



INSTRUCTIONAL FACULTY CONSORTIUM COMMITTEE (IFCC)

ENGLISH HUMANITIES SPEECH MUSIC ART THEATER MEETING MINUTES

**Date:** Tuesday, July 12, 2022

**Time:** 10:00am -1:10pm

**Location:** WebEx

**Meeting Facilitator:** Kimberly Crews, AAT

**Recorder:** Tiffany Parks, GTC

**Attendees:** See list below.

|                     |                                 |                       |                                  |
|---------------------|---------------------------------|-----------------------|----------------------------------|
| Allison Morway      | amorway@columbustech.edu        | Jason Jaudon          | jaudonj@gptc.edu                 |
| Amy Lewis           | alewis@oftc.edu                 | Judy Cannon           | jcannon@chattahoocheetech.edu    |
| Angeline Bullington | angeline.bullington@sctech.edu  | John Groover          | jgroover@ogeecheetech.edu        |
| Allyson Hirst Smith | asmith@northgatech.edu          | John H. JR Richardson | jhrichar@augustatech.edu         |
| Amber Walden        | awalden@gwinnetttech.edu        | Jim Moore             | jmoore@gntc.edu                  |
| Alan Wheeler        | awheeler@athenstech.edu         | Joel Stancliff        | joseph.stancliff@sctech.edu      |
| Willis, Angie       | awillis@laniertech.edu          | Jay Snodgrass         | jsnodgrass@southernregional.edu  |
| Brad Jester         | brad.jester@sctech.edu          | Jon Stravelakis       | jstravelakis@columbustech.edu    |
| Brittany Varga      | brittany.varga@sctech.edu       | Jason Tillman         | jtillman@southernregional.edu    |
| Charlette Brown     | brownc@gptc.edu                 | Julie Jones           | julie.jones@augustatech.edu      |
| Mackenzie Calhoun   | calhounm@gptc.edu               | Kimberly Crews        | kcrews@atlantatech.edu           |
| Chris Blackburn     | cblackburn@southeasterntech.edu | Kathryn Kent          | kkent@southernregional.edu       |
| Chris Colvin        | ccolvin@atlantatech.edu         | Kathryn Livingston    | klivingston@centralgatech.edu    |
| Chris DeRepentigny  | cderepentigny@laniertech.edu    | Kristy Singletary     | ksingletary@southernregional.edu |
| Dr. Cheryl Carvajal | cheryl.carvajal@wiregrass.edu   | Kelli Wilkes          | kwilkes@columbustech.edu         |
| christina mcclung   | cmccldung@columbustech.edu      | Lane Avery            | lane.avery@chattahoocheetech.edu |
| Cherie Shipman      | cshipman@gwinnetttech.edu       | Logan Smith           | lasmith@laniertech.edu           |
| Lawrence, Daniel    | daniel.lawrence@wiregrass.edu   | Lisa Pope             | lisa.pope@chattahoocheetech.edu  |
| Danon Dastugue      | danondastugue@gmail.com         | Laura Jenkins         | ljenkins@northgatech.edu         |
| Dana Buxton         | dbuxton@athenstech.edu          | Lauren Poss           | lposs@oftc.edu                   |
| Danon Dastugue      | ddastugue@gwinnetttech.edu      | LeAnne Robinson       | lrobinson@ogeecheetech.edu       |
| Dorothy Hansen      | dhansen@northgatech.edu         | Lisa M. Russell       | lrussell@gntc.edu                |
| David Keener        | dkeener@laniertech.edu          | Leslie                | lschorr@columbustech.edu         |
| Daphnie Miller      | dmiller@albanytech.edu          | Laquanda Thomas       | lthomas@southeasterntech.edu     |
| Rutherford, Dianne  | drutherford@centralgatech.edu   | Mary Murphree         | mary.murphree@wiregrass.edu      |
| Devon Jackson       | dsjackson@southernregional.edu  | Mohamed Belal         | mbelal@gwinnetttech.edu          |
| Dana Vannoy         | dvannoy@columbustech.edu        | Dr. Marla Fowler      | mfowler@albanytech.edu           |
| Edith Grevious      | egrevious@coastalpines.edu      | Matthew Gainous       | mgainous@ogeecheetech.edu        |
| Elizabeth King      | eking@columbustech.edu          | Miriam Jackson        | miriam.jackson@wiregrass.edu     |
| Erika A. Shorey     | eshorey@columbustech.edu        | Prior, Michael        | mprior@centralgatech.edu         |
| Evangeline Wright   | evangeline.wright@sctech.edu    | Michael Quirion       | mquirion@columbustech.edu        |
| Gwen Pittman        | gpittman@southernregional.edu   | Michael StoneWright   | mstonewright@atlantatech.edu     |
| Delores Guillory    | guillord@gptc.edu               | Nathalie Dames,       | ndames@tcsge.edu                 |
| Hannah Holmes       | holmeshann@gmail.com            | Peter Failor          | peter.failor@wiregrass.edu       |

Pete Frost pfrost@southeasterntech.edu  
Phillip Hamner, phamner@centralgatech.edu  
Padma Vedula pvedula@gwinnetttech.edu  
Patrick Wilson pwilson@coastalpines.edu  
Ray Delva rdelva@ogeecheetech.edu  
Bob Reno renor@gptc.edu  
Ryan Horadan rhoradan@centralgatech.edu  
Roderick Jackson rjackson@atlantatech.edu  
Roxanne Larkins rlarkins@atlantatech.edu  
Steve Sherman rsherman@savannahtech.edu

Robin Thomas rthomas@chattahoocheetech.edu  
Sheri Easton-Long seastonlong@chattahoocheetech.edu  
Dr. Shamala Gallagher sgallagher@athenstech.edu  
Tomekia Cooper tcooper@albanytech.edu  
Tiffany Nixon tnixon@columbustech.edu  
Traci Thompson traci.thompson@westgatech.edu  
Umber Hanief uhanief@gwinnetttech.edu  
Vicky Conner vconner@southeasterntech.edu  
Valerie Steele-Hancock vshancock@atlantatech.edu  
Willena Moye wmoye@chattahoocheetech.edu

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## WELCOME AND CALL TO ORDER:

Nathalie D. greeted the attendees. Kim C. started the meeting at 10:00a.m. Kim C. called for a motion to approve the Oct. 26, 2021 minutes. Hannah H. moved to approve and Michael S. seconded. All attendees agreed.

Minutes (Oct. 26, 2021):

<https://intranet.tcsg.edu/teched/wp-content/uploads/sites/3/2021/11/ENGHUMSPH-IFCC-minues-102621.pdf>

## DISCUSSION SUMMARY:

### ENGLISH 1005 COURSE UPDATES

-Lisa R. is piloting the class at her school. She basically combined a business tech class and human communications class to create a textbook. She focuses on modern writing (i.e. blogging and podcast writing). All of the activities are to help students write the final public awareness assignment. Also, she adds research. The book Becoming Rhetorical is useful for this class. Kim C. suggested putting info. in TCSG repository.

-Dana V. has been teaching 1005 since fall 2020. She teaches some aspects of 1010 in 1005(i.e. emails, letters, research, project writing, persuasive, oral presentation). She feels it seems harder than 1010. Students have a harder time passing 1005.

-Jim M. wanted to confirm if 1005 has a research component, and an attendee, Bob, confirmed it didn't.

### GOOD, BAD, AND OPPORTUNITIES

#### Good

-Chris D. was the 2021 Instructor of the Year at LT.

-Matthew G. is working with his Dean to facilitate German teacher exchange between Dartmouth College and OTC. In 2023, they will have a student exchange.

-Lauren P. was part of the Governor's Teacher Fellows program at OFTC. A link was put in the chat to explain the program: <https://ihe.uga.edu/governors-teaching-fellows>

-Dr. Marla F. established the English Club at AT. They are in the process of building the club by getting students interested in poetry, writing, spoken word.

-Valerie S.H. was the first runner up for the Rick Perkins Award for AAT.

-Daphnie M. mentioned she is starting an English Club at AT.

#### Bad

- Kim C. noticed that students love online classes but aren't doing well in them.
- Hannah H. tries to get students into the advising center to think about the best classes to take.
- Jon S. tries to offer more hybrid class so that students can pass.
- Jim M. believes we should rethink the model we're using and need to offer office hours on the weekends and more online.
- John G. says that his students respond better to shorter learning videos than larger videos.
- Kim C. wants to do more in-house professional development to help teach each other.
- Nathalie D. read some of the comments in the chat: flexible deadlines help, more videos, and Softchalk.

Helpful web sites in the chat to help instruction:

<https://www.wix.com/>

<https://oer.galileo.usg.edu/english-textbooks/14/>

<https://researchguides.library.wisc.edu/c.php?g=177873&p=1169756>

### Opportunities

- Kim C. asked what teachers did to get students engaged.
- Dr. Marla F. says she uses Youtube videos, visual engagements. Use technology as much as possible.
- Roderick J. gets students to write short speeches about their future goals. He finds out what motivates students and finds the tools to engage them. He has seen that the attendance is better having the online option.
- Steve S. picks a team leader to lead assignment projects and does extra credit quiz.
- Valerie S.H. tries to connect curriculum to everyday life. She gets students to use what they are learning beyond the classroom. It is effective to connect with students online so that they can see her face and hear her voice.
- Matthew G. uses the "mechanic/customer" scenario to help students understand the importance of communication. How does a mechanic convince a customer that he needs his car fixed? Use real-life applications with students. Stress communication over English.
- Kim C. asked teachers what they were doing to reach ESL students online?
- Michael S. puts subtitles on video and uses audio options.
- Lisa R. uses Softchalk, and she gets students to see the English tutor who can speak eight different languages.
- Hannah H. gets students to work on their assignments in class.
- Brad J. ESL is taught by the Adult Ed. Dept. at SCTECH.
- Chris C. points out more specific issues in ESL assignments and he schedules virtual appointments.
- Nathalie D. read a question from the chat: Has ACUplacer been reinstated as a requirement?
- Jason believes we need an orientation program to help new students use the LMS, email, and other technical programs.
- Chris D. still uses co-reqs, but too many students in 1101 are not ready to take the course.

-Joel S. says that co-reqs at SCTECH is a lot of tutoring. Since the pandemic, he has seen a much larger gap between the lower vs. higher levels of knowledge.

-Jon S. says that there is no real push for students to take co-reqs; although, he thinks it should be.

-Jim M. has seen no evidence that co-reqs are effective. He wants to know if there is credible research about co-req success.

-Per Nathalie D., co-reqs are effective, but there is no "one size fits all" model in education. It depends on the situation and the problem that needs to be solved at a specific institution.

-Valerie S.H. uses a diagnostic test for students taking English. If they score below a 70%, they have to go to tutoring. The tutoring is not mandatory.

#### UPDATES (SYSTEM-WIDE OR GADOE)

-Nathalie D. shared her screen to show attendees where to find the IFCC calendar, meetings, repository, etc. She urges that attendees engage as much as possible during meetings and that they turn their cameras on. Here is the web site:

<https://intranet.tcsg.edu/teched/academic-affairs/ifcc/>

-John G. says that he likes face to face meetings and wishes there were more of them.

-Nathalie D. says that a face to face meeting requires meeting for at least four hours.

-Kim C. asked if anybody attended the ELA standards meeting. The main point of the ELA standards meeting was to get consistency in k-12 and to bridge the skills gap from high school to TCSG and higher ed. Institutions.

-Hannah H. enjoyed the ELA meetings because she got a sense of what students were learning in K-12 so that she could plan more efficiently.

#### BREAKOUT SESSIONS/REPORTS

##### Speech

Roderick J. says his group focused on the following points:

-Outlining to help students develop strong thesis statements and major talking points.

-Dealing with anxiety

-How to prepare for the workforce (i.e., activities for workforce development, proper speaking, eye contact, appropriate attire).

-OER digital textbook is accessible and benefits students.

##### Art, Music, Theater

Amber W. focused on the following points:

-Under comprehensive outcomes, instead of stating understanding visual world, say understanding the value and benefits of art.

-Under 4.2, instead of stating identify major works of art by art figures, say identify important works of art and focus on the relevancy.

-Would like to add theater appreciation

Kim C. asked the Art, Music, and Theater group how English could help with classes. Amber says that communication is important, especially when it comes to helping students develop an opinion.

### English

Hannah H. focused on the following points:

- Need to get a glossary for 1005 to have a common language/ needs to define certain terms
- Focus on how American Lit. (Engl. 2130) and British Lit. can match with occupational pursuits.
- Need to get together with humanities to collaborate
- How to continue to change to meet the needs of students, etc (in 1101 and other English courses.
- Jason J. mentioned the need to have a large orientation to bridge the gap between ESL students and new students in the TCSG.
- Padma V. mentioned how GTC offers a FYES (First Year Experience Class) that helps to orient new students about using the LMS, best practices in the classroom, technology, study tips, etc.

### Humanities

Calvin C. focused on the following points:

- A need to add religion to the curriculum
- Add miscellaneous interdisciplinary themes

-Kim C. urges attendees to update and put info. into the living document Excel spread sheet and the One Drive folder. She wants it to be a spot where experienced and new teachers can use and find useful resources. Here are the links:

[https://atlantatech-my.sharepoint.com/:x/g/personal/kcrews\\_atlantatech\\_edu/EVRqP2OiQB1DqVoSQF7\\_SzEB3kni8ocRaQcg8UmQB9xPMw?e=MhfvEb](https://atlantatech-my.sharepoint.com/:x/g/personal/kcrews_atlantatech_edu/EVRqP2OiQB1DqVoSQF7_SzEB3kni8ocRaQcg8UmQB9xPMw?e=MhfvEb)

[https://dtae-my.sharepoint.com/personal/ndames\\_tcs\\_g\\_edu/layouts/15/onedrive.aspx?ga=1&id=%2Fpersonal%2Fndames%5Ftcs\\_g%5Fedu%2FDocuments%2FENGLHUMNSPCH](https://dtae-my.sharepoint.com/personal/ndames_tcs_g_edu/layouts/15/onedrive.aspx?ga=1&id=%2Fpersonal%2Fndames%5Ftcs_g%5Fedu%2FDocuments%2FENGLHUMNSPCH)

[https://dtae-my.sharepoint.com/personal/ndames\\_tcs\\_g\\_edu/layouts/15/onedrive.aspx?ga=1&id=%2Fpersonal%2Fndames%5Ftcs\\_g%5Fedu%2FDocuments%2FENGLHUMNSPCH](https://dtae-my.sharepoint.com/personal/ndames_tcs_g_edu/layouts/15/onedrive.aspx?ga=1&id=%2Fpersonal%2Fndames%5Ftcs_g%5Fedu%2FDocuments%2FENGLHUMNSPCH)

[https://dtae-my.sharepoint.com/:f/g/personal/ndames\\_tcs\\_g\\_edu/ErFcNkICe\\_1Nm7jU76CA1nwBxFpbu8\\_mc9tA3c-rqEh\\_uQ?e=RLsLzw](https://dtae-my.sharepoint.com/:f/g/personal/ndames_tcs_g_edu/ErFcNkICe_1Nm7jU76CA1nwBxFpbu8_mc9tA3c-rqEh_uQ?e=RLsLzw)

[https://dtae-my.sharepoint.com/:f/g/personal/ndames\\_tcs\\_g\\_edu/ErFcNkICe\\_1Nm7jU76CA1nwBxFpbu8\\_mc9tA3c-rqEh\\_uQ?e=fCcvom](https://dtae-my.sharepoint.com/:f/g/personal/ndames_tcs_g_edu/ErFcNkICe_1Nm7jU76CA1nwBxFpbu8_mc9tA3c-rqEh_uQ?e=fCcvom)

Kim C. ends the main meeting and asks IFCC officers to stay a few minutes for a quick post-meeting. Kim C. told Nathalie D. that there was no need to take minutes for the IFCC officer meeting. See current officer list below.

The meeting ended at 1:08pm

Kimberly Crews - State Chair (Atlanta)

Hannah Holmes - State Vice Chair (Southern Regional Tech)

Tiffany Parks - State Recorder (Gwinnett)

Mallory Hicks -North Chair (North Georgia Tech)

Michael StoneWright - North Vice Chair/Recorder (Atlanta)

Matthew Gainous - Central Chair (Ogeechee Tech)

Brad Jester - Central Vice Chair/Recorder (Southern Crescent Tech)

Laura Waters - South Chair (Coastal Pines Tech)

Marla Fowler - South Vice (Albany Tech)

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**Minutes Submitted By:** Tiffany Parks, GTC on July 20