

# PN-IFCC Meeting

January 5, 2024

Please type your name, position, and school in the chat box.



**Instructional Faculty Consortium Committees (IFCC)  
WEBEX  
Curriculum Changes/Administrative Capacity  
PN – Nursing programs  
January 5,2024 - (9:00-11:00 am)  
Agenda**

9:00-9:10	Welcome	<i>Tammy Bryant, MSN, RN Director of Curriculum for Allied Health</i>
9:10-9:30	Presentation – USDOE Administrative Capability Rule	<i>Derek M. Dabrowiak Assistant Commissioner Student Affairs/Secondary Initiatives</i>  <i>James Chiara Client Services Manager, Student Affairs</i>
9:30-10:30	PN Curriculum Presentation PN IFCC Executive Chair/Co Chair	<i>Teresa Darity MSN, RN Sara Helton, DNP, MSN-Ed, RN</i>
10:30-11:00	Discussion & Questions	<i>Tammy Bryant, MSN, RN Director of Curriculum for Allied Health</i>



# **Technical College** System of Georgia

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## **Administrative Capability Changes**

January 04, 2024

# Administrative Capability

- Final regulations released October 31<sup>st</sup> regarding gainful employment and administrative capability
- Regulations set to go into affect July 1 2024
- Currently enrolled students are permitted to receive a teach out of their current programs, but all new students effective fall of 2024 must follow new guidelines
- Resources
  - <https://www.federalregister.gov/documents/2023/10/31/2023-22785/financial-responsibility-administrative-capability-certification-procedures-ability-to-benefit-atb>
  - [https://www.nasfaa.org/news-item/32022/Deep\\_Dive\\_Final\\_Rules\\_on\\_Administrative\\_Capability\\_Certification\\_Procedures\\_Financial\\_Responsibility\\_and\\_Ability\\_to\\_Benefit](https://www.nasfaa.org/news-item/32022/Deep_Dive_Final_Rules_on_Administrative_Capability_Certification_Procedures_Financial_Responsibility_and_Ability_to_Benefit)

# Administrative Capability

- Programs requiring a state licensure are limited in length to be the lesser of clock or credit hours required by the state in the recognized occupation.
  - Prior regulation was 150% of the required clock or credit hours required by the state
  - Does not apply to occupations that require a degree as determined by the state
  - Does not apply to programs offered 100% online
  - Can offer programs to out of state students even if the program doesn't meet the students state licensure requirements, as long as the college collects an attestation that the student intends to move to college's state.

# Administrative Capability

- State requirements are in clock hours, but TCSG programs are in credit hours.
- Georgia Board Rule 410-9-065 states that LPN requires 1170 clock hours
- To convert from clock to credit hour, divide the number of clock hours by 30.
  - $1170 \text{ clock hours} / 30 = 39 \text{ credit hours}$
- To convert from credit hour to clock hour, multiply the number of credits by 30
  - $39 \text{ credit hours} * 30 = 1170 \text{ clock hours}$

# PN- IFCC Team

## *Executive Team*

- Teresa Darity, RN- Albany Tech
- Sara Helton, RN- Lanier Tech

## *Education Committee*

- Teresa Darity, RN- Albany Tech
- Sara Helton, RN- Lanier Tech
- Ivie Combs, RN- Coastal Pines Tech
- RONALDA BUTLER, RN- Southern Regional Tech
- Sharon McFarland, RN- North Georgia Tech
- CINDYANN STEGNER, RN- Central Georgia Tech
- Stevan VanHook, RN- formerly Wiregrass, now GBON Education Consultant

# Current TCSG PN<sub>12</sub> Practical Nursing Curriculum

General Education/Occupational Course Requirements						
Course	Credit Hours	Contact Hours	Lecture	Regular Lab	Other Lab	Other Lab Definition
ENGL Req	3	45	2250	-	-	-
MATH Req	3	45	2250	-	-	-
PSYC Req	3	45	2250	-	-	-
ALHS 1011	5	75	3750	-	-	-
ALHS 1060 OR ALHS 1090	2	30	1500	-	-	-
<b>Gen Ed/ Occ Total</b>	<b>16</b>	<b>240 hours - Lecture</b>				
Practical Nursing Program Course Requirements						
Course	Credit Hours	Contact Hours	Lecture	Regular Lab	Other Lab	Other Lab Definition
PNSG 2010	2	60	750	-	2250	Practicum
PNSG 2030	6	165	1150	1500	4500	Internship
PNSG 2035	2	90 75 (/60)	-	-	4500	Clinical
PNSG 2110	4	75	2250	1500	-	-
PNSG 2210	2	90 75 (/60)	-	-	4500	Clinical
PNSG 2120	4	75	2250	1500	-	-
PNSG 2320	2	90 75 (/60)	-	-	4500	Clinical
PNSG 2230	4	75	2250	1500	-	-
PNSG 2330	2	90 75 (/60)	-	-	4500	Clinical
PNSG 2240	4	75	2250	1500	-	-
PNSG 2340	2	90 75 (/60)	-	-	4500	Clinical
PNSG 2250	3	45	2250	-	-	-
PNSG 2255	1	45 37.5 (/60)	-	-	2250	Clinical
PNSG 2410	1	15	750	-	-	-
PNSG 2415	2	90 75 (/60)	-	-	4500	Clinical
<b>LPN Program Total</b>	<b>41</b>	<b>685 hours - Lecture/Lab 487.5 hours (/60) - Clinical</b>				
<b>Overall Total</b>	<b>57</b>	<b>825 hours - Lecture/Lab 487.5 hours - Clinical</b>				



# Proposed TCSG PN 12- Practical Nursing ( 1/2024)

General Education/Occupational Course Requirements						
Course	Credit Hours	Contact Hours	Lecture	Regular Lab	Other Lab	Other Lab Definition
ENGL Req	3	45	2250	-	-	-
MATH Req	3	45	2250	-	-	-
BIOL 2100*	5	90	3000	1500	-	-
<b>Gen Ed/ Occ Total</b>	<b>11</b>	<b>180 hours - Lecture</b>				
Practical Nursing Program Course Requirements						
Course	Credit Hours	Contact Hours	Lecture	Regular Lab	Other Lab	Other Lab Definition
PNSG 2010 (Pharmacology)	2	60	750	2250	-	-
PNSG 2030 (Fundamentals)	5	72 75 (/60)	2100	1500	4500	Clinical
PNSG 2210 (Adult Health Nursing I)	5	85 75 (/60)	2750	1500	4500	Clinical
PNSG 2220 (Adult Health Nursing II)	5	85 75 (/60)	2750	1500	4500	Clinical
PNSG 2230 (Mental Health Nursing- incl PSYC Req)	4	67 75 (/60)	2350	1000	4500	Clinical
PNSG 2130 (Maternal Nursing)	3	58 57.5 (/60)	1900	1000	3450	Clinical
PNSG 2120 (Pediatric Nursing)	3	58 55 (/60)	1900	1000	3300	Clinical
PNSG 2410 (Practical Nursing Capstone)	1	20 75 (/60)	1000	-	4500	Clinical
<b>LPN Program Total</b>	<b>28</b>	<b>505 hours - Lecture/Lab 487.5 hours (/60) - Clinical</b>				
<b>Overall Total</b>	<b>39</b>	<b>685 hours - Lecture/Lab 487.5 hours - Clinical</b>				

# Proposed Course Changes- Benefits

## **Benefits:**

- Incorporates majority feedback of IFCC voting sent out over Summer
- Program remains Diploma
- Didactic hours and clinical hours remain the same
- Specialty courses target areas students underperform on NCLEX
- Combined lecture and clinical course has potential to improve retention
- Offering BIOL 2100
- Allows for Competitive Admissions Criteria to still include pre-reqs
- Minimal disruption to Admissions Criteria (3 pre-reqs instead of 5)

# Proposed Course Changes- Challenges

## Challenges:

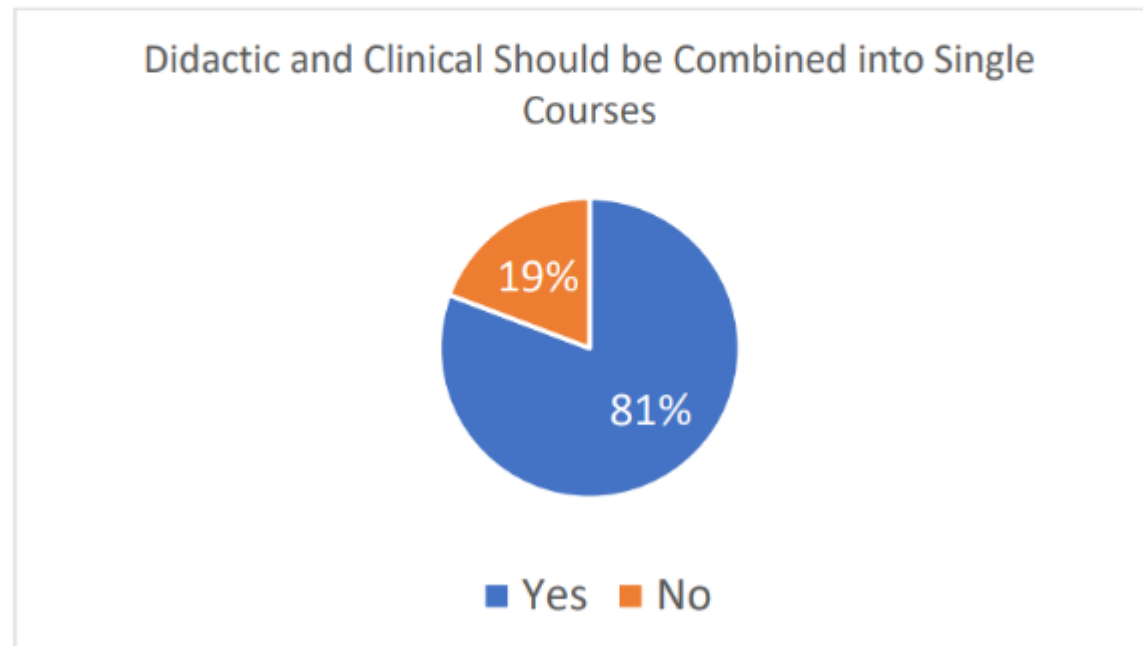
- Financial Aid changes take effect July 2024
- Curriculum must be updated beginning Fall 2024
  - Must teach out programs that start prior to Fall 2024
    - Example: Students beginning in Spring 2024 will follow current curriculum plan, but students beginning in Fall 2024 will fall under the proposed plan.
- Clinical sites for specialty areas- Consider jails, health departments, WIC offices, support groups, rehab facilities, special needs daycares, OBGYN and pediatric doctor offices, home health and hospice groups

# Course Changes

- Pharmacology- Change from "Other Lab" hours to "Regular Lab" hours
- Revised competencies to reflect NCLEX-PN Test Plan and reduce redundancies across the program
  - Example: Wound care was present in Fundamentals and the Integumentary System. Grieving was discussed in Fundamentals and Cancer. NG tubes are discussed in Fundamentals and GI.
- Most significant change is combining lecture and clinical courses into one course

Didactic and corresponding clinical course should be delivered as one course with a single TCSG Standard outlined in KMS. For example, Fundamentals and Fundamentals Clinical would be combined into one course.

Majority selected **Yes.**



# BIOL 2100- Survey of the Human Body

- Focused Anatomy and Physiology of the Human Body
- Breaks down content by body system
  - Includes chemistry, histology, and pathology
- ALHS 1090 Medical Terminology already embedded

## **BIOL 2100 - Survey of the Human Body ( version 201512L )**

<b>Course Title</b>	<b>Course Development</b>	<b>Learning Support</b>
Survey of the Human Body	Standard	No

### **Course Description**

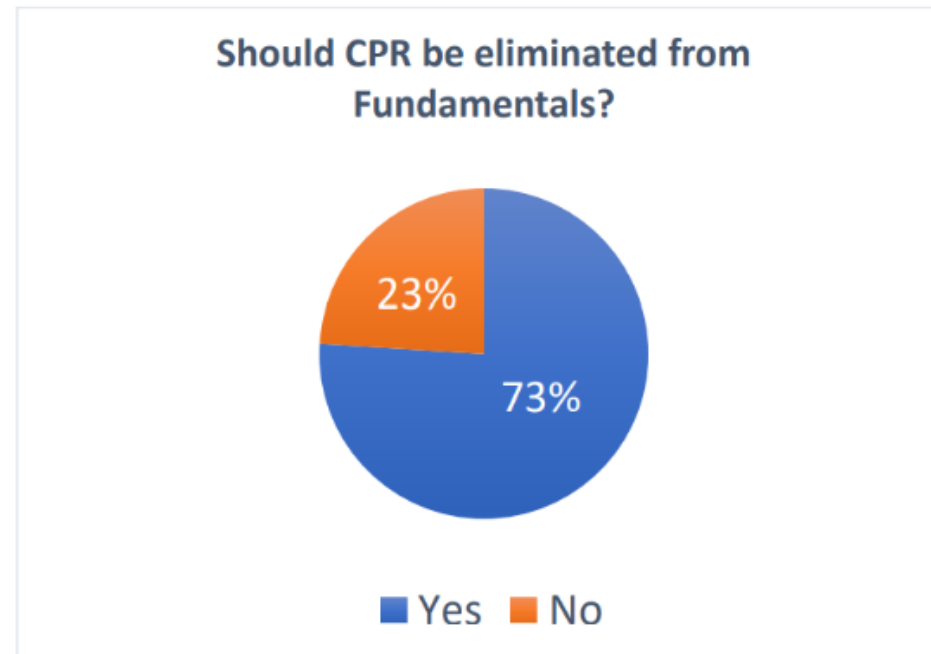
This course introduces the basics of anatomy and physiology of the human body. Emphasis is placed on the development of a systemic perspective of anatomical structures and pathological processes. Topics include general human body plan, basic chemistry, histology, integumentary system, skeletal system, muscular system, nervous system, special senses, the endocrine system, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, and reproductive system.

# Fundamentals

- Combines lecture and clinical
- 75 clinical hours
- CPR eliminated from competencies
- Hands-on skill checks remain in Fundamentals, but are removed from new Adult Health, ie Wound Care

Since most schools require CPR certification prior to the start of the Practical Nursing program, CPR should be eliminated from the Fundamentals TCSG Standards listed in KMS.

Majority selected **Yes.**

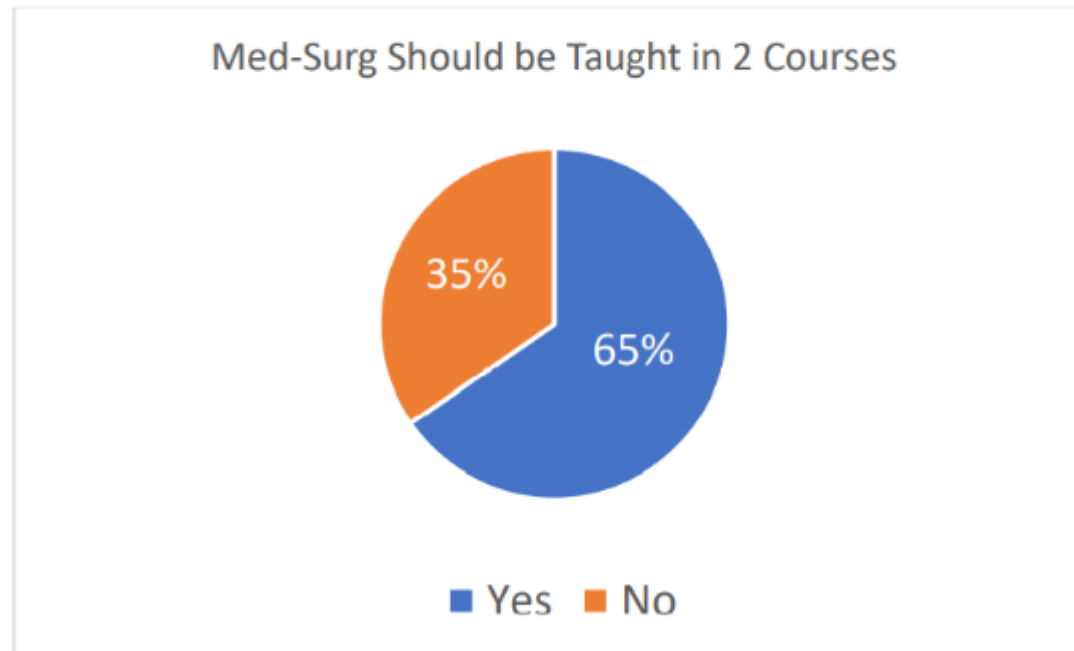


# Adult Health I & II

- Combines lecture and clinical
- Reproductive, Pediatric, and Mental Health content removed
- 150 combined clinical hours versus current 300 clinical hours for Med-Surg 1-4
- Aligned with NCLEX-PN Test Plan

Med-Surg should be reduced to 2 courses instead of the current 4 courses. This is not referring to Med-Surg being taught or not taught by body system, but rather if the content could be taught in two courses.

Majority selected **Yes.**

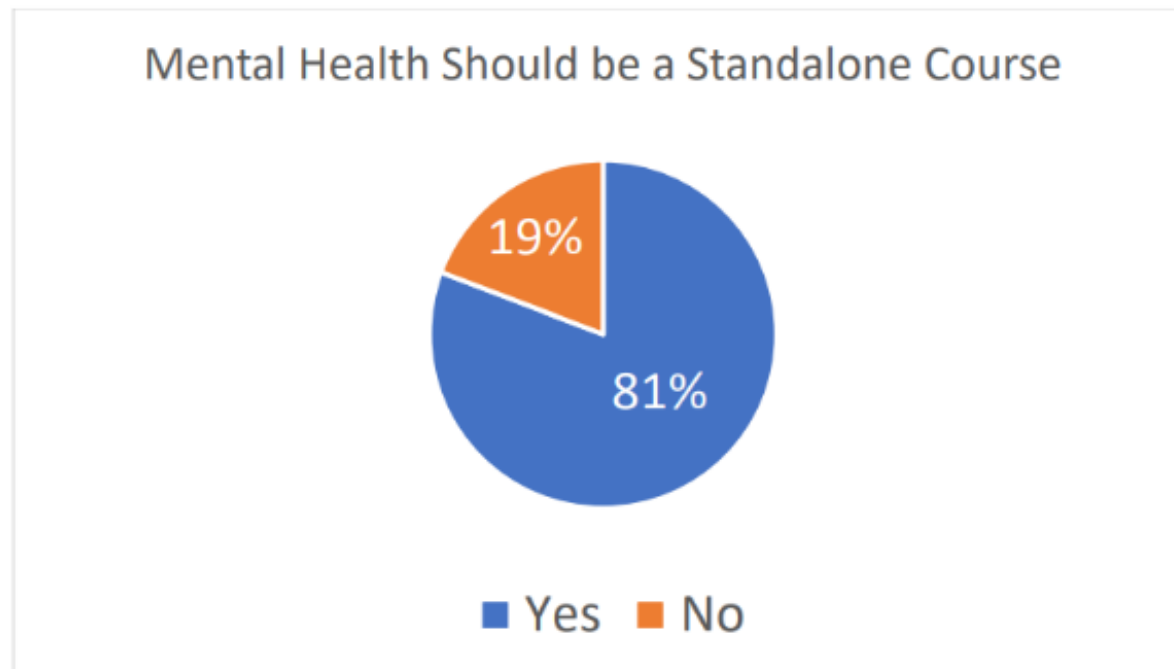


# Mental Health

- Mental health is the lowest performing subject on NCLEX according to NCSBN
- Combines lecture and clinical
- 75 clinical hours
- Consider non-traditional areas for clinical and/or areas that would provide exposure to mental health issues, such as emergency room, support groups, bereavement groups, rehab centers, pain clinics
- Mental Health and Mental Disorders are now Healthy People 2030 Objectives

Mental Health should be removed from Med-Surg and offered as a stand-alone course with it's own TCSG Standards listed in KMS. Mental Health continues to show the weakest performance on NCLEX-PN.

Majority selected **Yes.**



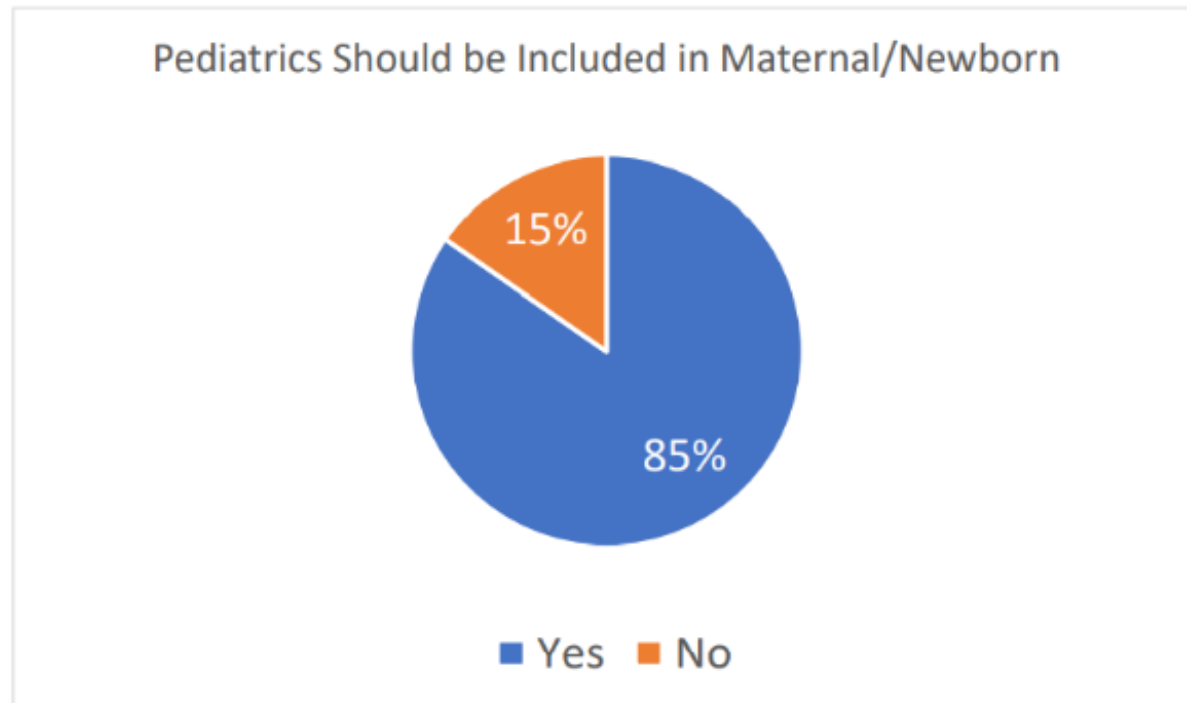


# Pediatrics

- Combines lecture and clinical
- 55 Clinical hours
- Pediatrics is one of the lowest performing areas on NCLEX according to NCSBN
- Pediatric content removed from Med-Surg Standards and placed into Pediatric Nursing course

Pediatrics should be removed from Med-Surg courses and combined with Maternal/Newborn into one course with it's own TCSG Standards.

Majority selected **Yes.**

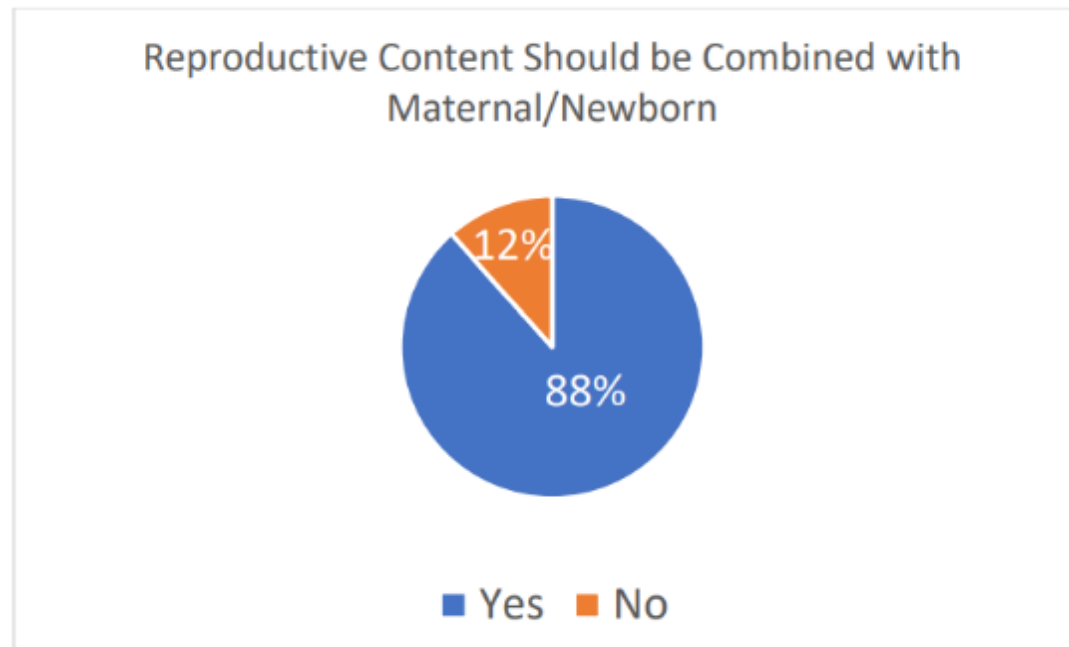


# Maternal Nursing

- Combines lecture and clinical
- 57.5 Clinical hours
- Maternal/ newborn topic is one of the lowest performing areas on NCLEX according to NCSBN
- Pregnancy and Childbirth are now Healthy People 2030 Objectives
- Georgia has one of the highest maternal mortality rates in the country
- Reproductive content removed from Med-Surg Standards and placed into Maternal Nursing

Reproductive content should be combined into the Maternal/Newborn course.

Majority selected **Yes.**



# Summer Example

## Course Sequence

Se me ster	Course Sequence
Se me ster 1	<b>PNSG 2010- Pharmacology</b> <b>PNSG 2030- Fundamentals</b> Hours: 7 credits/ 132 didactic contact hours/ 75 clinical contact hours
Se me ster 2	<b>PNSG 2110- Adult Health Nursing I</b> <b>PNSG 2230- Mental Health Nursing*</b> <b>PNSG 2130- Maternal Nursing*</b> Hours: 12 credits/ 210 didactic contact hours/ 207.5 clinical contact hours
Se me ster 3	<b>PNSG 2210- Adult Health Nursing II</b> <b>PNSG 2120- Pediatric Nursing*</b> <b>PNSG 2410- Practical Nursing Capstone*</b> Hours: 9 credits/ 163 didactic contact hours/ 205 clinical contact hours <b><i>*consider preceptorship for some clinical</i></b>

# Spring Example

## Course Sequence

Semester	Course Sequence
Semester 1	PNSG 2010- Pharmacology PNSG 2030- Fundamentals PNSG 2110- Adult Health Nursing I Hours: 12 credits/ 217 didactic contact hours/ 150 clinical contact hours
Semester 2	PNSG 2210- Adult Health Nursing II Hours: 5 credits/ 85 didactic contact hours/ 75 clinical contact hours
Semester 3	PNSG 2230- Mental Health Nursing* PNSG 2130- Maternal Nursing* PNSG 2120- Pediatric Nursing* PNSG 2410- Practical Nursing Capstone* Hours: 11 credits/ 203 didactic contact hours/ 262.5 clinical contact hours <i>*consider preceptorship for some clinical</i>

# Fall Example

## Course Sequence

Semester	Course Sequence
Semester 1	<p>PNSG 2010- Pharmacology PNSG 2030- Fundamentals PNSG 2110- Adult Health Nursing I Hours: 12 credits/ 217 didactic contact hours/ 150 clinical contact hours</p>
Semester 2	<p>PNSG 2210- Adult Health Nursing II PNSG 2230- Mental Health Nursing* PNSG 2120- Pediatric Nursing* Hours: 12 credits/ 210 didactic contact hours/ 205 clinical contact hours</p>
Semester 3	<p>PNSG 2130- Maternal Nursing* PNSG 2410- Practical Nursing Capstone* Hours: 4 credits/ 78 didactic contact hours/ 132.5 clinical contact hours <i>*consider preceptorship for some clinical</i></p>

# Fall Example

## Course Sequence

Semester	Course Sequence
Semester 1	<p>PNSG 2010- Pharmacology PNSG 2030- Fundamentals Hours: 7 credits/ 132 didactic contact hours/ 75 clinical contact hours</p>
Semester 2	<p>PNSG 2110- Adult Health Nursing I PNSG 2210- Adult Health Nursing II PNSG 2230- Mental Health Nursing* Hours: 14 credits/ 237 didactic contact hours/ 225 clinical contact hours</p>
Semester 3	<p>PNSG 2130- Maternal Nursing* PNSG 2120- Pediatric Nursing* PNSG 2410- Practical Nursing Capstone* Hours: 7 credits/ 136 didactic contact hours/ 187.5 clinical contact hours <i>*consider preceptorship for some clinical</i></p>

# Questions?

## Summary:

1. These changes are being brought on by changes to Federal Aid that limit the Practical Nursing program to 39 credit hours
2. Changes take effect July 1, 2024
3. The Proposed Curriculum Changes consider and implement the majority IFCC poll results from Summer 2023
4. The allocation of credit hours and clinical hours is based upon NCLEX test results, Healthy People 2030 initiatives, and Georgia health initiatives