



Technical College

System of Georgia

Sail with your
Standards

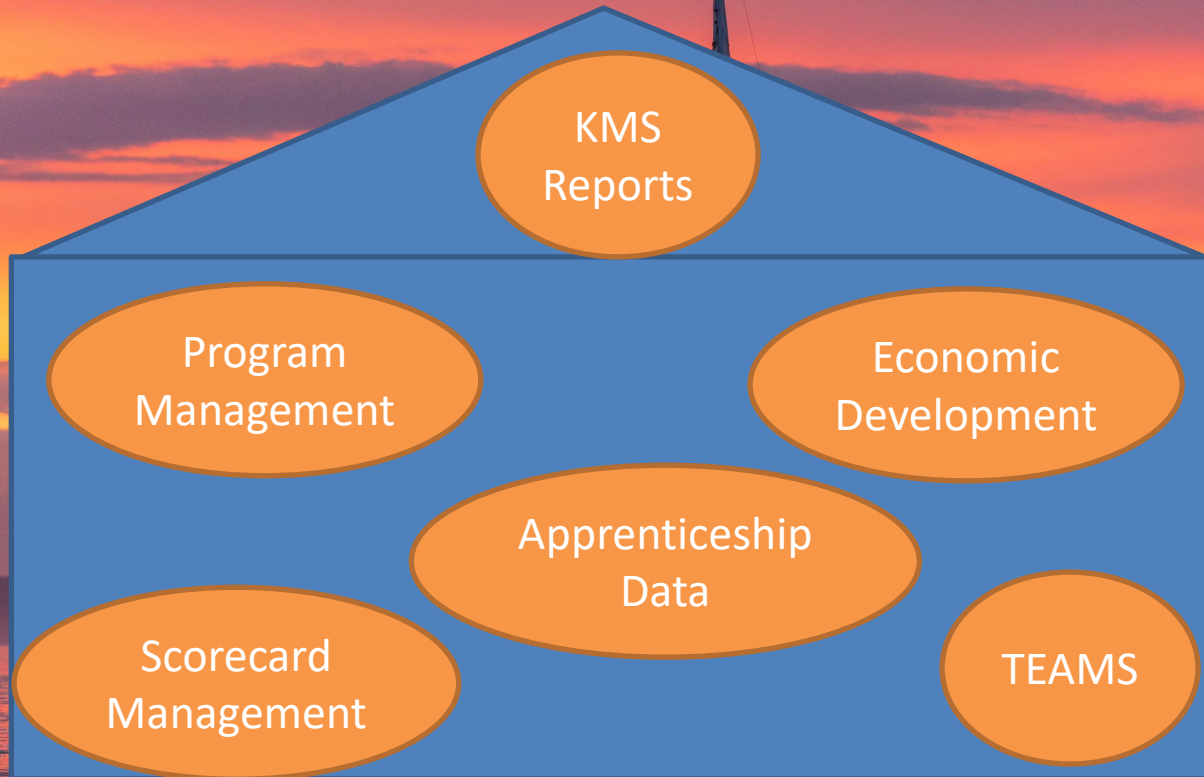


Sasha Kahiga



Technical College
System of Georgia

Knowledge Management System (KMS)



Program Management

Technical College System of Georgia KNOWLEDGE MANAGEMENT SYSTEM

Home Application Support Reports & Research

Application Support
Welcome to Application Support
Contact App Support

MIS Data Submission
Automated Report Requests
Banner Codes
Reference Materials
SACSCOC Faculty Module
Econ Data Entry
Error Report Application
File Transfer
GALIS
GVTC
Online Academic Calendar
Online DOE Student Transcript Verification
Program Cost Survey

Program Management
Program Offerings
TCSG Economic Development Registration
TEAMS
Warranty Claims
Program Cost Review
Program Management Review
Scorecard Management
WFD Apprenticeship Data Tracking
ZFORMS and TCHECS

Office of Information Technology & Data Resources

Program Management

Program Management Application Albany GO

The Program Management application provides an interactive interface for the TCSG colleges to request new programs and new courses and to manage program terminations. When a college submits a request for a new program to the state office, the application is then reviewed. Once the application has passed the review process it is recommended to the State Board.

New course requests are generally submitted when a new program is institutionally developed and the new course is needed as part of the program. Once submitted by the college, courses are reviewed by the state office.

In addition to developing new programs and courses, colleges can manage and request the termination of programs.

Search Semester Curriculum: GO

This application allows you to search the semester curriculum for all approved standards, all locked courses, and college-specific catalogs.

College Catalog: Albany GO

This application allows you to generate college-specific catalogs.

Program Management

Technical College System of Georgia
Knowledge Management System

Curriculum Search

Program Search

Course Search

Program Status

Active Archived All

State Standard

On Off

Institutionally Developed

On Off

Central Georgia

Program Group

Search All Groups Select Single Group

Nursing (0860)

Major

Search All Majors Select Single Major

Enter Program Title

Search

Reset

2 results

Select	Major Code	Program Title	Version	Standard	Program Group
View	AN43	Nursing	201512	Central Georgia	Nursing (0860)
View	PR31	Pre-Nursing	202014	Standard	Nursing (0860)

Program Standards

AN43 Nursing (version 201512) - Degree

Major Code/Program Title/Fall 2015/Level

Institutionally Developed: Central Georgia

Program Information

Program Name	Non-Occupational Program	Program Development
Nursing	No	Central Georgia
Program Version	Program Award Level	Program Credit Hours
201512	Associate of Science in Nursing	65
Program Length	PAS Program Group	CIP Code
5 Terms	0860 Nursing	513801 Registered Nursing/Registered Nurse

Justification

Program Description

The two-year associate level nursing program is a sequence of courses designed to prepare students for positions in the nursing profession. The curriculum is designed to produce highly trained, technically advanced, competent and caring individuals who are prepared to practice professional nursing in a variety of healthcare settings. The purpose of the program is to provide the learner with the necessary knowledge, skills, and attitudes to practice competency and safety as a beginning nurse generalist in a variety of acute and long-term care settings. The nurse is viewed as a caring holistic person who possesses critical thinking/problem solving skills, integrity, accountability, a theoretical knowledge base, refined psychomotor skills, and a commitment to life-long learning. Program graduates receive an Associate of Science in Nursing (ASN) degree. Program graduates who meet exit requirements will be eligible to apply to the Georgia Board of Nursing to write the national licensure examination (NCLEX) to become registered nurses (RNs).

Brief description of what the program teaches students.

Occupational Trends

According to information released in the American Association of Colleges of Nursing (AACN), the US nursing shortage is estimated to grow to 280,000 registered nurses by 2025 and "a large and prolonged shortages of nurses is expected to hit the US in the latter half of the next decade" (AACN, 2012). More than 581,508 new RN positions will be created through 2018, reflecting the largest nursing shortage experienced in this country since the mid-1960s (AACN, 2012). According to the Bureau of Labor Statistics (2012), nurses are the largest group of healthcare providers with approximately 3.1 million RNs in the United States, and also is the top profession in projected job growth at an expected 20% growth rate between 2010 and 2020.

Where graduates of the program would be employed and the outlook that field has for the next 5-10 years. This information comes from Economic Modeling Specialists Int (EMSI) or US Bureau of Labor Statistics (BLS) reports.

Education Programs

In all States, the District of Columbia, and U.S. territories, students must graduate from an approved nursing program and pass a national licensing examination, known as the National Council Licensure Examination, or NCLEX-RN, in order to obtain a nursing license. Other eligibility requirements for licensure vary by State. Contact your state board of nursing for details.

Brief description of various types of training programs found in this program area; public vs private, secondary vs. post-secondary and etc.

Actual Job/Career

Registered nurses (RNs), regardless of specialty or work setting, treat patients, educate patients and the public about various medical conditions, and provide advice and emotional support to patients' family members. RNs record patients' medical histories and symptoms; help perform diagnostic tests and analyze results; operate medical machinery; administer treatment and medications, and help with patient follow-up and rehabilitation. RNs teach patients and their families how to manage their illnesses or injuries, explaining post-treatment home care needs; diet, nutrition, and exercise programs; and self-administration of medication and physical therapy. Some RNs may work to promote general health by educating the public on warning signs and symptoms of disease. RNs also might run general health screening or immunization clinics, blood drives, and public seminars on various conditions. When caring for patients, RNs establish a care plan or contribute to an existing plan. Plans may include numerous activities, such as administering medication, including careful checking of dosages and avoiding interactions; starting, maintaining, and discontinuing intravenous (IV) lines for fluid, medication, blood, and blood products; administering therapies and treatments; observing the patient and recording those observations; and consulting with physicians and other healthcare clinicians. Some RNs provide

- AN43: Major Code
- Nursing: Program Title
- Version 201512: Fall 2015
- Degree: Credential Award
- Program Description: Information being taught
- Occupational Trends: Employment Outlook
- Education Programs: Types of training programs
- Actual Job/Career: Job Duties
- Employment Trends: Salary Details
- Occupational Analysis: Duties & Tasks performed throughout the program to meet overall program standards.
- Program Outcomes: Achievable outcomes upon completion of the program.
- Curriculum: Required courses to earn the credential.
- External Standards: Details of programmatic agencies
- Admission Requirements: Requirements for admission into the programs.
- Program Faculty Requirements: Required needed to maintain the program.
- Program Resources/Equipment/Facilities: Detailed list of required items to maintain the program's operations.

Course Standards

Course	NA	3	0	3	3	0	0	3	3
Program Specific Requirements									
PSYC 2250 - Abnormal Psychology (201312) 3 hrs	NA	3	0	3	3	0	0	3	3
SOCI 1181 - Introduction to Sociology (201312) 3 hrs	NA	3	0	3	3	0	0	3	3
MATH 1127 - Introduction to Statistics (201003) 3 hrs	NA	3	0	3	3	0	0	3	3
Occupational Core									
Biol 2113 - Anatomy and Physiology (201003) 3 hrs	NA	3	0	3	3	0	0	3	3
Biol 213L - Anatomy and Physiology Lab I (201003) 1 hrs	NA	0	1	1	0	0	Lab	3	3
Biol 2114 - Anatomy and Physiology II (201003) 3 hrs	NA	3	0	3	3	0	0	3	3
Biol 214L - Anatomy and Physiology Lab II (201003) 1 hrs	NA	0	1	1	0	0	Lab	3	3
Biol 2117 - Introductory Microbiology (201003) 3 hrs	NA	3	0	3	3	0	0	3	3
Biol 2117L - Introductory Microbiology Lab (201003) 1 hrs	NA	0	1	1	0	0	Lab	3	3
RNSG Occupational Courses (In development)									
RNSG 1032 - Foundations of Nursing Care (201614) 8 hrs	NA	5	3	8	5	Lab	2	Clinical	6
RNSG 1034 - Pharmacology for Nursing (201614) 3 hrs	NA	2	1	3	2	Lab	2	0	4
RNSG 1036 - Health and Illness I (201614) 6 hrs	NA	4	2	6	4	0	Clinical	6	10
RNSG 2032 - Health and Illness II (201614) 6 hrs	NA	4	2	6	4	0	Clinical	6	10
RNSG 2034 - Family Nursing (201614) 6 hrs	NA	4	2	6	4	0	Clinical	6	10
RNSG 2036 - Health and Illness III (201614) 6 hrs	NA	3,989	2	6	3,989	0	Clinical	6	9,989
RNSG 2038 - Leadership (201614) 3 hrs	NA	2	1	3	2	Praduum	0	3	5

Total Credit Hours: 65

External Standards

Order	Description
1	Georgia Board of Nursing: http://www.georgia.gov/gbn/ Georgia Board of Nursing 237 Coliseum Drive Macon, Georgia 31217-3839 478-207-1640
2	ACEN: 3343 Peachtree Road NE, Suite 650 Atlanta, Georgia 30326 Phone: (404) 975-5100 Email: info@acenursing.org Web: www.acenursing.org

Program Admission Requirements

Minimum Test Scores	Minimum Required Age	High School Diploma or GED Required
Accuplacer Reading Comp.: 64 Accuplacer Sentence Skills: 70 Accuplacer Arithmetic: 34 Accuplacer Elementary Algebra: 57 Accuplacer College Level Math: N/A	18	For Admission: Yes For Graduation: Yes
Other conditions for Admission (if any)		

Program Faculty/Administrative

Order	Description	Type	Quantity
1	Program Director	Full time	1
2	Faculty	Full time	1

Technical College System of Georgia
Knowledge Management System

Help | Close Application
Welcome Saba Khatgal

Curriculum Search

Program Search Course Search

State Standard
 On Off

Institutionally Developed
 On Off
 Central, Georgia

Course Subject Code
 Search All Subject Codes Select Single Subject Code
 RNSG Registered Nursing

Course Number
 Search All Course Numbers Select Single Course Number

Enter Course Title

Search Reset

9 results

Select	Subject Code	Course Number	Course Title	Standard	Course Version
View	RNSG	1032	Foundations of Nursing Care	Central Georgia	201614
View	RNSG	1034	Pharmacology for Nursing	Standard	201614
View	RNSG	1036	Health and Illness I	Central Georgia	201614
View	RNSG	1500	Bridge to Professional Nursing Practice	Standard	201216
View	RNSG	1530	Bridge to Professional Neg Prac: II	Standard	201114
View	RNSG	2032	Health and Illness II	Central Georgia	201614
View	RNSG	2034	Family Nursing	Central Georgia	201614
View	RNSG	2036	Health and Illness III	Central Georgia	201614
View	RNSG	2038	Leadership	Central Georgia	201614

- Select course standards from hyperlinks listed on the overall program standards.

Course Standards

- RNSG: Course Prefix
- Course #: 1032.835
 - 835 identifies the college, Central GA Technical College
- Course Title: Foundations of Nursing Care
- Version 201614: Spring 2014
- Course Description= Info expected to learn within the course.
- Pre-Requisites= Course(s) that must be taken before this course.
- Co-Requisites= Course(s) that must be taken simultaneously with this course.
- True-Requisites= Course(s) that must be taken simultaneously with this course and requires Banner registration of all courses simultaneously.
- Course Length= Required time of course over 15wks with a 50-min interval.
- Competencies & Outcomes= Detailed competencies and learning outcomes for each respective competency. The goal is to ensure that the learning outcomes provide progression and aligns with the description and detailed course length.

RNSG 1032.835 - Foundations of Nursing Care (version 201614L)
Course Prefix, Course # (college), Course Title, Spring 2014

Course Title	Course Development	Learning Support
Foundations of Nursing Care	Institutionally Developed College: Central Georgia Technical College	No

Course Description

This course introduces students to the concepts and nursing skills that provide the foundation for nursing theory and practice. Concepts related to physiological and psychosocial needs, growth and development, stress, and adaptation, the nursing process and the roles of the associate degree nurse are introduced. Other concepts that will be studied are communication ethical and legal implications for nursing practice, nursing skills, cultural diversity, the teaching-learning process, nutrition, pharmacology, and critical thinking. A major focus of this course is the identification of the principles of nursing care which meet the physiological and psychosocial needs of culturally diverse clients, from an older child through later maturity.

The student gains experience in the performance of beginning nursing skills in the skills, simulation, and clinical laboratories. In the skills lab setting, the student practices and return demonstrates the foundational skills needed to provide care for need the clients. In the simulation and clinical setting, the student is assisted to utilize the nursing process to meet the physiological and psychosocial needs of adult clients who require assistance with basic needs and then later in the semester, the students will attend clinical in the hospital setting. The development of assessment skills is emphasized. The student utilizes communication techniques with faculty, staff, and interdisciplinary team members regarding care of assigned clients. The student is guided in adhering to legal and ethical standards the simulation/clinical laboratory.

Brief description of what students are expected to learn within the course.

Course Length

Credit/Contract Hr Calculation

Lecture

- Ratio of 1:1 (1 contact hr= 1 credit hr)
- A total of 750mins= 15 contact hrs= 1 credit hr

Regular Lab

- Ratio of 2:1 (2 contact hrs= 1 credit hr)
- A total of 1500mins= 30 contact hrs= 1 credit hr
- Must be identify as a lab

Other Lab

- Ratio of 3:1 (3 contact hrs= 1 credit hr)
- A total of 2250mins= 45 contact hrs= 1 credit hr
- Must be identified as a Practicum, Internship or Clinical

Description Type of Regular & Other Labs

- A regular lab is any learning activity that is not specifically designated as a lecture.
 - The teacher assist in learning activities, requires a little out-of-class preparation by the student and may require out-of-class practice assignments.
- Other lab can be defined as either a practicum, internship or clinical.
 - Practicum is instruction which emphasizes structured activities requiring application and practice of occupational competencies.
 - Internship/Clinical is instruction which emphasizes supervised work-experience activities requiring the application of occupational competencies.

Course Length~ RNSG 1032

- Lecture

- 5 contact hrs: 5 credit hours (1:1 ratio)
- 750 mins *5 credit hrs= 3750 mins/semester
- 15hrs *5 credit hrs= 75hrs/semester (3750mins ÷ 50mins/hr= 75hrs)

- Regular Lab

- Description Type must be “lab”
- 2 contact hrs: 1 credit hour (2:1 ratio)
- 1500 mins * 1 credit hrs= 1500mins/semester
- 30hrs * 1credit hrs= 30hrs/semester (1500mins ÷ 50mins/hr= 30hrs)

- Other Lab

- Depending on the course description, the course must have a clinical, internship, or practicum description type.
- Description Type is “Clinical.”
- 6 contact hrs: 2 credit hrs (3:1 ratio)
- 2250 min * 2 credit hrs= 4500mins/semester
- 45hrs * 2 credit hrs= 90hrs/semester (4500mins ÷ 50mins/hr= 90hrs)

- Total Time

- Contact hrs/wk: (5hrs + 2hrs {Regular Lab}+ 6hrs {Other Lab})= 13hrs/wk
- Contact hrs/semester: (75hrs + 30hrs + 90hrs)= 195hrs/semester
- Credit hrs/semester: (5hrs + 1hr {Regular Lab} + 2hrs {Other Lab})= 8hrs

Course Length

	Lecture Contact Time	Regular Lab Type	Reg. Lab Contact Time	Other Lab Type	Oth. Lab Contact Time	Total Contact Hrs
Contact Hours Per Week	5 hrs	Lab	2 hrs	Clinical	6 hrs	13 hrs
Contact Min/Hrs Per Semester	3750 min		1500 min		4500 min	195 hrs
	Lecture Credit Hours	Lab Credit Hours	Total Credit hours		WLU	
Semester Credit Hours	5	3	8		296.25	

Course Length~ RNSG 2036

- Lecture

- 3.989 contact hrs: 3.989 (4) credit hours (1:1 ratio)
- 750 mins * 3.989 credit hrs= 2991.71 (2992) mins/semester
- 15hrs *3.989 credit hrs= 59.839 (60)hrs/semester (2992mins ÷ 50mins/hr= 59.839 (60)hrs)

- Regular Lab

- No Hours Reported

- Other Lab

- Depending on the course description, the course must have a clinical, internship, or practicum description type.
- Description Type is “Clinical.”
- 6 contact hrs: 2 credit hrs (3:1 ratio)
- 2250 min * 2 credit hrs= 4500mins/semester
- 45hrs * 2 credit hrs= 90hrs/semester (4500mins ÷ 50mins/hr= 90hrs)

- Total Time

- Contact hrs/wk: (3.989 + 6hrs {Other Lab})= 9.989 (10)hrs/wk
- Contact hrs/semester: (60hrs + 90hrs)= 150hrs/semester
- Credit hrs/semester: (3.989 (4)hrs + 2hrs {Other Lab})= 6hrs

Course Length

	Lecture Contact Time	Regular Lab Type	Reg. Lab Contact Time	Other Lab Type	Oth. Lab Contact Time	Total Contact Hrs
Contact Hours Per Week	3.989 hrs	N/A	0 hrs	Clinical	6 hrs	9.989 hrs
Contact Min/Hrs Per Semester	2992 min		0 min		4500 min	150 hrs
	Lecture Credit Hours	Lab Credit Hours	Total Credit hours		WLU	
Semester Credit Hours	3.989	2	6		224.64	

Academic Affairs Training

- KMS Training
 - Quarterly
 - Academic Affairs Director, Mr. Steve Conway
- IFCC Meetings
 - Suggested agenda topic
- Faculty Development
 - Various Offering
 - General Education CPS, Dr. Nathalie Dames

Questions

