Instructional Faculty Consortium Committee (IFCC)

Veterinary Technology IFCC Minutes

Date: February 15, 2024
Time: 10:00 am – 4:00 pm
Location: Central GA Technical College (Macon)
Meeting Facilitator: Amy Dorminey

Attendees
1) Sasha Kahiga- Curriculum Program Specialist, Technical College System of GA (TCSG)
2) Ryan Cheek- Dean of Health Sciences, Gwinnett Technical College
3) Jennifer Mason- Program Director, Southern Regional Technical College
4) Sharon Poitevint- Instructor, Southern Regional Technical College
5) Lara Vaughn- Program Chair, Athens Technical College
6) Stefany Dixon- Program Director, Gwinnett Technical College
7) Jeffrey Light- Clinical Instructor, Athens Technical College
8) Deidre Tillman- Instructor, Ogeechee Technical College
9) Kacey Buffkin- Adjunct Instructor, Ogeechee Technical College
10) Amy Dorminey- Program Director, Ogeechee Technical College

Agenda Topics/Discussion

Agenda Items	Discussion
Welcome	Sasha Kahiga welcomed the faculty and thanked them for their attendance. Sasha introduced herself and asked the faculty to introduce themselves by providing their name, college, and title. Sasha reviewed the agenda and explained to the group that the primary purpose of the meeting is to review the program and course standards to ensure that they align with Committee on Veterinary Technician Education and Activities (CVTEA) standards.
	She further stated that each faculty member assigned to their respective VETT courses will present their proposed revisions and open the floor for discussion & vote. She asked the faculty if they had questions, and there were none.
TCSG Updates	Sasha provided the group with a quick summary of various projects and initiatives. Sasha stated that the 2024 Allied Health IFCC meetings have been set, and any additional meetings requested by the IFCC will need to be conducted virtually. Sasha informed the group of the Administrative

	Capability changes, which are new federal regulations regarding financial aid eligibility. She explained that Pell eligibility and Gainful employment are the two main aspects of the changes. She further said that the Practical Nursing, Therapeutic/Neuromuscular Massage Therapy, and Cosmetology programs have been impacted due to the clock-hour requirement set by the regulatory body overseeing licensure for those professions. She asked the group once more for reassurance that the only requirement for licensure for Veterinary Technicians is to graduate from a CVTEA program. In response, the faculty stated that it was correct. Sasha informed the group that programmatic professional development is one of the topics pertinent to the total operations of their program and should be included as an IFCC meeting agenda topic moving forward. She stated that any programmatic professional development that provides growth within technical training for instructors they may be interested in should be shared with the IFCC via the listserv so that it can be added to future meeting agendas. The group agreed. In addition to professional development, Sasha asked the group if they were aware of the various programmatic technologies that may be utilizing Artificial Intelligence (AI), Augmented Reality (AR), and Virtual Reality (VR). The faculty asked Sasha to elaborate on the difference between AR and VR. Sasha explained that AR technology is when digital items are added to your surroundings. For example, she stated that they are utilizing AR technology when buying furniture from Wayfair or Amazon, and it asks for the use of a smartphone to see how the furniture will look within the current or live environment of the user. She further explained that VR technology is when an individual is fully immersed in a digital environment. For example, she stated that whenever you are at an arcade and must use a VR headset to play the game, the game utilizes VR technology because the player is fully immersed in the game. Sasha asked the group if they are utilizing any programmatic courses that utilize this type of technology to share it with her and the other VET faculty. Sasha concluded by asking the group if there were any questions, and there were none. Sasha turned the meeting over to the Chair, Amy Dorminey.

Program Review & Revisions	Amy Dorminey thanked the group for their hard work on revisions of their assigned courses. She explained to the group that each college will present their revisions and will open the floor for discussion & approval of revisions. Amy asked if there were any questions, there were none. The following revisions were presented, discussed, revised and approved by the group.
	
	Ogeechee Technical College
	VETT 1020: Veterinary Clinical Pathology I
	   - Learning Outcome 3.5 added.
	   - Learning Outcome 4.6 added.

VETT 1030: Veterinary Clinical Procedures I
- Learning Outcomes 1.1, 1.6 & 1.7 added.
- Learning Outcomes 3.2, 3.3 & 3.5 added.
- Learning Outcomes 4.1, 4.2, 4.3, & 4.4 revised.
- Learning Outcomes 5.1, 5.2, 5.3 & 5.4 revised.
- Learning Outcome 5.5 deleted.
- Competency 6: Surgical Instrumentation, Supplies and Asepsis added.
  - Learning Outcomes 6.1, 6.2, 6.3, 6.4, 6.5, 6.6 & 6.7 added.

VETT 2120: Veterinary Clinical Pathology II
- Learning Outcome 1.11 & 1.14 added.
- Learning Outcome 3.1 & 3.2 revised.

VETT 2130: Veterinary Clinical Procedures II
- Learning Outcome 2.6, 2.7. 2.8 & 2.9 added.
- Learning Outcome 3.2 added.
- Learning Outcome 6.1, 6.2, 6.3, 6.4 & 6.5 revised.

Southern Regional Technical College
VETT 1000: Veterinary Medical Terminology
- No revisions

VETT 2160: Pharmacology for Veterinary Technicians
- Learning Outcome 1.6 & 1.8 removed.
- Learning Outcome 1.9 revised.
- Learning Outcome 1.10 revised.
- Learning Outcome 1.11 added.

VETT 2210: Laboratory and Exotic Animals for Veterinary Technicians
- Learning Outcome 1.2 revised.
- Learning Outcome 1.3 added.
- Learning Outcome 2.3 added.
- Learning Outcome 3.1, 3.2, 3.2 & 3.5 revised.
- Learning Outcome 4.1, 4.5 & 4.11 revised.

VETT 2230: Veterinary Anesthesiology and Surgical Procedures
- Competency 1: Surgical ~~Assisting~~ Nursing revised.
  - Learning Outcome 1.1, 1.7, 1.8, 1.9, 1.11, 1.12 & 1.13 revised.
  - Learning Outcome 1.14 added.
  - Learning Outcome 2.6, 2.7, 2.8, 2.14 & 2.17 revised.
  - Learning Outcome 2.19 removed.

Gwinnett Technical College
VETT 1060: Animal Anatomy and Physiology
- No Revisions

VETT 1110: Veterinary Pathology and Disease
- No Revisions

VETT 2300: Veterinary Technology Clinical Internship
- No Revisions

	Athens Technical College VETT 1010: Introduction to Veterinary Technology - Learning Outcome 1.1 revised. - Learning Outcome 2.3 revised. - Learning Outcome 3.2 revised. VETT 1070: Veterinary Diagnostic Imaging - Learning Outcome 1.1 removed. - Learning Outcome 2.1, 2.3, 2.5, 2.6 & 2.7 revised. - Learning Outcome 2.2 & 2.4 removed. - Learning Outcome 4.1 removed. - Learning Outcome 4.2 & 4.3 revised. - Learning Outcome 7.1 revised. VETT 2220: Veterinary Practice Management - Learning Outcome 1.1, 1.3, 1.4 1.6, 1.7, 1.8 1.9 revised. - Learning Outcome 1.2 removed. - Learning Outcome 1.10, 1.11 1.13 & 1.14 added. - Learning Outcome 2.1 removed. - Learning Outcome 2.2 & 2.3 revised. - Learning Outcome 2.4, 2.5, & 2.6 added. Sasha thanked the group for their hard work and collaboration on the revisions. She opened the floor for additional discussion and questions regarding the revisions. There were none.
Open Discussion/Closing Remarks	Sasha asked the group if there were any additional topics to cover. There were none. Sasha explained to the group the required steps to ensure the approved revisions are updated within the curriculum database. Sasha explained she will be creating a 2024 version of the VETT course and placing it within the current version of the VT23 program due to no impact of credit hours. She noted that the new version of the VETT courses will be placed within other program major codes utilizing the VETT courses. Sasha stated that the data-entry of these revisions will take at minimum of 30 days. Sasha further noted she will provide the IFCC with a follow-up email, informing them of completion of the revisions and updates of the curriculum database. She asked the group if there were any additional questions and there were none. Sasha thanked the group again for all of their hard work. She informed them that their next meeting will be held virtually next year unless they see a need to meet in-person or have a meeting at all. She explained she will contact their Chair & Vice -Chair during Fall 2024 to determine IFCC meeting plans for the upcoming 2025 year.

	She asked the Chair & Vice-Chair if they had any additional input, questions or concerns and there were none. Sasha wished the group safe travels and concluded the meeting.

Meeting adjourned at 4:15pm

Minutes submitted by: Sasha Kahiga