

# INSTRUCTIONAL FACULTY CONSORTIUM COMMITTEE (IFCC)

## PRACTICAL NURSING MEETING MINUTES

**Meeting Leader:** Stevan Van Hook

**Recorder:** Tunisia Love

**Location:** Central Georgia Technical College, Macon, GA

**Date:** Monday, September 24, 2018

**Time:** 10:00 AM

### Attendees:

Sasha Kahiga- Technical System of Georgia  
Sharlene Coley- Ogeechee Technical College  
Shannon Ferdarko- Chattahoochee Technical College  
Gail Forrester- Lanier Technical College  
Kaye Henry- Georgia Piedmont Technical College  
Becky King- Columbus Technical College  
Brenda Kirkland- Costal Pines Technical College  
Melissa Laslie- Albany Technical College  
Ronnell Leftwich- Athens Technical College  
Sheri Long- Chattahoochee Technical College  
Carol Morgan- Southern Regional Technical College  
Suzanne Pauley- Georgia Northwestern Technical College  
Kimberly Register- Southern Crescent Technical College  
Rachel Sikes- Southeastern Technical College  
Ebony Story- Augusta Technical College  
Lori Striblin- Columbus Technical College  
Stevan VanHook: Wiregrass Georgia Technical College  
G. Rene Brodgon- Oconee Fall Line Technical College  
James Williamson- West Georgia Technical College  
Jennifer Corner- Southeastern Technical College  
Monecia Walton- Central Georgia Technical College  
Tunisia Love: Central Georgia Technical College  
Shirley Walker- North Georgia Technical College  
Kim Randal- North Georgia Technical College

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### AGENDA TOPICS

AGENDA TOPIC	DISCUSSION SUMMARY
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<b>Updates from last meeting</b>	<p>GBON approved all proposals and they have been sent to the Governor for final approval.</p> <p>The SREB PN Pilot Program waivers for the 40% Hospital Clinical Hour rule and reduction of instructional hours were denied again. Sasha will revisit the waivers once more during the next GBON meeting.</p> <p>Sasha suggested that IFCC members submit requests to join the GBON Educational Committee since many of the proposed rules are created and viewed by the committee prior to the Board's approval.</p>
<b>PN-12 Program Outcomes</b>	Reviewed by Stevan. Group reviewed and provided feedback prior to finalization.
<b>Occupational Analysis Update for PN-12</b>	Data reflected is outdated. Stevan will research current data and provide update.
<b>Course Competency and Outcomes</b>	<p>Divided into groups to review and discuss course outcomes for current practice and editing.</p> <p>The following changes/corrections were discussed amongst the groups:</p> <p><b><u>PNSG 2030: Nursing Fundamentals</u></b></p> <ul style="list-style-type: none"> <li>• Updates and changes were made to the 201512 version</li> <li>• Extra Spacing within the course description was updated.</li> </ul> <p>1) Competency #4: Basic Emergency Care First Aid and Triage</p> <ul style="list-style-type: none"> <li>• Learning Outcome #1: The student may participate in a course from an accredited agency (American Safety and Health Institute, American Heart Association, American Red Cross) leading to certification in First Aid in lieu of the following recommended learning outcomes.</li> <li>• This outcome was removed as a requirement.</li> <li>• Each PN program will make the decision to have it as a program option or requirement prior to program admission.</li> </ul> <p>2) Competency #5: Basic Life Support</p> <ul style="list-style-type: none"> <li>• Learning Outcome #1: Demonstrate certification in basic life support for healthcare providers (including 2 person CPR) by a certified instructor from American Heart Association; American Red Cross; or CPR-PRO for the Professional Rescuer from the American Health &amp; Safety Institute.</li> </ul>

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	<ul style="list-style-type: none"> <li>• The entire competency and learning outcome were removed as a requirement.</li> <li>• Each PN program will make the decision to have it as a program option or requirement prior to program admission.</li> <li>• The 350 minutes designated for this competency was reallocated to Competency #6: Client Care as 50 minutes for lecture and 300 minutes for Lab 3.</li> </ul> <p>3) Competency #6: Client Care</p> <ul style="list-style-type: none"> <li>• Learning Outcome #44: Attend the orientation processed of healthcare agencies</li> <li>• Learning outcome was removed.</li> </ul> <p><b><u>PNSG 2035: Nursing Fundamentals Clinical</u></b></p> <ul style="list-style-type: none"> <li>• Updates and changes were made to the 201003 version</li> <li>• Extra Spacing within the course description was updated.</li> </ul> <p>1) Competency #1: Clinically-based Experienced</p> <ul style="list-style-type: none"> <li>• Learning Outcome #1: Perform history taking activities</li> <li>• The wording was changed from “activities” to “skills”.</li> <li>• The outcome will now state, Perform history taking skills.</li> </ul> <ul style="list-style-type: none"> <li>• Learning Outcome #9: Establish approaches for caring for the individual as a whole</li> <li>• The wording was changed from “Establish” to “Develop”.</li> <li>• The outcome will now state, Develop approaches for caring for the individual as a whole</li> </ul> <ul style="list-style-type: none"> <li>• Learning Outcome #10: Established competence in caring for individuals with pathological disorders.</li> <li>• The Learning Outcome was deleted.</li> </ul> <p><b><u>PNSG 2210: Medical-Surgical Nursing I</u></b></p> <ul style="list-style-type: none"> <li>• Update and changes were made to the 201512 version</li> <li>• Extra Spacing within the course description was updated.</li> </ul> <p><b><u>PNSG 2220: Medical-Surgical Nursing II</u></b></p> <ul style="list-style-type: none"> <li>• Update and changes were made to the 201512 version</li> <li>• Extra Spacing within the course description was updated.</li> </ul> <p><b><u>PNSG 2230: Medical-Surgical Nursing III</u></b></p> <ul style="list-style-type: none"> <li>• Update and changes were made to the 201512 version</li> <li>• Extra Spacing within the course description was updated.</li> </ul> <p><b><u>PNSG 2240: Medical-Surgical Nursing IV</u></b></p> <ul style="list-style-type: none"> <li>• Update and changes were made to the 201512 version</li> <li>• Extra Spacing within the course description was updated.</li> </ul>

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	<p data-bbox="492 207 997 235"><b><u>PNSG 2310: Medical-Surgical Nursing Clinical I</u></b></p> <ul data-bbox="540 254 1463 932" style="list-style-type: none"> <li data-bbox="540 254 1175 281">• Update and changes were made to the 201003 version</li> <li data-bbox="540 289 1198 317">• Extra Spacing within the course description was updated.</li> <li data-bbox="540 325 1419 384">• Within the course description, the clinical hour breakdown was corrected and updated.</li> <li data-bbox="540 392 1463 932">• The courses description will now read; This first clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four-part sequence of these medical-surgical clinical courses, students will have completed a minimum of 300 clock hours of clinical experience, including 225 clock hours of comprehensive medical-surgical, 37.5 clock hours pediatric and 37.5 clock hours of mental health experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition, pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems.</li> </ul> <p data-bbox="492 999 1003 1026"><b><u>PNSG 2320: Medical-Surgical Nursing Clinical II</u></b></p> <ul data-bbox="540 1045 1463 1724" style="list-style-type: none"> <li data-bbox="540 1045 1175 1073">• Update and changes were made to the 201003 version</li> <li data-bbox="540 1081 1198 1108">• Extra Spacing within the course description was updated.</li> <li data-bbox="540 1117 1419 1176">• Within the course description, the clinical hour breakdown was corrected and updated.</li> <li data-bbox="540 1184 1463 1724">• The course will now read; This second clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four-part sequence of these medical-surgical clinical courses students will have completed a minimum of 300 clock hours of clinical experience including 225 clock hours of comprehensive medical-surgical, 37.5 clock hours of pediatric and 37.5 clock hours of mental health experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition, pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems.</li> </ul>

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	<p data-bbox="492 205 1011 233"><b><u>PNSG 2330: Medical-Surgical Nursing Clinical III</u></b></p> <ul data-bbox="540 254 1461 932" style="list-style-type: none"> <li data-bbox="540 254 1174 281">• Update and changes were made to the 201003 version</li> <li data-bbox="540 289 1203 317">• Extra Spacing within the course description was updated.</li> <li data-bbox="540 325 1422 380">• Within the course description, the clinical hour breakdown was corrected and updated.</li> <li data-bbox="540 388 1461 932">• The course will now read; This third clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four- part sequence of these medical-surgical clinical courses students will have completed a minimum of 300 clock hours of clinical experience including 225 clock hours of comprehensive medical-surgical, 37.5 clock hours of pediatric experiences and 37.5 clock hours of mental health experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition, pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems.</li> </ul> <p data-bbox="492 995 1011 1022"><b><u>PNSG 2340: Medical-Surgical Nursing Clinical IV</u></b></p> <ul data-bbox="540 1043 1461 1722" style="list-style-type: none"> <li data-bbox="540 1043 1174 1071">• Update and changes were made to the 201003 version</li> <li data-bbox="540 1079 1203 1106">• Extra Spacing within the course description was updated.</li> <li data-bbox="540 1115 1422 1169">• Within the course description, the clinical hour breakdown was corrected and updated.</li> <li data-bbox="540 1178 1461 1722">• The course will now read; This fourth clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four-part sequence of these medical-surgical clinical courses students will have completed a minimum of 300 clock hours of clinical experience including 225 clock hours of comprehensive medical-surgical, 37.5 clock hours of pediatric experience and 37.5 clock hours of mental health experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition, pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems.</li> </ul>

AGENDA TOPIC	DISCUSSION SUMMARY
	<p data-bbox="492 212 829 237"><b><u>PNSG 2250: Maternity Nursing</u></b></p> <ul data-bbox="540 258 1438 384" style="list-style-type: none"> <li>• Update and changes were made to the 201003 version</li> <li>• Learning outcomes containing obstetric and newborn clients have been revised to its singular form to ensure grammatical accuracy.</li> <li>• Extra Spacing within the course description was updated.</li> </ul> <p data-bbox="492 436 911 462"><b><u>PNSG 2255: Maternity Nursing Clinical</u></b></p> <ul data-bbox="540 483 1463 1031" style="list-style-type: none"> <li>• Update and changes were made to the 201003 version</li> <li>• Learning outcomes containing obstetric and newborn clients have been revised to its singular form to ensure grammatical accuracy</li> <li>• Extra Spacing within the course description was updated.</li> <li>• Within the course description, the clinical hour was added.</li> <li>• The course description will now read, At completion of this maternity course, students will have completed a minimum of 37.5 clock hours of maternity related clinical experience. This course focuses on clinical health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and non-pathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.</li> </ul> <p data-bbox="492 1098 837 1123"><b><u>PNSG 2410: Nursing Leadership</u></b></p> <ul data-bbox="540 1144 1175 1169" style="list-style-type: none"> <li>• Update and changes were made to the 201003 version</li> </ul> <ol data-bbox="492 1209 1089 1234" style="list-style-type: none"> <li>1) Competency #1: Application of the Nursing Process <ul data-bbox="540 1245 1458 1436" style="list-style-type: none"> <li>• Has been changed to competency #2.</li> <li>• A new Competency #1 has been added and is now titled "Overall" with a total of 750 lecture minutes</li> <li>• This will ensure that enough time is allocated for each competency.</li> <li>• Learning Outcome #3: Prepare for the NCLEX examination was removed and added to newly created Competency #6: Professional Development</li> </ul> </li> <li>2) Competency #2: Supervisory Skills <ul data-bbox="540 1509 1430 1566" style="list-style-type: none"> <li>• Learning Outcome #7: Participate in comprehensive review processes to meet external regulatory standards; has been removed.</li> </ul> </li> </ol>

AGENDA TOPIC	DISCUSSION SUMMARY
	<p><b><u>PNSG 2415: Nursing Leadership Clinical</u></b></p> <ul style="list-style-type: none"> <li>• Updated and changes were made to the 201003 version</li> <li>• Extra Spacing within the course description was updated.</li> <li>• Within the course description, the clinical clock hour was added</li> <li>• The course description will now read, At completion of this nursing leadership course, students will have competed a minimum of 75 clock hours of leadership related clinical experience. This course builds on the concepts presented in prior nursing courses and develops the clinical skills necessary for successful performance in the job market, focusing on practical applications. Topics include: application of the nursing process, critical thinking, supervisory skills, client education methods, and group dynamics.</li> </ul> <p>1) Competency #2: Application of the Nursing Process</p> <ul style="list-style-type: none"> <li>• Learning Outcome #9: Demonstrate competence in relation to the NCLEX examination was removed</li> </ul> <p>2) Competency #6: Professional Development &amp; Outcome</p> <ul style="list-style-type: none"> <li>• Newly created</li> <li>• Learning outcome #1 newly created and will state: Demonstrate competence in relation to the NCLEX examination</li> </ul> <p>3) Competency #3: Supervisory Skills</p> <ul style="list-style-type: none"> <li>• Learning Outcome #15 was changed from collaborate to participate. The learning outcome now states, Participate in comprehensive review processes to meet external regulatory standards.</li> </ul> <p>All changes were voted and approved by IFCC Task Force Members present. Group discussed combining PNSG 2410 &amp; 2415 as discussed during 2016 IFCC meeting. Sasha will review previous IFCC minutes for prior discussion and outcome.</p>
<b>ACEN Presentation</b>	<p>Group sought clarification from Dr. Ard regarding program progression, candidacy / self-study, Maternity &amp; Pediatrics clinical simulation, curricula changes during candidacy, and program outcomes.</p> <p>Per Dr. Ard:</p> <ul style="list-style-type: none"> <li>• Bloom’s Taxonomy sufficient for reflecting progression within courses</li> <li>• TCSG-limitations will be acknowledged, if they are documented.</li> <li>• Programs may be required to write two different curricula if they are in the process of changing credit hours of the curriculum.</li> <li>• Individual program outcomes are those deemed appropriate by individual programs but may be aligned with state regulations. Are not required to be verbatim to PN-12 outcomes. ACEN only requires three program outcomes: job placement, NCLEX/licensure rate &amp; program completion/graduation rate.</li> </ul>

ACTION ITEMS	PERSON(S) RESPONSIBLE	DEADLINE
Updated program outcomes to be entered into KMS	S. Kahiga	Next meeting
Update Occupational Analysis Justification data	S. Kahiga	Next meeting
Update KMS Standards to reflect Course Changes	S. Kahiga	Next meeting

ACTION ITEMS	PERSON(S) RESPONSIBLE	DEADLINE
Review previous IFCC minutes regarding combining PNSG 2410 & 2415	S. Kahiga	Next meeting
PN Occupational Analysis Update	S. Van Hook	Next meeting

**ADDITIONAL COMMENTS/NOTES:**

[Comments/Notes]

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**Meeting Adjourned:** 1440

**Minutes Submitted By:** Tunisia Love