



INSTRUCTIONAL FACULTY CONSORTIUM COMMITTEE (IFCC)

ENGLISH, HUMANITIES, SPEECH, ART, MUSIC, AND THEATER MEETING MINUTES

Date: Wednesday, April 24, 2024

Time: 10:06 a.m.–2:16 p.m.

Location: Central Georgia Technical College Macon Campus

Meeting Facilitator: Ms. Tiffany Parks and Dr. Nathalie Dames

Recorder: Robert Reno, Georgia Piedmont Technical College

Attendees: Albany Technical College: Daphnie Miller and Marla Fowler; Athens Technical College: Dana Buxton, Hayden Kelley, and Jeremy Fajman; Atlanta Technical College: Chris Colvin, Michael StoneWright, Roderick Jackson, Roxanne Larkins, and Valerie Steele-Hancock; Central Georgia Technical College: Alice Smith, Anthony Gregg, Melissa C. Williams, Phillip Hamner, and Richard Scott Hughes; Chattahoochee Technical College: Clovis Sanders, Dustin Ledford, Jessica Nettles, Kim Hill, Lane Avery, Robin T. Thomas, Teddy Hall, and Willena Moye; Coastal Pines Technical College: Patrick Wilson; Columbus Technical College: Allison Morway, Christina McClung, Jon Stravelakis, Kelli Wilkes, and Leslie Schorr; Georgia Northwestern Technical College: James Moore; Georgia Piedmont Technical College: Bridgitte Colwell, Claudette Alexander-Thomason, Delores Guillory, Judy A. Welch, and Robert Reno; Gwinnett Technical College: Brandon Geter, Danon Dastugue, Tiffany Parks (IFCC Chairperson), and UMBER HANIEF; Lanier Technical College: Angie Willis, Logan Alan Smith, and Salvatore Talluto; North Georgia Technical College: Terry Filippo; Oconee Fall Line Technical College: Amy Lewis, Kim Meeks, and Michael Faulknor; Ogeechee Technical College: John Groover, Julia Cohen, Matthew Gainous, and Tiffany Manning; Savannah Technical College: Margaret Stiles, Robert Sherman, and Sarah (last name not included); South Georgia Technical College: Jasmine Day-Duncan; Southern Crescent Technical College: Brad Jester, Brittany Varga, Joel Stancliff, Martina Hayes, Tina Venus, James “Jay” Snodgrass, Kristy Singletary, Maribel Greene, Shawn Merritt, Jason Tillman, and Hannah Holmes; West Georgia Technical College: Exie (last name not included) and Traci Thompson; Wiregrass Technical College: Chery Carvajal, Jason Richardson, Michael Antonoff, Miriam Jackson, Pater Failor, and Unoma Azuah.

WELCOME AND CALL TO ORDER:

Dr. Nathalie Dames greeted the attendees and mentioned the last time we met in person was 2018. Chairperson Tiffany Parks started the meeting at 10:06 a.m. Dr. Dames and Ms. Parks gave instructions about how to access minutes, online, and about the importance of having one’s attendance recorded.

DISCUSSION SUMMARY:

At 10:16 a.m., John Groover of Ogeechee Tech motioned that the minutes from the last meeting be adopted. This motion was seconded by Miriam Jackson from Wiregrass Tech. There were no opposing votes and the minutes were adopted at 10:17 a.m.

An icebreaker, Mingo Bingo, was held next. Dr. Dames commented that she would use the information from the icebreaker, in class, to form small groups according to common interests. Icebreaker ended at 10:38 a.m. with the first two finishers receiving prizes.

At 10:42 a.m., Joseph Echols of TCSG was to give a presentation about Dual Enrollment, but due to technical issues, regional updates were conducted by splitting into the following groups: North, Central, and South. The group reconvened at 10:54 to honor retirees, new employees, and new initiatives.

At 11:03, we were able to have the dual enrollment presentation.

House Bill 444 and Senate Bill 86 were presented as well as Core and CTAE curricula. The possible maturity gap in dual enrollment students and stackable courses were also presented. Dual enrollment presentation ended at 11:32 a.m.

At 11:35 a.m., TCSG updates were started. Attendees were reminded of Slido, Nearpod, and Yuja. An attendee asked if Turn It In would return. Next, the Curriculum Program Specialist list, Georgia Match, and the Faculty Development Institute were presented. At 12:04 p.m., a break was taken for lunch.

At 12:22 p.m. the working portion of lunch began with a survey concerning artificial intelligence (AI). Attendees felt that a committee had been formed to address student use of AI and was never heard from again. It was mentioned that instructors are grading assignments “that are all AI” and not given the tools or policies to deal with the influx of AI-generated assignments which results in a type of “soft condoning” of the student use of AI to complete assignments. Turn It In was asked for a second time.

Attendees were informed that the TCSG task force on AI was made up of point of contacts from all twenty-two schools and meets the second Monday of each month from 1–2 p.m. It was pointed out that not providing a system-centric policy on AI was intentional and was meant to give each school the autonomy to form their own policy. This autonomy not only applies to AI but to course load and maximum class enrollment.

It was mentioned that English class “is essentially ruined by AI” and that the Safe Assign plagiarism detector tool provided by Blackboard “is nothing.” Turn It In was requested a third time.

The following methods for addressing AI were discussed: Teach ethical AI use, add “hidden” words to prompts in white font to throw off AI, use specific writing prompts that expose AI-generated material, AI is bad at relating to students’ experience so making that a part of writing prompts can deter AI, and teach AI literacy.

Subject area breakout sessions began at 1:06 p.m. At 1:43 p.m., a subject area debrief commenced and the following was discussed:

- Artificial Intelligence:
 - Should we assess assignments that we consider to be computer generated?
 - The words “task force” set up an antagonistic relationship.

- Diploma courses and business writing assignments seem less likely to use AI.
- “Hallucinations” generated by AI.
- Have AI write essays or short stories and then let students grade them.
- English subject area presented revision tables, analyzing rhetoric in commercials, and a one topic, three-paper course curriculum.
- Speech subject area reported on issues with online classes—online speeches are generally of poor quality, students often cannot figure out how to record the speeches, and University System of Georgia no longer uses online SPCH courses. In addition, the possibility of adding speech as mediation to the course in the future was brought up.
- Humanities reported on course load, maximum class enrollment, study abroad, and the Humanities Club.
- GADOE standards were brought up.

It was decided that the next meeting would take place in person. The meeting was ended at 2:16 p.m.

Minutes Submitted By: Robert Reno