Technical College System of Georgia

INSTRUCTIONAL FACULTY CONSORTIUM COMMITTEE (IFCC)

PSYC, SOCI AND EMPL MEETING MINUTES

Date: Tuesday, April 18, 2023

Time: 10:00AM

Location: Web-Ex Virtual Meeting

Meeting Facilitator: Dr. Nathalie Dames and Kris Jain, State Chair

Recorder: Tiffany Fox

Attendees:

Albany Technical College-

Athens Technical College- Anita Thompson, Kim Morris

Atlanta Technical College- Dr. Darlene Clemons-Shaw

Augusta Technical College-

Central Georgia Technical College- Renee Sullivan, Dr. Wiliam Perez-Martinez, Muhammad Samat, Stephanie Crane

Chattahoochee Technical College-Cynthia Holly

Coastal Pines Technical College- Richie Williams, Laura Waters

Columbus Technical College- Kris Jain, Berton Stewart, Dawn Evans, Kathleen Adams

Georgia Northwestern Technical College- AJ Jackson

Georgia Piedmont Technical College-   Linda Gilmore

Gwinnett Technical College-

Lanier Technical College- Jeffery Williams, Laquata Binn-Walker

North Georgia Technical College- Laura Ferguson

Oconee Fall Line Technical College- Beverli Horton

Ogeechee Technical College- Lindsey Ward

Savannah Technical College-

South Georgia Technical College-

Southeastern Technical College- David Standard

Southern Crescent Technical College- Dr. Debra King

Southern Regional Technical College- Tiffany Fox, Ena Myers, Dr. Latasha Jackson

West Georgia Technical College- Heidi Therness

Wiregrass Georgia Technical College- Liana Holbrook, Jessica Altman, Kenya Wiggins

WELCOME AND CALL TO ORDER:

- The meeting was called to order at 10AM by Dr. Natalie Dames and State Chair, Kris Jain. Dr. Dames started the meeting by greeting faulty and asking them to put their name and institution in the chat box to see who was in attendance. The roster of those in attendance is below.
- Introductions of all attending members.
- Minutes viewed and link given in chat. Last meeting minutes approved. Amendment to attendance of Renee Sullivan (Central Georgia Tech) needs to be verified and changed to 'in attendance'. Approved by Dr. Wil and Dr. Clemons-Shaw. All in favor.

DISCUSSION SUMMARY:

- TCSG System Updates
  - Completion2Career Pathways (3 options)
    - Accelerated Career (Ages 15-21): Student must be in highschool and meet the college placement requirements. Student will complete all nine required highschool courses and complete an accelerated career pathway. They will receive both their highschool diploma and TCC/Diploma/Associate Degree.
    - Dual Achievement (Ages 16-21): Students must have withdrawn from highschool/homeschool and have completed six of the nine required highschool courses. They will complete all nine highschool courses before graduation and complete a dual achievement pathway. They will receive their highschool diploma and TCC/Diploma/Associate Degree.
    - Career plusHSE (Ages 21+): Student must be enrolled in an adult education program and not be eligible to enroll in highschool. They will complete all nine required highschool courses and complete the career plus HSE pathway. They will receive their high school equivalency and their TCC/Diploma/Associates Degree.
- New Curriculum Program Specialist at TCSG
  - Tammy Bryant. Director of Curriculum or Allied Health Nursing and Practical Nursing
  - Oenia Odums. Cyber and Related, Culinary, Criminal Justice
  - Barbara West. Business, Cosmetology, Logistics.
- TCSG Faculty Development Institute has been revamped
  - Phase I Part 1: Online Modules (teaching, classroom management, instruction: fundamentals)
  - Phase I Part 2: Synchronous (mini sessions virtually: lesson planning, how to lead your class, community, learning styles, how to interact and engage, Blackboard)
  - Phase II Part 1: Online Modules (FERPA, Law, Policy and Procedure with TCSG)
  - Phase II Part 2: In Person (Everything is brought together, reality of classroom management, online instruction, working with different tools. Dates being added)
  - *Online modules have been updated so anyone taken it before 2021 can take it again for new information. You do not have to be about of Phase 1 to participate in Phase 2.
- Generative AI discussion
  - Artificial intelligence used to create new, original content in response to prompts from the user.
  - How can we construct assignments knowing this is a tool (for instructors and students) and can we incorporate constructively into our classrooms?
  - How can we help ensure students are not plagiarizing? Copyright infringement? What tools are out there that can help us ensure students are not using this? Bias?
  - How can we help ensure students are learning concepts and not just using AI or Google?

- - - Restructuring assignments/test banks. What are you trying to assess?
    - ChatGPT, The Good AI
- New Tools:
    - https://go.playposit.com/: Questions embedded in video/lecture
    - Yuju: Questions embedded in video/lecture

- New discussion was made in regard to:
    - EMPL 1000 course revisions: (6, 7 and 8 were added as new competencies)
        - Ena Melton discussion:
            - Is critical thinking required in the course? *Up to the program/school and where it fits in their objectives.
            - Why it was considered a two and not 3-credit course. *Designed due to content and how it needs to be structured to teach the material. Updating would require updating things like financial aid of the course and etc.
            - Competency questions:
                - Human relations skills: Can it be changed to 'personal values' instead of 'appropriate personal goals'?
                - Personal finance: Why it is taught in EMPL? *One of the skills that needs to be understood by all students and not all schools teach College Success.
                - Diversity: Can personality exploration be added to this competency? *Maybe not part of the standards but could be supplemental resources.
        - Dr. Dames will send out a poll concerning revisions. No one opposed to updating wording.
    - PSYC 1010:
        - Ena Melton discussion:
            - Biological competency: Addition and Nutrition being added?
    - PSYC 1101:
        - Ena Melton discussion:
            - Learning outcome with disorders referencing DSM4 and they need to be referencing DSM5.
                - How can we word it so that it does not have to be changed every time a new version comes out? Can we word it generically?
                - Committee will be formed to review competency and make changes to wording.
    - Dr. Dames reminded faculty of their academic freedom on how to approach and teach the competencies. Adding/teaching above what is required.

- **The meeting adjourned at 11:58AM. Motion made by Stephanie.**

Minutes Submitted By: Tiffany Fox, Recording Secretary