Technical College
System of Georgia

Sail with your Standards
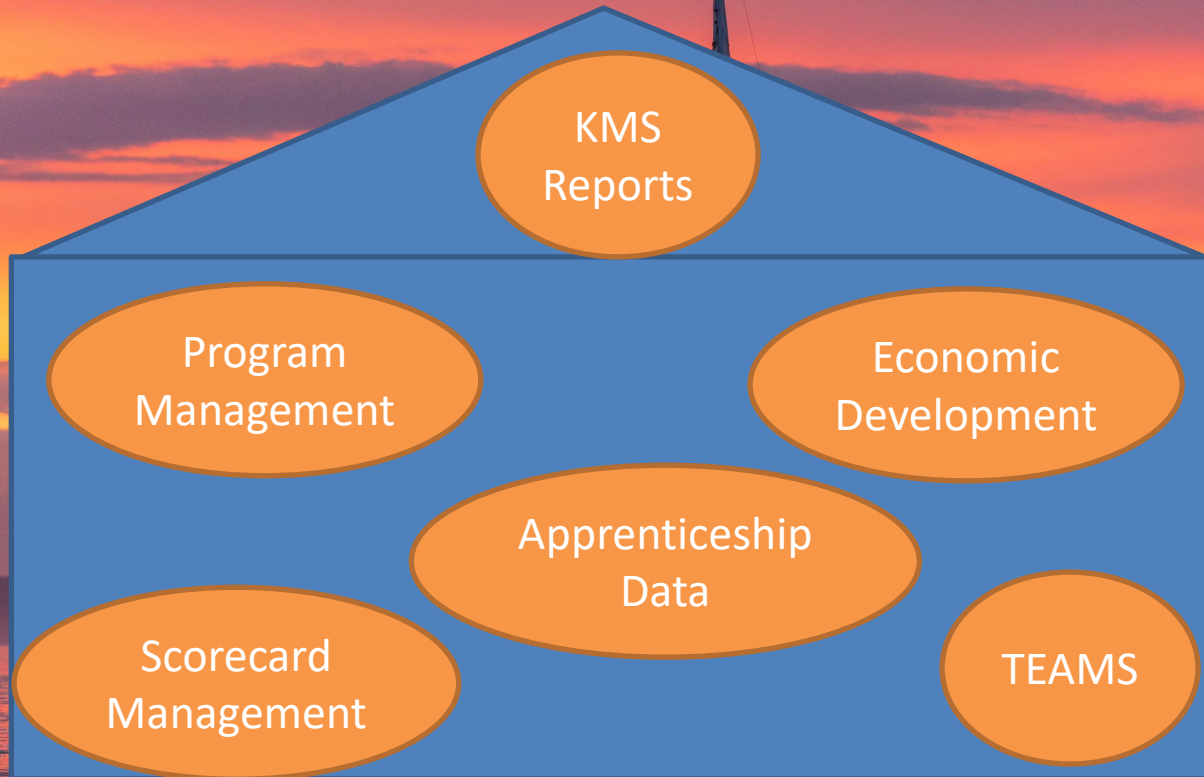
Sasha Kahiga

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Knowledge Management System (KMS)

KMS Reports

Program Management

Economic Development

Apprenticeship Data

Scorecard Management

TEAMS

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Program Management

Program Management

Program Standards

AN43 Nursing (version 201512) - Degree
Major Code/Program Title/Fall 2015/Level
Institutionally Developed: Central Georgia

Program Information

Program Name	Non-Occupational Program	Program Development
Nursing	No	Central Georgia
Program Version	Program Award Level	Program Credit Hours
201512	Associate of Science in Nursing	65
Program Length	PAS Program Group	CIP Code
5 Terms	0860 Nursing	513801 Registered Nursing/Registered Nurse

Justification

Program Description
The two-year associate level nursing program is a sequence of courses designed to prepare students for positions in the nursing profession. The curriculum is designed to produce highly trained, technically advanced, competent and caring individuals who are prepared to practice professional nursing in a variety of healthcare settings. The purpose of the program is to provide the learner with the necessary knowledge, skills, and attitudes to practice competently and safely as a beginning nurse generalist in a variety of acute and long-term care settings. The nurse is viewed as a caring holistic person who possesses critical thinking/problem solving skills, integrity, accountability, a theoretical knowledge base, refined psychomotor skills, and a commitment to life-long learning. Program graduates receive an Associate of Science in Nursing (ASN) degree. Program graduates who meet exit requirements will be eligible to apply to the Georgia Board of Nursing to write the national licensure examination (NCLEX) to become registered nurses (RNs).
Brief description of what the program teaches students.

Occupational Trends
According to information released in the American Association of Colleges of Nursing AACN), the US nursing shortage is estimated to grow to 260,000 registered nurses by 2025 and "a large and prolonged shortages of nurses is expected to hit the US in the latter half of the next decade" (AACN, 2012). More than 581,500 new RN positions will be created through 2018, reflecting the largest nursing shortage experienced in this country since the mid-1960s (AACN, 2012). According to the Bureau of Labor Statistics (2012), nurses are the largest group of healthcare providers with approximately 3.1 million RNs in the United States, and also is the top profession in projected job growth at an expected 26% growth rate between 2010 and 2020.
Where graduates of the program would be employed and the outlook that field has for the next 5-10 years. This information comes from Economic Modeling Specialists Int (EMSI) or US Bureau of Labor Statistics (BLS) reports.

Education Programs
In all States, the District of Columbia, and U.S. territories, students must graduate from an approved nursing program and pass a national licensing examination, known as the National Council Licensure Examination, or NCLEX-RN, in order to obtain a nursing license. Other eligibility requirements for licensure vary by State.Contact your state board of nursing for details.
Brief description of various types of training programs found in this program area; public vs private, secondary vs. post-secondary and etc.

Actual Job/Career
Registered nurses (RNs), regardless of specialty or work setting, treat patients, educate patients and the public about various medical conditions, and provide advice and emotional support to patients' family members. RNs record patients' medical histories and symptoms; help perform diagnostic tests and analyze results, operate medical machinery, administer treatment and medications, and help with patient follow-up and rehabilitation. RNs teach patients and their families how to manage their illnesses or injuries, explaining post-treatment home care needs; diet, nutrition, and exercise programs; and self-administration of medication and physical therapy. Some RNs may work to promote general health by educating the public on warning signs and symptoms of disease. RNs also might run general health screening or immunization clinics, blood drives, and public seminars on various conditions. When caring for patients, RNs establish a care plan or contribute to an existing plan. Plans may include numerous activities, such as administering medication, including careful checking of dosages and avoiding interactions; starting, maintaining, and discontinuing intravenous (IV) lines for fluid, medication, blood, and blood products; administering therapies and treatments; observing the patient and recording those observations; and consulting with physicians and other healthcare clinicians. Some RNs provide

- AN43: Major Code
- Nursing: Program Title
- Version 201512: Fall 2015
- Degree: Credential Award
- Program Description: Information being taught
- Occupational Trends: Employment Outlook
- Education Programs: Types of training programs
- Actual Job/Career: Job Duties
- Employment Trends: Salary Details
- Occupational Analysis: Duties & Tasks performed throughout the program to meet overall program standards.
- Program Outcomes: Achievable outcomes upon completion of the program.
- Curriculum: Required courses to earn the credential.
- External Standards: Details of programmatic agencies
- Admission Requirements: Requirements for admission into the programs.
- Program Faculty Requirements: Required needed to maintain the program.
- Program Resources/Equipment/Facilities: Detailed list of required items to maintain the program's operations.

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Course Standards

- Select course standards from hyperlinks listed on the overall program standards.

Course Standards

- RNSG: Course Prefix
- Course #: 1032.835
  - 835 identifies the college, Central GA Technical College
- Course Title: Foundations of Nursing Care
- Version 201614: Spring 2014
- Course Description= Info expected to learn within the course.
- Pre-Requisites= Course(s) that must be taken before this course.
- Co-Requisites= Course(s) that must be taken simultaneously with this course.
- True-Requisites= Course(s) that must be taken simultaneously with this course and requires Banner registration of all courses simultaneously.
- Course Length= Required time of course over 15wks with a 50-min interval.
- Competencies & Outcomes= Detailed competencies and learning outcomes for each respective competency. The goal is to ensure that the learning outcomes provide progression and aligns with the description and detailed course length.

Course Length

Credit/Contract Hr Calculation

Lecture
- Ratio of 1:1 (1 contact hr= 1 credit hr)
- A total of 750mins= 15 contact hrs= 1 credit hr

Regular Lab
- Ratio of 2:1 (2 contact hrs= 1 credit hr)
- A total of 1500mins= 30 contact hrs= 1 credit hr
- Must be identify as a lab

Other Lab
- Ratio of 3:1 (3 contact hrs= 1 credit hr)
- A total of 2250mins= 45 contact hrs= 1 credit hr
- Must be identified as a Practicum, Internship or Clinical

Description Type of Regular & Other Labs

- A regular lab is any learning activity that is not specifically designated as a lecture.
  - The teacher assist in learning activities, requires a little out-of-class preparation by the student and may require out-of-class practice assignments.

- Other lab can be defined as either a practicum, internship or clinical.
  - Practicum is instruction which emphasizes structured activities requiring application and practice of occupational competencies.
  - Internship/Clinical is instruction which emphasizes supervised work-experience activities requiring the application of occupational competencies.

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Course Length~ RNSG 1032

- Lecture
  - 5 contact hrs: 5 credit hours (1:1 ratio)
  - 750 mins *5 credit hrs= 3750 mins/semester
  - 15hrs *5 credit hrs= 75hrs/semester (3750mins ÷ 50mins/hr= 75hrs)

- Regular Lab
  - Description Type must be "lab"
  - 2 contact hrs: 1 credit hour (2:1 ratio)
  - 1500 mins * 1 credit hrs= 1500mins/semester
  - 30hrs * 1credit hrs= 30hrs/semester (1500mins ÷ 50mins/hr= 30hrs)

- Other Lab
  - Depending on the course description, the course must have a clinical, internship, or practicum description type.
  - Description Type is "Clinical."
  - 6 contact hrs: 2 credit hrs (3:1 ratio)
  - 2250 min * 2 credit hrs= 4500mins/semester
  - 45hrs * 2 credit hrs= 90hrs/semester (4500mins ÷ 50mins/hr= 90hrs)

- Total Time
  - Contact hrs/wk: (5hrs + 2hrs {Regular Lab}+ 6hrs {Other Lab})= 13hrs/wk
  - Contact hrs/semester: (75hrs + 30hrs + 90hrs)= 195hrs/semester
  - Credit hrs/semester: (5hrs + 1hr {Regular Lab} + 2hrs {Other Lab})= 8hrs

Course Length

	Lecture Contact Time	Regular Lab Type	Reg. Lab Contact Time	Other Lab Type	Oth. Lab Contact Time	Total Contact Hrs
Contact Hours Per Week	5 hrs	Lab	2 hrs	Clinical	6 hrs	13 hrs
Contact Min/Hrs Per Semester	3750 min		1500 min		4500 min	195 hrs

	Lecture Credit Hours	Lab Credit Hours	Total Credit hours	WLU
Semester Credit Hours	5	3	8	296.25

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Course Length~ RNSG 2036

- **Lecture**
  - 3.989 contact hrs: 3.989 (4) credit hours (1:1 ratio)
  - 750 mins * 3.989 credit hrs= 2991.71 (2992) mins/semester
  - 15hrs *3.989 credit hrs= 59.839 (60)hrs/semester (2992mins ÷ 50mins/hr= 59.839 (60)hrs)

- **Regular Lab**
  - No Hours Reported

- **Other Lab**
  - Depending on the course description, the course must have a clinical, internship, or practicum description type.
  - Description Type is "Clinical."
  - 6 contact hrs: 2 credit hrs (3:1 ratio)
  - 2250 min * 2 credit hrs= 4500mins/semester
  - 45hrs * 2 credit hrs= 90hrs/semester (4500mins ÷ 50mins/hr= 90hrs)

- **Total Time**
  - Contact hrs/wk: (3.989 + 6hrs {Other Lab})= 9.989 (10)hrs/wk
  - Contact hrs/semester: (60hrs + 90hrs)= 150hrs/semester
  - Credit hrs/semester: (3.989 (4)hrs + 2hrs {Other Lab})= 6hrs

Course Length

	Lecture Contact Time	Regular Lab Type	Reg. Lab Contact Time	Other Lab Type	Oth. Lab Contact Time	Total Contact Hrs
Contact Hours Per Week	3.989 hrs	N/A	0 hrs	Clinical	6 hrs	9.989 hrs
Contact Min/Hrs Per Semester	2992 min		0 min		4500 min	150 hrs

	Lecture Credit Hours	Lab Credit Hours	Total Credit hours	WLU
Semester Credit Hours	3.989	2	6	224.64

Academic Affairs Training

- KMS Training
  - Quarterly
  - Academic Affairs Director, Mr. Steve Conway

- Faculty Development
  - Various Offering
  - General Education CPS, Dr. Nathalie Dames

- IFCC Meetings
  - Suggested agenda topic

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Questions