

TECHNICAL COLLEGE SYSTEM OF GEORGIA

ACADEMIC AFFAIRS DIVISION – OFFICE OF TECHNICAL EDUCATION

INFORMATION TICKET

Date: 2/16/2024

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Process

- Curriculum Revision
- Course Revision
- Probe Notice
- Probe Feedback
- Probe Outcome
- Other

Action Required

- Notify Appropriate Personnel
- Submit Vote
Submit Vote by: [Date]
- Notify Faculty and Administration
- Information Only

PAS Group Title/PAS Code: Early Childhood Education

Program Standard Title/Major Code(s) and/or Course Standard Title/Course Code(s):

ECCE 1101 Introduction to Early Childhood Care and Education (version 201003L)
ECCE 1103 Child Growth and Development (version 201003L)
ECCE 1105 Health, Safety and Nutrition (version 201003L)
ECCE 1121 Early Childhood Care and Education Practicum (version 201003L)
ECCE 2115 Language and Literacy (version 201003L)
ECCE 2116 Math and Science (version 201003L)

TICKET INFORMATION:

On October 12, 2023 the Early Childhood Care and Education IFCC meet to make the revisions seen below to their courses. An email was sent out on January 29, 2024 to all members of the IFCC to verify that all changes were consistent with the requests made. The course revisions indicated below have been made to the indicated courses. The version numbers and credit hours for the courses have not changed.

ECCE 1101

Competencies & Outcomes

Order Description

1 Historical Perspectives

Order	Description	Learning Domain	Level of Learning
1	Demonstrate familiarity with major contributors to the field of early childhood care and education, including theories of typical and atypical early childhood development.	Cognitive	Application Knowledge

ECCE 1103

Competencies & Outcomes

Order Description

1 Developmental Characteristics, Prenatal Through Age 12

Order	Description	Learning Domain	Level of Learning
1	Identify typical and atypical physical growth and developmental characteristics.	Cognitive	Knowledge
2	Identify typical and atypical social growth and developmental characteristics.	Cognitive	Knowledge
3	Identify typical and atypical emotional growth and developmental characteristics.	Cognitive	Knowledge
4	Identify typical and atypical cognitive growth and developmental characteristics.	Cognitive	Knowledge
5	Examine current research in brain development.	Cognitive	Analysis

2 Developmental Guidance Applications

Order	Description	Learning	Level of
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Order	Description	Domain	Learning
1	Identify Demonstrate developmentally appropriate verbal and non-verbal guidance techniques.	Cognitive	Application

ECCE 1105

Course Description

Introduces the theory, practices, **trainings**, and requirements for establishing and maintaining a safe, healthy learning environment. Topics include CPR and first aid, health issues, safety issues, child abuse and neglect, and nutritional needs of children.

2 Health Issues

Order	Description	Learning Domain	Level of Learning
1	Recognize symptoms of common illnesses.	Cognitive	Analysis
2	Describe precautions to take in preventing the spread of communicable diseases, including Standard Precautions.	Cognitive	Knowledge
3	Identify GA Department of Early Care and Learning Bright From the Start child care center exclusion policies and procedures.	Cognitive	Knowledge
4	Outline procedures for: maintaining health and immunization records; administering prescribed medications.	Cognitive	Analysis

3 Safety Issues

Order	Description	Learning Domain	Level of Learning
1	Identify and describe potential indoor safety hazards.	Cognitive	Knowledge
2	Describe procedures for emergency drills.	Cognitive	Knowledge
3	Identify and describe potential outdoor safety hazards.	Cognitive	Knowledge

5 Nutritional Needs of Children

Order	Description	Learning Domain	Level of Learning
1	Identify nutritional needs for children including feeding plans and menus for children ages birth to 12 years.	Cognitive	Knowledge
2	Describe a variety of procedures for serving meals and snacks, including, but not limited to, farm to table, family style, etc.	Cognitive	Knowledge
3	Recognize implications of childhood obesity, including health related risks.	Cognitive	Comprehension

ECCE 1121

Course Description

Provides the student with the opportunity to gain a supervised experience in an ~~approved~~ practicum placement site allowing demonstration of techniques obtained from course work. Practicum topics include promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support young children and families; teaching and learning; becoming a professional; and guidance techniques and classroom management.

3 **Observing, Documenting, and Assessing to Support Young Children and Families**

Order	Description	Learning Domain	Level of Learning
1	Identify the goals, benefits, and uses of assessment in the practicum placement site.	Cognitive	Knowledge
2	Under supervision, use complete observation, documentation, and other appropriate assessment tools and techniques.	Cognitive	Knowledge

4 **Teaching and Learning**

Order	Description	Learning Domain	Level of Learning
1	Use Demonstrate developmentally appropriate practices.	Cognitive	Application
2	Demonstrate Exhibit an understanding of content knowledge in early childhood education.	Cognitive	Application
3	Under supervision, develop and implement appropriate activities.	Cognitive	Knowledge

5 **Becoming a Professional**

Order	Description	Learning Domain	Level of Learning
1	Identify and involve oneself the roles within with the early childhood field.	Cognitive	Knowledge

6 **Guidance Techniques and Classroom Management**

Order	Description	Learning Domain	Level of Learning
1	Use Implement developmentally appropriate guidance techniques.	Cognitive	Application

ECCE 2115

Course Description

Develops knowledge, skills, and abilities in supporting young children's literacy acquisition and development, birth through age twelve eight. Topics include developmental continuum of reading and writing, literacy acquisition birth to five years of age, literacy acquisition in kindergarten, literacy acquisition in early-grades primary grades, and literacy acquisition in children who are culturally and linguistically diverse.

Competencies & Outcomes

Order Description

1 **Developmental Continuum of Literacy Acquisition, Including Reading, Writing, Speaking and Listening**

Order	Description	Learning Domain	Level of Learning
1	Demonstrate understanding of literacy acquisition in infants and toddlers.	Cognitive	Application
2	Demonstrate understanding of literacy acquisition in preschoolers.	Cognitive	Application
3	Demonstrate understanding of literacy acquisition in kindergartners.	Cognitive	Application
4	Demonstrate understanding of literacy acquisition in primary grades children.	Cognitive	Application

Demonstrate understanding of literacy acquisition in children from infancy through primary grades including an understanding of the importance of families.

2 **Supporting Literacy Acquisition
Birth to Five Years of Age**

Order	Description	Learning	Level of
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1	Incorporate Demonstrate planned and spontaneous reading aloud experiences.	Domain Cognitive	Learning Synthesis
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4 **Supporting Literacy Acquisition in
Primary Grades**

Order	Description	Learning Domain	Level of Learning
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1	Provide opportunities for systematic code instruction along with meaningful connected reading. Identify phonics and decoding instruction.	Cognitive	Application
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6 **Media and Technology to Support
Literacy Acquisition**

Order	Description	Learning Domain	Level of Learning
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1	Evaluate and demonstrate Identify use of technology with children, including assistive technology for children with disabilities.	Cognitive	Evaluation
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ECCE 2116

2 **Cognitive/Developmental
Processes in Math/Science with
Children Birth to Five**

Order	Description	Learning Domain	Level of Learning
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1	Outline developmental progressions in the acquisition of math and science concepts birth to five and identify the importance of families.	Cognitive	Application
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