



Brian P. Kemp
Governor

Greg Dozier
Commissioner

Instructional Faculty Consortium Committee (IFCC)

Neuromuscular Massage Therapist

Date: April 14th, 2022

Time: 9:00 am – 12:00 pm

Location: WebEx

Meeting Facilitator: Sasha Kahiga

Recorder: Amanda Garnto & Dene Young

Attendees

- 1) Sasha Kahiga- Curriculum Program Specialist, TCSG
- 2) Amanda Garnto- Program Coordinator, Wiregrass GA Technical College
- 3) Dene' Young- Program Director, Coastal Pines Technical College

Members Absent

- 1) Michaela Underwood- Program Director, Southern Regional Technical College

Agenda Items/Discussion

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Welcome	Sasha Kahiga welcomed the IFCC and called the meeting to order. Sasha introduced herself and asked that each member introduce themselves.
IFCC Overview	Sasha provided the group with the purpose of an IFCC and the responsibilities of a Chair and Co-Chair. Amanda Garnto was elected as the Chair, and Dene Young was elected as Co-Chair.
AA Overview	<p>Sasha Kahiga reviewed the TCSG website and discussed the TCSG Academic Affairs department. She also discussed the AA department CPS contacts, dual enrollment, and articulation agreements. Sasha Kahiga explained the difference between an Information Ticket and a PROBE.</p> <p>Amanda asked for clarification on new versions of programs and courses. Dene Young spoke about adding a degree option so that graduates could come out with an associate's degree if desired. Sasha explained how that would work, how to implement it in each area, and how to create a bridge program possibly.</p>
Curriculum Database (KMS) Update	Sasha Kahiga discussed the differences and changes between Lab 2 and Lab 3. The Lab 2 title is now known as Regular Lab. The Lab 3 title is now known as "Other Lab" and is identified as either a Clinical, Practicum, or Internship. She gave examples.

<p>TCSG Policy Manual Review</p>	<p>Sasha Kahiga discussed the credit/contact hour calculation and the required ratios for each category within a course. Sasha Kahiga gave examples. Amanda Garnto and Dene Young discussed a duplication of learning outcomes in NEUT1020 and NEUT1080. Sasha Kahiga discussed and viewed the duplication and made a note of it.</p>
<p>Program/Course Review</p>	<p>Sasha Kahiga and Dene Young discussed what students needed to be successful and graduate. Following suggestions were made,</p> <ul style="list-style-type: none"> • ALHS 1011 & ALHS 1090 be added as “1st or 2nd Semester” requirements. • Program completed in 4 semesters. Students must pass all NETU classes within the previous semester to go to the next set of NEUT classes the next semester. Below is an example of a semester sequence of classes, <ul style="list-style-type: none"> ○ 1st: CORE/General Ed (ALHS 1011 & ALHS 1090) ○ 2nd: NEUT 1001, 1020, 1030 & 1050 ○ 3rd: NEUT 1005, 1010, 1060 & 1080 ○ 4th: NEUT 1081, 1100, 1110, 1120 & 1130 • Use the BLS (Message Therapists : Occupational Outlook Handbook: : U.S. Bureau of Labor Statistics (bls.gov)) to update occupational trends, job/career description, & occupational analysis. • NMT Program Outcomes are updated to state the following, <ul style="list-style-type: none"> ○ Communicate clearly and effectively in a professional manner with clients, members of healthcare, and others. ○ Demonstrate, explain, and modify draping procedures in four basic positions. ○ Utilize a variety of soft tissue modalities to aid in the treatment of the client’s goals and physiologic outcomes. ○ Demonstrate and document various assessment skills to recognize health and non-health (dysfunction) within the body. ○ Demonstrate the ability to research pathologies and utilize clinical reasoning skills when creating and implementing a treatment plan. ○ Identify and describe components of the body systems, how homeostasis is maintained, and identify compensation patterns within soft tissue. ○ Use safe, effective, and efficient body mechanics for injury prevention of the therapist and client, demonstrate, and instruct the client in self-care techniques. ○ Demonstrate ethical behaviors and boundaries in the massage profession and legal components of a business plan. ○ Provide care for diverse populations and demonstrate a personal commitment to service in the profession of massage therapy. ○ Demonstrate the appropriate levels of sanitation and universal precautions for all equipment and safety procedures. • Decrease NEUT 1020 from 49hrs to 40 hrs

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	<ul style="list-style-type: none"> ○ Additionally, there is a duplication of the NMT Foundations Platform in NEUT 1020 & NEUT 1080 learning outcomes. The GA Board of Massage Therapy requires 40hrs of Pathology and NEUT 1020 has 49hrs. Deleting this outcome within NEUT 1020 will allow the course to have 40hrs.
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Conclusion/Action Items

Sasha thanked the group for their hard work. Sasha reviewed their requested changes based on the discussion to ensure that she had recorded all recommendations. The group agreed with Sasha’s review of her notes. Sasha informed the group that based on their requested changes; she will be able to create a new 2022 version of the NEUT 1020 course; she will place the new version of the course within the latest version of the NT12 and NT13 programs.

Sasha noted that following this process will result in completing an information ticket and not a PROBE. Sasha informed the group that she would begin the changes within KMS. She also noted that she would communicate with the group once the changes have been completed and are available within the curriculum database.

Sasha thanked the group once more for their hard work, participation, and valued feedback. Sasha and the Chairs concluded the meeting.

Meeting adjourned at 11:28am

Meeting Minutes submitted by Amanda Garnto & Dene Young