



## INSTRUCTIONAL FACULTY CONSORTIUM COMMITTEE (IFCC)

### LOGISTICS MEETING MINUTES

**Date:** Thursday, December 02, 2021

**Time:** 10:00 am

**Location:** WebEx

**Meeting Facilitator:** Grace Beam

**Recorder:** Nathalie Dames: TCSG

**Attendees:** IFCC State Officers: Grace Beam, Chair Georgia Northwestern Technical College

Miles Von Schuetz, Vice Chair Chattahoochee Tech

Attendance: Dr. Gary Farge Albany Technical College, Jillian Walton Ogeechee Technical College, Fabrice Sainton Georgia Northwestern Technical College, Cody Etheridge Central Georgia Technical College, Kimberly Johns Southern Crescent Technical College, Von Gatewood Atlanta Technical College, Nicole Jackson Columbus Technical College, Nathalie Dames TCSG

#### WELCOME AND CALL TO ORDER:

[Comments/Notes]

#### DISCUSSION SUMMARY:

ITEM	MINUTES
Welcome	Grace welcomed the group and provided everyone with an overview of what we planned to accomplish during this meeting. Dr. Dames got permission to have the meeting but there would not be any curriculum changes or voting during the meeting. This meeting presented an opportunity to get together and discuss what changes were occurring at a local level with program adoptions and some of the big changes that are happening in the industry. The group needs to make sure that they are keeping up with all of the changes.
Introductions	The meeting participants introduced themselves. Nicole Jackson at Columbus is just starting their program and they have an open adjunct position. Chattahoochee started SC22 and SC33 this fall. Elections for new officers will be held in the spring. .
TCSG Updates	Dr. Dames reported that all of the Logistic probes were sent to Presidents council and received approval. During the meeting the probes were at State Board and they received final approval. The information can be found on our website at <a href="#">Probe Notices and Information Tickets - TCSG Office of Technical Education</a> ). The new class type codes were also mentioned.
College Updates	College Updates: Atlanta Von Gatewood:

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	<ul style="list-style-type: none"> <li>• 50 students enrolled for the next semester.</li> <li>• Oracle has a university and gave out free transportation management system for the month of December. Some students are trying to get a TMS certificate for Oracle since it is free.</li> <li>• They had a Probe. They are working on students that were under the old program that did not finish the previous program to get a certificate. Students that previously did not complete there associates degree under the previous system did not get anything so they are currently trying to rectify that under the new system.</li> <li>• They are currently using LAS2 and LSA3</li> <li>• The question was raised to ask if anyone was working on a program for students that may have graduated about 10 years ago. What does the group plan to do with the SCMA courses? The response was that the courses had not changes except for the removal of the 2000 level upper level SCMA courses from the diploma due to the push a few years ago to shorten the diploma. All other 1000 level courses are still the same in the diploma. .</li> <li>• Cody from CGTC mentioned that he has a similar issues. They are moving to SC22 and SC23 and there are courses from the previous programs that will not transfer to the new programs. They created a course crosswalk for course substitutions between the old courses and the new courses.</li> </ul> <p>Miles Von Schuetz, Chattahoochee Tech</p> <ul style="list-style-type: none"> <li>• First to adopt the new SC22 and SC23 courses. SO far everything is going great No obstacles and the enrollment is the same no drops since COVID. They did not do a “teach out”. They just transitioned everyone from the previous programs to the new programs.</li> </ul> <p>Kimberly Johns Southern Crescent</p> <ul style="list-style-type: none"> <li>• Enrollment is growing not where she would like for it to be they are steady around the 40 -50 mark</li> <li>• They would like to get to 100.</li> <li>• They are focus on getting into the high school to provide more interest</li> <li>• They are networking a lot with different group like the transportation Freight brokerage side to get more research and resources.</li> <li>• The leading ladies of logistics recently had a conference and we had some students that were able to volunteer and attend sessions. One of their students got an interview while there. Trying to get more of the colleges involved to create a better pipeline.</li> <li>• They are also working on a TCC for Fright Brokerage so that they can share out with everyone.</li> <li>• They are looking to hire a new adjunct.</li> <li>• They are interested in adopting the new program but currently they are following the LAS3. They have three certificates</li> </ul> <p>Nicole Jackson Columbus Technical</p> <ul style="list-style-type: none"> <li>• The program has not started yet.</li> <li>• They have adopted the LAS2 and LAS3.</li> </ul> <p>Cody Etheridge Central Georgia</p> <ul style="list-style-type: none"> <li>• 50 students enrolled. Enrollment is alright.</li> <li>• Looking for updates on which books everyone is currently using for the new program.</li> </ul>

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	<ul style="list-style-type: none"> <li>• There is some confusion about which programs to adopt.</li> <li>• Grace described the difference the LAS2/LAS3 and SC22/SC23. She noted that the main difference is the name and that the LAS2 has some “or” statements that the SC22 and SC23 don’t have.</li> <li>• Questions were raised about the certificates.</li> <li>• The following certificates are embedded in both tracks. Logistics Management Technician, Logistics Management Specialist, Logistics and Supply chain Technician, Logistics Specialist and Supply Chain Specialist.</li> <li>• They are currently adopting the LAS2 and LAS3.</li> <li>• Trying to use Connect from McGraw-Hill. He is sending out an email to solicit which textbooks everyone is using.</li> <li>• They have tractor supply distribution, amazon distribution in their area so they are working with them to place students and asking them to participate on their advisory committees to ensure they are teaching what their students need.</li> </ul> <p>Jillian Walton Ogeechee</p> <ul style="list-style-type: none"> <li>• Program enrollment remains steady around 20-35. Enrollment is slowly increasing but not declining. They are sticking with LAS2 and LAS3 for now. They have added two TCCs. Will work to move toward SC programs, not set in stone. The decision of the dean currently is to stay with the LAS programs. The focus is on LM13 articulation with Georgia Southern. Previously they were experiencing hurdles for students to complete the program due to course availability. E-Campus has presented an opportunity for students to complete their necessary course work. Should have 3 students to graduate soon. Program was running 5 years.</li> </ul> <p>Gary Farge Albany</p> <ul style="list-style-type: none"> <li>• Enrollment is down significantly. They have changed their books for LOGI 1000, 1015 and 1030 and moved to Cengage to minimize cost. The books are working well they are more related to what they students needed.</li> <li>• The 1030 book Product Life cycle management from Springer. Book is good to go.</li> <li>• BL12 and BL13 are the programs that they are using.</li> </ul> <p>Fabrice Sainton Georgia Northwestern</p> <ul style="list-style-type: none"> <li>• No Changes</li> <li>• Enrollment is around 60 students.</li> <li>• They are still working on changing form LAS to SS</li> </ul>
<p>New Business Changes to MSSC CLT certification (SCMA 1000)</p>	<p>There are changes to the CLT “4.0” Certification. This is an entry level certification which requires an 8<sup>th</sup> grade reading level and some type of training. Currently students at GA northwestern are able to take the SCMA 1000 are offered the option to get the certification after they complete the course.</p> <p>New technologies that are being added include</p> <ul style="list-style-type: none"> <li>• 5G</li> <li>• Biometrics</li> <li>• Remote Learning</li> <li>• Artificial Intelligence</li> <li>• Cybersecurity</li> </ul>

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	<ul style="list-style-type: none"> <li>• Augmented Reality</li> <li>• Data Analytics</li> <li>• Autonomous Robots</li> <li>• Industrial Internet of Things</li> </ul> <p>Since this is in an introductory certification we would assume that the topics will only be presented at an entry level.</p> <p>We may need to update the course learning outcomes and competencies to more clearly reflect the current technologies that we are teaching in our courses. The course documents are shared with others when working on articulations or building relationships with companies and we want to make sure that the information in those documents clearly reflect that we are teaching the current trends in the industry.</p> <p>For the work in 2022 we need to look at whether SCMA 1000 needs to be connected with the MSSC. If not then they may utilize another textbook if so they could look for other OER course materials or try to negotiate a price for the MSSC training materials.</p> <p>The question posed to the group was do we need to make sure that some of these things are added to the competencies and standards?</p> <p>Discussion</p> <p>Industry not focus on these certifications currently as they are desperate for workers.</p> <p>Curriculum should be updated to reflect what is current in the industry right now.</p> <p>Everyone uses the SCMA 1000 course.</p> <p>A lot of interest in a SCMA OER course</p> <p>After the first of the year a subcommittee will start working on SCMA 1000. By then we should have some preliminary information on what the new test will look like.</p> <p>Next questions posed to the group: Do other courses need to be revised as well? Are there any other topics that need to be addressed or revised?</p> <p>There are question about CDL connection with Logistics?</p> <p>Request for a TCC for owner operator. They want us to look at the connection between CDL and Supply chain.</p> <p>Students want to have their own shop and those that own multiple trucks want to know what options they have.</p> <p>Global imports is another area that we should focus on.</p> <p>E-campus could provide the ability for multiple students to earn newly developed certificates. This would be a way to leverage our faculty strengths across the state.</p> <p>Also computer skills was mentioned as a necessary component of the course upgrades to allow for students to have the necessary skills to run industry software. Excel is not enough. Mercury Gate or Oracle level would be more appropriate.</p> <p>A logistics technology TCC that takes a data base and excel and a cyber-security, computers with some supply chain management classes would be a powerful TCC.</p>

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	<p>Check with CIST programs to see what already exists that could tie all these components together. The computer support TCC may be a program that could work. There may be current institutionally developed programs that may already exist to fit this interest as well. We will continue this discussion in 2022. Check list serve for committees to include SCMA 1000, Technology issues and Brokerage.</p>
<p>Set tentative date for next meeting, adjourn by 11:00 am</p>	<p>Check list serve for committees to include SCMA 1000, Technology issues and Brokerage.</p> <p>Make sure to sign up for</p> <p>MODEX March 28-31 2022</p> <p>Ga Logistics Summit March 16, 2022.</p>

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**Minutes Submitted By:** Nathalie Dames