therapy Education (ACOTE) standards to the OCTA courses. Based on the decisions agreed upon by the IFCC, the following revisions were made and placed within a 2025 version of the OCTA courses,

**1) Foundational Content Requirements (B.1.0.)**

1. Demonstrate knowledge of the structure and function of the human body to include the biological and physical sciences, neurosciences, kinesiology, and biomechanics. (B.1.1 Human Body, Development, and Behavior)
  - OCTA 1010
  - OCTA 1020
  - OCTA 1050
2. Demonstrate knowledge of human development throughout the lifespan (infants, children, adolescents, adults, and older adults). Course content must include, but is not limited to, developmental psychology. (B.1.1 Human Body, Development, and Behavior)
  - OCTA 1010
  - OCTA 1020
  - OCTA 1050
3. Demonstrate the knowledge of concepts of human behavior to include the behavioral sciences, social sciences, and science of occupation. (B.1.1 Human Body, Development, and Behavior)
  - OCTA 1010
  - OCTA 1020
  - OCTA 1050
4. Apply the role of sociocultural, socioeconomic, and diversity, equity, and inclusion factors, as well as lifestyles in contemporary society to meet the needs of persons, groups, and populations. Course content must include, but is not limited to, introductory psychology, abnormal psychology, and introductory sociology or introductory anthropology. (B.1.2. Sociocultural, Socioeconomic, Diversity Factors, and Lifestyles)
  - OCTA 1010
  - OCTA 1020
  - OCTA 2010
5. Analyze the role of sociocultural, socioeconomic, and diversity, equity, and inclusion factors, as well as lifestyles in contemporary society to meet the needs of persons, groups, and populations. Course content must include, but is not limited to, introductory psychology, abnormal psychology, and introductory sociology or introductory anthropology. (B.1.2. Sociocultural, Socioeconomic, Diversity Factors, and Lifestyles)
  - OCTA 1010
  - OCTA 1020
  - OCTA 2010
6. Demonstrate knowledge of the social determinants of health for persons, groups, and populations with or at risk for disabilities and chronic health conditions and distinguishes the epidemiological factors that impact the public health and welfare of populations. (B.1.3 Social Determinants of Health)
  - OCTA 1010

- OCTA 1020
- OCTA 2010
- OCTA 2130

**2) Theoretical Perspective and Tenets of Occupational Therapy (B.2.0.)**

1. Apply scientific evidence, theories, models of practice, and frames of reference that underlie the practice of occupational therapy to guide and inform interventions for persons, groups, and populations in a variety of practice contexts and environments. (B.2.1. Scientific Evidence, Theories, Models of Practice, and Frames of Reference)
  - OCTA 1010
  - OCTA 2010
  - OCTA 2060
2. Apply knowledge of occupational therapy history, philosophical base, theory, and sociopolitical climate and their importance in meeting society's current and future occupational needs as well as how these factors influence and are influenced by practice. (B.2.2. OT History, Philosophical Base, Theory, and Sociopolitical Climate)
  - OCTA 1010
  - OCTA 2021
3. Demonstrate knowledge of the interaction of occupation and activity, including areas of occupation, performance skills, performance patterns, context, and client factors (B.2.3. Interaction of Occupation and Activity)
  - OCAT 1030
  - OCTA 1050
  - OCTA 2010
4. Apply the interaction of occupation and activity, including areas of occupation, performance skills, performance patterns, context, and client factors (B.2.3. Interaction of Occupation and Activity)
  - OCTA 1030
  - OCTA 1050
  - OCTA 2010
5. Explain to the community of interest (e.g., consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, and the public) the distinct nature of occupation and the evidence that occupation supports performance, participation, health, wellness, and well-being. (B.2.4. Communication the Distinct Nature of Occupation)
  - OCTA 1010
  - OCTA 2120
6. Apply scientific evidence to explain the importance of:
  - Balancing areas of occupation.
  - The role of occupation in the promotion of health and wellness.
  - The prevention of disease, illness, and dysfunction for persons, groups, and populations (B.2.5 Roles in the Promotion of Health and Prevention)
    - OCTA 1020
    - OCTA 2120
7. Analyze scientific evidence to explain the importance of:
  - Balancing areas of occupation.
  - The role of occupation in the promotion of health and wellness.
  - The prevention of disease, illness, and dysfunction for persons, groups, and populations (B.2.5 Roles in the Promotion of Health and Prevention)
    - OCTA 1020
    - OCTA 2120

8. Understand how occupational performance is affected by the effects of disease processes including heritable diseases, genetic conditions, mental illness, disability, trauma, and injury. (B.2.6. Effects of Disease Processes)
  - OCTA 1010
  - OCTA 2010
  - OCTA 2060
9. Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context, and client factors to implement the intervention plan. (B.2.7. Activity Analysis)
  - OCTA 1030
10. Demonstrate sound judgment regarding safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice. This must include the ability to assess and monitor vital signs (e.g., blood pressure, heart rate, respiratory status, and temperature) to ensure that the client is stable for intervention. (B.2.8. Safety of Self and Others)
  - OCTA 2060
  - OCTA 2130
  - OCTA 3210
11. Create a plan to address individualized personal and professional responsibilities that are consistent with current accepted standards and long-term professional goals. The plan must address the following:
  - Personal well-being.
  - Alignment with current accepted norms in occupational therapy practice.
  - Advocacy related to clients, occupational therapy, or the role of the occupational therapist or occupational therapy assistant.
  - Long-term career objectives.
  - A strategy to evaluate, refine, and update the plan over time.
 (B.2.9. Personal and Professional Responsibilities)
  - OCTA 1020
  - OCTA 2120
  - OCTA 3220
12. Implement a plan to address individualized personal and professional responsibilities that are consistent with current accepted standards and long-term professional goals. The plan must address the following:
  - Personal well-being.
  - Alignment with current accepted norms in occupational therapy practice.
  - Advocacy related to clients, occupational therapy, or the role of the occupational therapist or occupational therapy assistant.
  - Long-term career objectives.
  - A strategy to evaluate, refine, and update the plan over time.
 (B.2.9. Personal and Professional Responsibilities)
  - OCTA 1020
  - OCTA 2120
  - OCTA 3220
13. Demonstrate knowledge of the current published American Occupational Therapy Association (AOTA) Occupational Therapy Code of Ethics and AOTA Standards of Practice and use them as a guide for ethical decision making in professional interactions, client interventions, employment settings, and when confronted with personal and organizational ethical conflicts (B.2.10. Ethics and Professional Interactions)
  - OCTA 1010
  - OCTA 2120
  - OCTA 3220

14. Demonstrate knowledge of effective leadership styles. (B.2.11 Leadership)
  - OCTA 2010
  - OCTA 2120
15. Identify personal and professional strengths and areas for growth to become an effective leader. (B.2.11 Leadership)
  - OCTA 2010
  - OCTA 2120
16. Demonstrate the application of principles of instructional design and teaching and learning in content related to occupational therapy which includes at minimum:
  - Development of learning objectives.
  - Design of material.
  - Development of learning assessment.
  - Delivery of professional presentation.
  - Self-reflection of process
 (B.2.12. Principles of Instructional Design)
  - OCTA 1020
  - OCTA 2010
  - OCTA 2030

**3) Screening, Evaluation, and Intervention Plan (B.3.0.)**

1. Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction (B.3.1. Therapeutic Use of Self)
  - OCTA 1030
2. Demonstrate professional reasoning to inform occupation-based interventions that focus on:
  - Client factors, performance patterns, and performance skills.
  - Creation, promotion, establishment, restoration, maintenance, modification, and prevention.
 (B.3.2. Professional Reasoning)
  - OCTA 1030
  - OCTA 2060
  - OCTA 3210
3. Contribute to the evaluation process of client(s)' occupational performance by completing an occupational profile and administering standardized and nonstandardized screenings and assessment tools as delegated by the occupational therapist. (B.3.3. Standardized and Nonstandardized Screening and Assessment Tools)
  - OCTA 2010
  - OCTA 2040
  - OCTA 2060
4. Explain the importance of using psychometrically sound assessment tools when considering client needs, and cultural and contextual factors. (B.3.3. Standardized and Nonstandardized Screening and Assessment Tools)
  - OCTA 2010
  - OCTA 2040
  - OCTA 2060
5. Collaborating in the development of occupation-based intervention plans and strategies that must be client centered, culturally relevant, reflective of current occupational therapy practice, and based on available evidence. (B.3.5. Reporting Data)
  - OCTA 2040
  - OCTA 2060
  - OCTA 2090

6. Under the direction of an occupational therapist, report on data for evaluation of client outcomes. (B.3.5. Reporting Data)
  - OCTA 2040
  - OCTA 2060
  - OCTA 2090
7. Provide direct interventions and procedures to persons, groups, or populations to enhance safety, health and wellness, chronic condition management, and performance in occupations. This must include the ability to collaborate with the occupational therapist related to interventions and selecting and delivering occupations and activities:
  - Occupations as a therapeutic intervention
  - Interventions to support occupations including therapeutic exercise
  - Interventions to support well-being (e.g., complementary health and integrative health)
  - Interventions to support self-advocacy related to the person, groups, or populations
  - Virtual interventions
 (B.3.6. Provide Interventions and Procedures)
  - OCTA 2010
  - OCTA 2060
  - OCTA 2090
8. Monitor and reassess in collaboration with the client and care partner, the effect of occupational therapy intervention and the need for continued or modified intervention and communicate the identified needs to the occupational therapist. (B.3.7. Need for Continued or Modified Intervention)
  - OCTA 2010
  - OCTA 2040
  - OCTA 2060
9. Assess, grade, and modify the way persons, groups, and populations perform occupations and activities by adapting processes, modifying environments, implementing assistive technology or adaptive equipment, and applying ergonomic principles to reflect the changing needs of the client, sociocultural context, and technological advances. (B.3.8. Grade and Adapt Processes or Environments)
  - OCTA 1030
  - OCTA 2060
  - OCTA 2130
10. Design occupation-based interventions using the strategies of establish, restore, and modify approaches to address deficits in performance skills. (B.3.9. Establish, Restore and Modify)
  - OCTA 2010
  - OCTA 2060
  - OCTA 2090
11. Implement occupation-based interventions using the strategies of establish, restore, and modify approaches to address deficits in performance skills. (B.3.9. Establish, Restore and Modify)
  - OCTA 2010
  - OCTA 2060
  - OCTA 2090
12. Implement a discharge plan from occupational therapy services that was developed by the occupational therapist in collaboration with the client and members of the interprofessional teams by reviewing the needs of the client, caregiver, family, and significant others; available resources; and discharge environment. (B.3.10. Plan for Discharge)
  - OCTA 2010
  - OCTA 2040
  - OCTA 2060

13. Provide training in techniques to enhance community mobility, and address alternative means of transportation in community settings, including driver rehabilitation and other community access options. (B.3.11. Community Mobility)
  - OCTA 2090
  - OCTA 2130
14. Provide training in techniques to enhance functional mobility, including physical transfers, wheelchair management, and mobility devices (B.3.12. Functional Mobility)
  - OCTA 1050
  - OCTA 2060
  - OCTA 2090
15. Demonstrate interventions that address dysphagia and disorders of feeding and eating, and train others in precautions and techniques while considering client and contextual factors. (B.3.13. Dysphagia and Feeding)
  - OCTA 2040
  - OCTA 2090
16. Define the safe and effective application of superficial thermal agents, deep thermal agents, electrotherapeutic agents, and mechanical devices as a preparatory measure to improve occupational performance. This must include indications, contraindications, and precautions. (B.3.14. Superficial Thermal, Deep Thermpa, and Electrotherapeutic Agents and Mechanical Devices)
  - OCTA 2130
17. Describe the collaboration process with the occupational therapist to identify appropriate features of assistive technologies and durable medical equipment to support the client's participation. (B.3.15. Assistive Technologies and Devices)
  - OCTA 2040
  - OCTA 2060
  - OCTA 2130
18. Demonstrate strategies with assistive technologies and devices (e.g., aids for communication, mobility, sensory loss, computer access, seating, and positioning systems) used to enhance occupational performance. (B.3.15. Assistive Technologies and Devices)
  - OCTA 2040
  - OCTA 2060
  - OCTA 2130
19. Explain the need for orthotics, and design, fabricate, apply, fit, and train in orthoses and devices used to enhance occupational performance and participation. (B.3.16. Orthoses and Prosthetic Devices)
  - OCTA 2130
20. Train in the safe and effective use of prosthetic devices used to enhance occupational performance. (B.3.16. Orthoses and Prosthetic Devices)
  - OCTA 2130
21. Identify to the occupational therapist the need to refer to specialists both internal and external to the profession, including community agencies. (B.3.17. Referral to Specialists)
  - OCTA 2010
  - OCTA 2040
22. Communicate to the occupational therapist the need to refer to specialists both internal and external to the profession, including community agencies. (B.3.17. Referral to Specialists)
  - OCTA 2010
  - OCTA 2040
23. Demonstrate knowledge of the use of technology in practice, which must include:
  - Electronic documentation systems
  - Virtual environments
  - Telehealth technology

- (B.3.18. Technology in Practice)
  - OCTA 2010
  - OCTA 2060
- 24. Demonstrate the principles of the teaching–learning process using educational methods and health literacy education approaches:
  - To design activities and clinical training for persons, groups, and populations.
  - To instruct and train the client, caregiver, family, significant others, and communities at the level of the audience. (B.3.19. Teaching-Learning Process and Health Literacy)
    - OCTA 1020
    - OCTA 2010
- 25. Identify to the occupational therapist the need to design community programs to support occupational performance for persons, groups, or populations. (B.3.20. Community & Primary Care Programs)
  - OCTA 2010
  - OCTA 2040
  - OCTA 2120
- 26. Communicate to the occupational therapist the need to design community programs to support occupational performance for persons, groups, or populations. (B.3.20. Community & Primary Care Programs)
  - OCTA 2010
  - OCTA 2040
  - OCTA 2120
- 27. Demonstrate effective communication with clients, care partners, communities, and members of the intraprofessional and interprofessional teams in a responsive and responsible manner that supports a team approach to promote client outcomes. (B.3.21. Effective Communication)
  - OCTA 2010
  - OCTA 2040
  - OCTA 2090
- 28. Demonstrate awareness of the principles of intraprofessional and interprofessional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient- and population-centered care as well as population health programs and policies that are safe, timely, efficient, effective, and equitable. (B.3.22. Principles of Interprofessional Team Dynamics)
  - OCTA 1010
  - OCTA 2120

**4) Context of Service Delivery and Management of Occupational Therapy Services (B.4.0.)**

1. Identify the influence of contextual factors and current federal, state, and local policy issues and structures on the delivery of occupational therapy services for persons, groups, or populations and social systems as they relate to the practice of occupational therapy. (B.4.1. Factors, Policy Issues and Social Systems)
  - OCTA 1020
  - OCTA 2090
  - OCTA 2120
2. Analyze the influence of contextual factors and current federal, state, and local policy issues and structures on the delivery of occupational therapy services for persons, groups, or populations and social systems as they relate to the practice of occupational therapy. (B.4.1. Factors, Policy Issues and Social Systems)
  - OCTA 1020
  - OCTA 2090
  - OCTA 2120
3. Explain the role and responsibility of the practitioner to advocate for occupational therapy including changes in service delivery policies, effecting changes in the system, recognizing opportunities in



- emerging practice areas, and advocating for opportunities to expand the occupational therapy assistant's role. (B.4.2. Advocacy)
- OCTA 1010
  - OCTA 2120
4. Articulate the distinct knowledge and skills of occupational therapy practitioners to the community of interest. (B.4.2. Advocacy)
    - OCTA 1010
    - OCTA 2120
  5. Demonstrate knowledge of various reimbursement systems and funding mechanisms (e.g., federal, state, local, third-party, private payer), appeals mechanisms, treatment/diagnosis codes (e.g., CPT®, ICD, DSM® codes), and durable medical equipment coding (e.g., HCPCS) and documentation requirements (e.g., equipment justifications) that affect consumers and the practice of occupational therapy. Documentation must effectively communicate the need and rationale for occupational therapy services. (B.4.3. Documentation of Services)
    - OCTA 2040
    - OCTA 2060
    - OCTA 2090
  6. Understand the business aspects of practice including, but not limited to, the development of business plans, financial management, reimbursement, program evaluation models, strategic planning, and liability issues under current models of service provision including providing services on a contractual basis. (B.4.4. Business Aspects of Practice)
    - OCTA 2120
  7. Demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure, certification, or registration consistent with federal and state laws. (B.4.5. Requirement for Credentialing and Licensure)
    - OCTA 1010
    - OCTA 2120
    - OCTA 3220
  8. Demonstrate knowledge of:
    - Care coordination, case management, and transition services in traditional and emerging practice environments.
    - The consultative process with persons, groups, programs, organizations, or communities in collaboration with inter- and intraprofessional colleagues. (B.4.6. Care Coordination, Case Management and Consultation)
    - OCTA 2010
    - OCTA 2040
    - OCTA 2090
  9. Identify the need to participate in the development, support, promotion, and management of service delivery options. (B.4.7. Evolving Service Delivery Models)
    - OCTA 1010
    - OCTA 2120
  10. Demonstrate the ability to participate in the development, support, promotion, and management of service delivery options. (B.4.7. Evolving Service Delivery Models)
    - OCTA 1010
    - OCTA 2120
  11. Participate in ongoing processes for quality management and improvement (e.g., outcome studies analysis and client engagement surveys) and implement program changes as needed to demonstrate quality of services. (B.4.8. Quality Management and Improvement)
    - OCTA 2120
    - OCTA 2130
  12. Define effective, competency-based legal and ethical supervision of occupational therapy assistants and non-occupational therapy personnel. (B.4.9. Supervision of Personnel)
    - OCTA 1010

5) **Evidence-Based Practice (B.5.0.)**

1. Explain how scholarly activities and literature contribute to the development of the profession. (B.5.1. Evidence Synthesis)
  - OCTA 1010
2. Locate and demonstrate an understanding of professional literature, including the quality of the source of information, to make evidence-based practice decisions in collaboration with the occupational therapist. (B.5.1. Evidence Synthesis)
  - OCTA 1010
3. Understand how quantitative and qualitative research studies inform occupational therapy practice. (B.5.3. Quantitative and Qualitative Methods)
  - OCTA 1010

Based on the revisions, the credit and contact hours for the OCTA courses remained as is and did not impact the overall credit and contact hours of the OTA3: Occupational Therapy Assistant program. The 202512 version of the OCTA courses has been uploaded to the 202012 version of the OTA3 program, and the credit hours remained at 73 hours.