

Logistics and Supply Chain Management

IFCC Minutes

March 15, 2024 (Webex)

Attendees

Last Name	First Name	College	Role
Johns	Kim	Southern Crescent	Faculty Attended
Frage	Gary	Albany	Faculty Attended
Gatewood	Von	Atlanta	Faculty Attended
Etheridge	Cody	Central Georgia	Faculty Attended
Beam	Grace	Georgia Northwestern	Faculty Attended
Sainton	Fabrice	Georgia Northwestern	Faculty Attended
Walton	Jillian	Savannah	Faculty Attended both
West	Barbara	TCSG	Curriculum Program Specialist
King	Sandra	TCSG	Curriculum Program Specialist
Hornsby	Kathryn	TCSG	Curriculum Program Specialist
Jones	Beth	TCSG	Curriculum Program Specialist
Robinson	LeAnne	Ogeechee	Dean Attended
Maier	John	Georgia Piedmont	Faculty Attended
Schuetz	Miles von	Chattahoochee	Faculty Attended

Welcome

Von Gatewood, IFCC State Chair, and Barbara West, curriculum program specialist, welcomed everyone.

NEW BUSINESS -Prior Learning Assessment (PLA)

Through PLA, we evaluate how your prior experience might translate to college-level knowledge, and how that knowledge might equate to college credit. PLA can save you time and money because you may not be required to take classes for material that you have already mastered. Of course, not all experiences and learning will be at the college level. Reviewing TCSG catalog may help you identify where your knowledge overlaps course material.

Goals of the PLA Process:

- Recognize and reward experience outside of the classroom
- Help students save time and money by reducing duplication of learned material

Crosswalk Approval Form

Prior Learning Assessment Crosswalk Approval Form Competency Alignment Non-Credit Program to Credit Course

NON-CREDIT PROGRAM	CREDIT COURSE EXEMPTED
160-Hour Industry Ready Manufacturing	CWDS 1620 – Representative Warehouse Skills
Competencies	Competencies
<ul style="list-style-type: none"> a) Perform mathematical computations using whole numbers, fractions, mixed numbers, decimals, and percentages. b) Perform conversions involving fractions, decimals, and percentages. c) Acquire familiarity with measurements of liquids and solids. d) Acquire familiarity with distance measurements in both English and metric. e) Calculate an average. f) Identify common angles. 	<p>Perform math and measurement calculations:</p> <ul style="list-style-type: none"> a) Perform mathematical computations using whole numbers, fractions, mixed numbers, decimals, and percentages. b) Perform conversions involving fractions, decimals, and percentages. c) Acquire familiarity with measurements of liquids and solids. d) Acquire familiarity with distance measurements in both English and metric. e) Calculate an average. f) Identify common angles.
<ul style="list-style-type: none"> a) Add, subtract, multiply, and divide whole numbers, decimals, and fractions. b) Solve multi-step computations. c) Calculate percentages. d) Square numbers. e) Find the square root of numbers. 	<p>Correctly Use Calculators:</p> <ul style="list-style-type: none"> a) Add, subtract, multiply, and divide whole numbers, decimals, and fractions. b) Solve multi-step computations. c) Calculate percentages. d) Square numbers. e) Find the square root of numbers.
<ul style="list-style-type: none"> a) Understand operating instructions, warnings, and precautions for the types of truck the operator will be authorized to operate. b) Describe the differences between a truck and an automobile. c) Describe truck controls and instrumentation: where they are located, what they do, and how they work. d) Understand engine or motor operation. 	<p>Operate a powered industrial truck.</p> <ul style="list-style-type: none"> a) Recognize and avoid hazards you may encounter while operating a powered industrial truck. b) Identify the controls and components common to all powered industrial trucks. c) Perform the steps in a pre-operational check of the powered industrial truck. d) Demonstrate the proper material handling, stacking, loading and unloading methods. e) State the specific safety precautions for operating LP (liquid propane), battery, gasoline, and diesel-powered

<ul style="list-style-type: none"> e) Demonstrate steering and maneuvering techniques. f) Understand visibility. g) Describe fork and attachment adaption, operation, and use limitations. h) Identify vehicle capacity. i) Describe vehicle stability. j) Identify the vehicle inspection and maintenance that the operator will be required to perform. k) Understand refueling and/or charging and recharging of batteries. l) Describe operating limitations. m) Any other operating instruction, warnings, or precautions listed in the operator’s manual for the types of vehicle that the employee is being trained to operate. n) Identify surface conditions where the vehicle will be operated. o) Identify the compositions of loads to be carried and load stability. p) Describe and demonstrate load manipulation, stacking, and unstacking q) Describe pedestrian traffic in areas where the vehicle will be operated. r) Identify narrow aisles and other restricted places where the vehicle will be operated. s) Identify hazardous (classified) locations where the vehicle will be operated. t) Describe ramps and other sloped surfaces that could affect the vehicle’s stability. u) Identify closed environments and other areas where insufficient ventilation or poor vehicle maintenance could cause a buildup of carbon monoxide or diesel exhaust. v) Identify other unique or potentially hazardous environmental conditions in the workplace that could affect safe operation. 	<ul style="list-style-type: none"> f) Operate a powered industrial truck safely while negotiating a driving course.
<p>Forklift Safety and Operation</p> <ul style="list-style-type: none"> a) Describe and demonstrate load manipulation, stacking, and unstacking <p>Warehousing and Distribution</p> <ul style="list-style-type: none"> a) State the mission of a warehouse. b) Explain the concept and processes involved in inventory management. c) Describe the two types of warehouses. d) Describe the functions of warehousing and distribution. 	<p>Perform simulated warehouse operations.</p> <ul style="list-style-type: none"> a) Perform simulated warehouse operations.

Comments and recommendations

- **A PLA discussion will occur at our next IFCC meeting.**
- Safety is an important issue in training to operate a industrial truck(forklift)
- All calculators have the same functions for the PLA process phone or handheld.
- Experience performing in a warehouse is a valuable experience to receive credit.
- **2 credits were approved unanimously by all participants.**

- **Faculty Reviewer/Approver**

Name:

Title:

Date of Review:

I have reviewed the competencies of the proposed submittals and approve the crosswalk for college credit.

Signature:

2. Dean Approval

Name:

Title:

Date of Review:

I have reviewed the request and approve of the proposed crosswalk request.

Signature:

3. Executive Director of Academic Affairs Approval

Name:

Date of Review:

I have reviewed the request and approve of the proposed crosswalk request.

Signature:

4. EVPAA

Name:

Date of Review:

I have reviewed the request and approve of the proposed crosswalk request.

Signature:

5. Department of Academic Success

Name:

Title:

Date of Review:

Registrar Notified:

Marketing notified to change college publications.

Signature: