



## INSTRUCTIONAL FACULTY CONSORTIUM COMMITTEE (IFCC)

### EARLY CHILDHOOD CARE EDUCATION MEETING MINUTES

**Date:** Thursday, March 23, 2023

**Time:** 9:00 pm

**Location:** Central Ga Technical College, Macon, GA

**Meeting Facilitator:** Nathalie Dames, Kay Wilson

**Recorder:** Gena Sapp

**Attendees:** [List Attendees]

<b>Albany Tech</b>	Arkimberly Robinson
<b>Albany Tech</b>	Angela Robinson
<b>Athens Tech</b>	Lisa White *State Chair, Region Vice Chair
<b>Atlanta Tech</b>	Jim Gale
<b>Atlanta Tech</b>	Sharon McIntyre
<b>Augusta Tech</b>	Caroline Sowell
<b>Augusta Tech</b>	Gena Sapp *State Recorder
<b>Central Georgia Tech</b>	Cristina Leville *Region Chair
<b>Central Georgia Tech</b>	Paula McGhee
<b>Central Georgia Tech</b>	Tamara Rawlings
<b>Central Georgia Tech</b>	Nanette Manning-McFadden
<b>Central Georgia Tech</b>	Tian Foss
<b>Chattahoochee Tech</b>	Tamika Brundidge
<b>Chattahoochee Tech</b>	Susan McKoy
<b>Coastal Pines Tech</b>	Kalista Green
<b>Coastal Pines Tech</b>	Ruth Nimmer
<b>Columbus Tech</b>	Rita Parmer
<b>Columbus Tech</b>	Dr, Robin McCoy
<b>Georgia Piedmont Tech</b>	Sherry Lowery
<b>Georgia Piedmont Tech</b>	Katie Day
<b>Gwinnett Tech</b>	Christina (Christy) Mitchell
<b>Lanier Tech</b>	Diane Griffin
<b>North Georgia Tech</b>	Angie Minish
<b>Oconee Fall Line Tech</b>	Lanna Mallette
<b>Oconee Fall Line Tech</b>	Connie Burgamy
<b>Ogeechee Tech</b>	Paula Clifton
<b>Savannah Tech</b>	Cinda Young

<b>South Georgia Tech</b>	Lisa Penton
<b>Southeastern Tech</b>	Mindy Sumner
<b>Southeastern Tech</b>	Kay Wilson *State Chair
<b>Southern Crescent Tech</b>	Diane McHughes
<b>Southern Crescent Tech</b>	James Peas
<b>Southern Regional Tech</b>	Carolyn Jones
<b>Wiregrass Georgia Tech</b>	Rene Mason
<b>Wiregrass Georgia Tech</b>	Joy Ellenberg

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**WELCOME AND CALL TO ORDER:**

Kay Wilson and Dr. Dames welcomed everyone to our meeting. Please make to sign in on the back table and help yourself to snacks.

**DISCUSSION SUMMARY:**

APPROVAL OF MINUTES

Minutes were sent to members via email. Sherry Lowery made a motion to accept the minutes. Paula McGee seconded the motion. The motion was passed.

PYRAMID MODEL TEAM (Barbara McWethy, Veronica Thomas, Katy Hagan, Dr. Nathalie Dames)

The Pyramid Model Team was presented. A PPT was shared with us from DECAL. This is a training model to use with our students on Inclusion and Behavior Support. See attached ppt presentation. Members were asked to complete the survey for information. The training is already available on SEEDS (which is within DECAL) under OLLI.

TCSG Updates

There are three options or tracts for students to complete. (Accelerated Career, Dual Achievement, Career plus HSE). There are some new curriculum program specialists and Dr. Dames shared these people with us.

TCSG is bringing back Faculty Development Institute. The in-person portion was stopped because of COVID, but now it is back. There are online parts and an in-person section. The in-person sections will be held in different areas of the state. It depends on the individual colleges as if this is a requirement.

Generative AI-This system will create work for our students. It is created by the computer and students will turn this in. How will we as instructors deal with this? Dr. Dames wanted us to be aware of it and she provided some resources to the group. (Playposit and NearPod)

Strengthening Families is updating their materials.

TITLE IX ON PREGNANCY & CHATGPT

This is being updated and when it is ready, we will receive it.

### RECENT INTEREST IN THE SCHOOL-AGE TCC

Cynda Young spoke to us about the School Age TCC. She received information asking if our TCC addresses specific concerns. Sherry Lowery reported that our TCC does include the information they are asking for.

### WE GROW KIDS INFORMATION ON SOCIAL EMOTIONAL DEVELOPMENT (Dr. Mary Wood)

Dr. Woods is an educator, researcher, and founder of the Developmental Therapy Institute, which focuses on training, research, development, and outreach in Developmental Therapy-Teaching. Dr. Woods has written a book that each college will receive. This book offers creative activities for social-emotional development, toddlers to teens, as *We Grow Kids: The Essential Guide to Creative Activities for Social-Emotional Learning*.

The book is a guide for professionals on Socials-Emotional Learning. It is divided into sections based on age from toddlers to teen years. It is for parents, teachers, babysitters, and anyone who comes in contact with children.

### COURSE UPDATES

Lisa White presented a review of ECCE 2115 and ECCE 1103

2115-in the course description, change *early grades* to *primary grades*. Change the course from *Birth to 12* to *Birth to 8*. Add a *Family* within an already existing competency. Competency 1, combine 1-4 statements. Competency 2.1, change *incorporate* to *demonstrate*. Competency 4.1 changes to *identify phonics and decoding instruction*.

1103-Wording: take out *typical/atypical*. In the course description, take out *Age & Stages* and put *Theories of Development*. Competency 2 change *demonstrates* to *identify*.

Christina Leville presented a review of ECCE 1105 and ECCE 1121

ECCE 1105

Course Description: Introduces the theory, practices, **trainings**, and requirements for establishing and maintaining a safety, healthy learning environment.

2.3 Identify **BFTS**/child care center exclusion policy and procedures.

3.1-Identify **and describe** potential outdoor safety hazards.

3.3-Identify **and describe** potential indoor safety hazards.

5.1-Identify nutritional needs of children, **including feeding plans and menus for children ages birth to age 12.**

5.2-Describe a variety of procedures for serving meals and snacks including, but not limited Farm to Table, Family Style, etc.

1121

**Course Description: ECCE 1121 – Early Childhood Care and Education Practicum- 1-0-6-3** (Pre-requisites: ECCE 1101, ECCE 1103, ECCE 1105) Provides the student with the opportunity to gain a supervised experience in an approved practicum placement site allowing demonstration of techniques obtained from course work. Practicum topics include promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support young children and families; teaching and learning; becoming a professional; and guidance techniques and classroom management.

### Standards

3.2 Under supervise ~~use~~ complete observations, documentation, and other appropriate assessment tools and techniques.

4.1 ~~Use~~ Demonstrate developmentally appropriate practices

4.2 ~~Demonstrate~~ Exhibit an understanding of content knowledge in early childhood education.

5.1 Identify ~~and involve oneself~~ the roles within the early childhood field.

6.1-~~Use~~ Implement developmentally appropriate practices.

(Dr. Dames will get back with us on the discussion of hours for this course. There was a debate of the number of hours students are to be in lab and meeting with the instructor. The hours are not adding up correctly.)

Cynda Young presented a review of ECCE 1101 and ECCE 2116

1101- take out *typical/atypical*, Historical perspective competency—change to *knowledge* level

2116-no changes

Georgia State University will accept our 2201 and students can go straight into 400-level courses.

### REGIONAL UPDATES

Cynda Young-

Savannah Technical College:

- 3<sup>rd</sup> annual Autism and Child Abuse Awareness Walk April 2023. The first year we had about 40 participants. Last year we had over 100 including students, faculty staff community members and their families. This year we are hoping for even more!
- Skills USA: the ECCE team from Liberty campus won gold and two silvers. The students and their advisor Stephanie Grant will be attending the national competition this summer.
- The articulation for an AS in Early Childhood agreement has been signed by STC and GSU. It is now at TCSG and will be present to USGA for approval before we can move forward. If approved this AS will allow students to matriculate with 43 core credits and 18 Area F (Early Childhood) credits to the Birth to Kindergarten Bachelor's Degree Program.
- Cinda Young announced her retirement as of June 1 2023.

No other colleges had updates for the meeting.

Lisa White

Georgia Piedmont – Katie Day is back as an instructor at Georgia Piedmont. They are running Option B Programs for their dual enrollment students.

Lanier – They are advertising for an instructor after the loss of Dr. Wand Bubaker.

Gwinnett – They have added the Advanced Child Development TCC.

Atlanta – They are starting Saturday classes and have added the Infant and Toddler and Basics TCC.

Athens, Chattahoochee, Georgia Northwestern, and North Georgia had nothing to report.

### ELECTION OF OFFICERS

Each region voted for regional chair, vice chair, and recorder

New chairs are:

North—Lisa White

Central-Christian Leville

South-Carolyn Jones

State Chair is Lisa White

Vice Chair

North-Christy Mitchell

Central-Robyn McCoy

South-Kalista Green

State Vice Chair is Robyn McCoy

State Record-Gena Sapp

Next meeting is Oct 5

ADJURED

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**Minutes Submitted By:** Gena Sapp