

INSTRUCTIONAL FACULTY CONSORTIUM COMMITTEE (IFCC)

PRACTICAL NURSING CURRICULUM TASK-FORCE MEETING MINUTES

Meeting Leader: Stevan Van Hook: Wiregrass Georgia Technical College

Recorder: Tunisia Love: Central Georgia Technical College

Location: Central Georgia Technical College, Macon, GA

Date: Thursday, June 21, 2018

Time: 10:00 AM

Attendees:

Sasha Kahiga- Technical System of Georgia

Sharlene Coley- Ogeechee Technical College

Shannon Ferdarko- Chattahoochee Technical College

Gail Forrester- Lanier Technical College

Kaye Henry- Georgia Piedmont Technical College

Becky King- Columbus Technical College

Brenda Kirkland- Coastal Pines Technical College

Melissa Laslie- Albany Technical College

Ronnell Leftwich- Athens Technical College

Sheri Long- Chattahoochee Technical College

Carol Morgan- Southern Regional Technical College

Suzanne Pauley- Georgia Northwestern Technical College

Kimberly Register- Southern Crescent Technical College

Rachel Sikes- Southeastern Technical College

Ebony Story- Augusta Technical College

Lori Striblin- Columbus Technical College

Stevan VanHook: Wiregrass Georgia Technical College

G. Rene Brodgon- Oconee Fall Line Technical College

James Williamson- West Georgia Technical College

Jennifer Corner- Southeastern Technical College

Monecia Walton- Central Georgia Technical College

Tunisia Love: Central Georgia Technical College

Shirley Walker- North Georgia Technical College

Kim Randal- North Georgia Technical College

AGENDA TOPICS

AGENDA TOPIC	DISCUSSION SUMMARY
PN 12 Curriculum Updates	<p>S. Kahiga informed the group that she updated the Gen Ed courses within KMS to show an “or “option to provide the opportunity for degree ready students to select degree level courses for the diploma level general educational courses.</p> <p>The removal of ALHS 1060 was updated and replaced with ALHS 1090. The changes will become effective Fall 201912. Students previously advised to take ALHS 1060 for Fall 201912 will not need to take ALHS 1090, but beginning Spring 201914, all students will be required to take ALHS 1090.</p> <p>Sasha showed all in attendance how to access KMS and navigate the TCSG website to review the information tickets posted on recent changes and updates of the curriculum.</p>
Waiver of 40% Clinical Hour Rule	<p>Sasha informed the group that the GBON approved Chattahoochee TC’s Nursing Pathway but did not approve the 40% hospital clinical hour waiver and stated that each school would have to submit an individual waiver. Sasha will provide more information regarding waiver approval.</p>
GBON	<p>Stevan encouraged PN involvement in the GBON.</p>
PN Taskforce for PNSG Courses	<p>Sasha & Stevan created groups for each course. There was a total of 4 groups created and each group had 5 to 6 members working as a team to review their assigned courses. The groups were to review the standards for each course in detail and focus updating the minutes for each competency if applicable. In addition, each group were instructed to update all learning outcomes within their assigned courses to show progression with the Bloom’s taxonomy within the courses.</p> <p>The groups were:</p> <ul style="list-style-type: none"> • Group 1; whom were responsible of reviewing Fundamentals/Pharmacology along with accompany clinical courses • Group 2; whom were responsible of reviewing Maternity/Leadership along with accompany clinical courses • Group 3; whom were responsible of reviewing Med-Surg I/II along with accompany clinicals courses • Group 4; whom were responsible of reviewing Med-Surg III/IV along with accompany clinical courses <p>Each group assigned a presenter to discuss their findings and request for changes within their assigned courses. The task-force discussed and voted on the changes that were suitable for each course. The following updates/changes were the final vote of the task-force,</p> <p><u>PNSG 2010: Introduction to Pharmacology & Clinical Calculations</u></p> <ul style="list-style-type: none"> • Faculty must keep in mind that the 45 contact hrs of Lab 3 are defined as “demonstration lab” and not clinical hours. • The updates and changes to this course were made to the 201512 version <p>1) Competency #1: Systems of Measurements</p> <ul style="list-style-type: none"> • <u>Learning Outcome #1 was updated to a cognitive learning domain and comprehension level of learning for the new outcome titled, Discuss methods of metric and household measurements.</u> • <u>Learning Outcome #3 was updated to a cognitive learning domain and knowledge level of learning for the new outcome titled, Describe the relationship between methods of measurement.</u>

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	<p>2) Competency #3: Resource Materials Usage</p> <ul style="list-style-type: none"> Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Interpret information on assigned medications.</u> <p>3) Competency #5: Client Education</p> <ul style="list-style-type: none"> Learning Outcome #1 was updated to <u>psychomotor</u> learning domain and <u>guided response</u> level of learning for the new outcome titled, <u>Perform client education as it relates to various drug classifications and routes of medication administration.</u> <p>4) Competency #6: Medication Administration</p> <ul style="list-style-type: none"> Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>knowledge</u> level of learning for the new outcome titled, <u>Recall administration rights of patients.</u> Learning Outcome #5 was updated to <u>psychomotor</u> learning domain and <u>guided response</u> level of learning for the new outcome titled, <u>Establish safety principles in medication administration.</u> Learning Outcome #6 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Utilize appropriate protocol for medication error reporting.</u> <p><u>PNSG 2030- Nursing Fundamentals</u></p> <ul style="list-style-type: none"> The updates and changes to this course were made to the 201512 version <p>1) Competency #2: Ethics, Morals and Legal Implications</p> <ul style="list-style-type: none"> Learning Outcome #5 was updated to a <u>cognitive</u> learning domain and <u>knowledge</u> level of learning for the new outcome titled, <u>Describe the legal implication of negligence.</u> <p>2) Competency #3: Infection Control/Blood-borne/Airborne Pathogens</p> <ul style="list-style-type: none"> Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>knowledge</u> level of learning for the new outcome titled, <u>Define the roles, standards and guidelines for the following agencies: Center for Disease Control and Prevention (CDC); Occupational Health and Safety Administration (OSHA); and Federal Drug Administration (FDA).</u> <p>3) Competency #4: Basic Emergency Care/First Aid & Triage</p> <ul style="list-style-type: none"> Learning Outcome #5 was updated to <u>psychomotor</u> learning domain and <u>guided response</u> level of learning for the new outcome titled, <u>Perform application of bandages and splints.</u> <p>4) Competency #6: Client Care</p> <ul style="list-style-type: none"> 1500 minutes were added as Lab 2; which is defined as a “demonstration lab “for this competency. The 1500 minutes were retrieved from competency #7; which was removed completely from the course as a competency. Learning Outcome #4 was updated to <u>psychomotor</u> learning domain and <u>guided response</u> level of learning for the new outcome titled, <u>Demonstrate</u>

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	<p><u>concepts of infection control to include but not be limited to sterile technique, handling sterile equipment and supplies.</u></p> <ul style="list-style-type: none"> • Learning Outcome #44 was updated to <u>psychomotor</u> learning domain and <u>set</u> level of learning for the new outcome titled, <u>Attend the orientation processes of healthcare agencies.</u> • Learning Outcome #47 was added as <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Explain the role of computer technology in health care.</u> <p>5) Competency #7: Basic Computer Skills related to Healthcare</p> <ul style="list-style-type: none"> • The competency and its learning outcome was removed and added to competency #6 as a learning outcome. • The 1500 minutes are now listed as Lab 2 for competency #6. <p><u>PNSG 2210: Medical-Surgical Nursing I</u></p> <ul style="list-style-type: none"> • The updates and changes to this course were made to the 201512 version <p>1) Competency #1: Nursing Care Associated with the Cardiovascular System</p> <ul style="list-style-type: none"> • 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the cardiovascular system.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the cardiovascular system.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the cardiovascular system.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the cardiovascular system.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the cardiovascular system.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the cardiovascular system.</u> • Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the cardiovascular system.</u>

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	<ul style="list-style-type: none"> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the cardiovascular system.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of cardiovascular disorders.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the cardiovascular system.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the cardiovascular system with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the cardiovascular system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the cardiovascular system as applicable to special populations.</u> • Learning Outcome #14 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Interpret elements of fluid balance and electrolytes.</u> • Learning Outcome #15 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>2) Competency #2: Nursing Care Associated with the Respiratory System</p> <ul style="list-style-type: none"> • 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the respiratory system.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the respiratory system.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the respiratory system.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the respiratory system.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the</u>

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	<p><u>nursing process with emphasis on assessment and client education as related to the respiratory system.</u></p> <ul style="list-style-type: none"> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the respiratory system.</u> • Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the respiratory system.</u> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the respiratory system.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of respiratory disorders.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the respiratory system.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the respiratory system with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the respiratory system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the respiratory system as applicable to special populations.</u> • Learning Outcome #14 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Interpret elements of fluid balance and electrolytes.</u> • Learning Outcome #15 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>3) Competency #3: Nursing Care Associated with the Hematological and Immunological Systems</p> <ul style="list-style-type: none"> • 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the hematological and immunological systems.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care</u>

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	<p data-bbox="634 197 1370 254"><u>for the individual as a whole with respect to the hematological and immunological system.</u></p> <ul data-bbox="589 275 1458 1885" style="list-style-type: none"> <li data-bbox="589 275 1458 365">• Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the hematological and immunological systems.</u> <li data-bbox="589 386 1458 541">• Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the hematological and immunological system.</u> <li data-bbox="589 562 1458 684">• Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the hematological and immunological system.</u> <li data-bbox="589 705 1458 827">• Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the hematological and immunological system.</u> <li data-bbox="589 848 1458 970">• Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the hematological and immunological system.</u> <li data-bbox="589 991 1458 1113">• Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the hematological and immunological system.</u> <li data-bbox="589 1134 1458 1255">• Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of hematological and immunological disorders.</u> <li data-bbox="589 1276 1458 1398">• Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the hematological and immunological system.</u> <li data-bbox="589 1419 1458 1520">• Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the hematological and immunological system with respect to the life span.</u> <li data-bbox="589 1541 1458 1629">• Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the hematological and immunological system.</u> <li data-bbox="589 1650 1458 1772">• Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the hematological and immunological system as applicable to special populations.</u> <li data-bbox="589 1793 1458 1885">• Learning Outcome #14 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u>

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	<p data-bbox="537 205 1247 235">6) Competency #4: Basic Computer Skills related to Healthcare</p> <ul data-bbox="586 254 1442 394" style="list-style-type: none"> <li data-bbox="586 254 1406 317">• The competency and its learning outcome was removed and added to competency #1, #2 and #3 as a learning outcome. <li data-bbox="586 331 1442 394">• The 1500 minutes are now listed as 500 minutes of Lab 2 for competency #1, #2 and #3. <p data-bbox="492 457 919 487"><u>PNSG 2220: Medical-Surgical Nursing II</u></p> <ul data-bbox="586 506 1446 535" style="list-style-type: none"> <li data-bbox="586 506 1446 535">• The updates and changes to this course were made to the 201512 version <p data-bbox="537 550 1338 579">1) Competency #1: Nursing Care Associated with the Endocrine System</p> <ul data-bbox="586 598 1461 1932" style="list-style-type: none"> <li data-bbox="586 598 1430 661">• 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. <li data-bbox="586 676 1458 739">• The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. <li data-bbox="586 753 1422 879">• Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the endocrine system.</u> <li data-bbox="586 894 1455 995">• Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the endocrine system.</u> <li data-bbox="586 1010 1390 1110">• Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the endocrine system.</u> <li data-bbox="586 1125 1458 1251">• Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the endocrine system.</u> <li data-bbox="586 1266 1419 1392">• Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the endocrine system.</u> <li data-bbox="586 1407 1419 1533">• Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the endocrine system.</u> <li data-bbox="586 1547 1425 1673">• Learning Outcome #7 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the endocrine system.</u> <li data-bbox="586 1688 1458 1814">• Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the endocrine system.</u> <li data-bbox="586 1829 1435 1932">• Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of endocrine disorders.</u>

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	<ul style="list-style-type: none"> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the endocrine system.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the endocrine system with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the endocrine system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the endocrine system as applicable to special populations.</u> • Learning Outcome #14 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Interpret elements of fluid balance and electrolytes.</u> • Learning Outcome #15 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>2) Competency #2: Nursing Care Associated with the Gastrointestinal System</p> <ul style="list-style-type: none"> • 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the gastrointestinal system.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the gastrointestinal system.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the gastrointestinal system.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the gastrointestinal system.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the gastrointestinal system.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the gastrointestinal system.</u> • Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<p data-bbox="634 197 1422 254"><u>responsibility of the nurse and the methods of treatment related to the gastrointestinal system.</u></p> <ul data-bbox="586 275 1468 1213" style="list-style-type: none"> <li data-bbox="586 275 1468 401">• Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the gastrointestinal system.</u> <li data-bbox="586 422 1468 548">• Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of gastrointestinal disorders.</u> <li data-bbox="586 569 1468 653">• Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the gastrointestinal system.</u> <li data-bbox="586 674 1468 758">• Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the gastrointestinal system with respect to the life span.</u> <li data-bbox="586 779 1468 863">• Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the gastrointestinal system.</u> <li data-bbox="586 884 1468 968">• Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the gastrointestinal system as applicable to special populations.</u> <li data-bbox="586 989 1468 1073">• Learning Outcome #14 was added as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Interpret elements of fluid balance and electrolytes.</u> <li data-bbox="586 1094 1468 1213">• Learning Outcome #15 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p data-bbox="537 1234 1308 1262">3) Competency #4: Nursing Care Associated with the Urinary System</p> <ul data-bbox="586 1283 1468 1925" style="list-style-type: none"> <li data-bbox="586 1283 1468 1339">• 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. <li data-bbox="586 1360 1468 1417">• The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. <li data-bbox="586 1438 1468 1564">• Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the urinary system.</u> <li data-bbox="586 1585 1468 1669">• Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the urinary system.</u> <li data-bbox="586 1690 1468 1774">• Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the urinary system.</u> <li data-bbox="586 1795 1468 1925">• Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the urinary system.</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<ul style="list-style-type: none"> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the urinary system.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the urinary system.</u> • Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the urinary system.</u> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the urinary system.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of urinary disorders.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the urinary system.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the urinary system with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the urinary system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the urinary system as applicable to special populations.</u> • Learning Outcome #14 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Interpret elements of fluid balance and electrolytes.</u> • Learning Outcome #15 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>4) Competency #4: Basic Computer Skills related to Healthcare</p> <ul style="list-style-type: none"> • The competency and its learning outcome was removed and added to competency #1, #2 and #3 as a learning outcome. • The 1500 minutes are now listed as 500 minutes of Lab 2 for competency #1, #2 and #3.

AGENDA TOPIC	DISCUSSION SUMMARY
	<p data-bbox="492 205 927 233"><u>PNSG 2230: Medical-Surgical Nursing III</u></p> <ul data-bbox="586 254 1446 281" style="list-style-type: none"> <li data-bbox="586 254 1446 281">• The updates and changes to this course were made to the 201512 version <p data-bbox="537 300 1365 327">1) Competency #1: Nursing Care Associated with the Neurological System</p> <ul data-bbox="586 348 1459 1906" style="list-style-type: none"> <li data-bbox="586 348 1459 407">• 375 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. <li data-bbox="586 428 1459 487">• The 375 minutes were a portion of minutes retrieved from competency #5; which was removed completely from the course as a competency. <li data-bbox="586 508 1459 632">• Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the neurological system.</u> <li data-bbox="586 653 1459 743">• Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the neurological system.</u> <li data-bbox="586 764 1459 854">• Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the neurological system.</u> <li data-bbox="586 875 1459 999">• Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the neurological system.</u> <li data-bbox="586 1020 1459 1144">• Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the neurological system.</u> <li data-bbox="586 1165 1459 1289">• Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the neurological system.</u> <li data-bbox="586 1310 1459 1434">• Learning Outcome #7 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the neurological system.</u> <li data-bbox="586 1455 1459 1579">• Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the neurological system.</u> <li data-bbox="586 1600 1459 1690">• Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of neurological disorders.</u> <li data-bbox="586 1711 1459 1801">• Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the neurological system.</u> <li data-bbox="586 1822 1459 1906">• Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the neurological system with respect to the life span.</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<ul style="list-style-type: none"> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the neurological system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the neurological system as applicable to special populations.</u> • Learning Outcome #14 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Interpret elements of fluid balance and electrolytes.</u> • Learning Outcome #15 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>2) Competency #2: Nursing Care Associated with the Sensory System</p> <ul style="list-style-type: none"> • 375 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 375 minutes were a portion of minutes retrieved from competency #5; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the sensory system.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the sensory system.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the sensory system.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the sensory system.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the sensory system.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the sensory system.</u> • Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the sensory system.</u> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the sensory system.</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<ul style="list-style-type: none"> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of sensory disorders.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the sensory system.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the sensory system with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the sensory system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the sensory system as applicable to special populations.</u> • Learning Outcome #14 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>3) Competency #3: Nursing Care Associated with the Mental System</p> <ul style="list-style-type: none"> • 375 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 375 minutes were a portion of minutes retrieved from competency #5; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to mental health concerns.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to mental health concerns.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of with mental health concerns.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with mental health concerns.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to mental health concerns.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to mental health concerns.</u> • Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<p><u>responsibility of the nurse and the methods of treatment related to mental health concerns.</u></p> <ul style="list-style-type: none"> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of mental health.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of mental health concerns.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the mental health concerns.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate mental health with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to mental health.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess mental health as applicable to special populations.</u> • Learning Outcome #14 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>4) Competency #4: Nursing Care Associated with the Musculoskeletal System</p> <ul style="list-style-type: none"> • 375 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 375 minutes were a portion of minutes retrieved from competency #5; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the musculoskeletal system.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the musculoskeletal system.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the musculoskeletal system.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the musculoskeletal system.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the musculoskeletal system.</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<ul style="list-style-type: none"> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the musculoskeletal system.</u> • Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the musculoskeletal system.</u> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the musculoskeletal system.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of musculoskeletal disorders.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the musculoskeletal system.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the musculoskeletal system with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the musculoskeletal system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the musculoskeletal system as applicable to special populations.</u> • Learning Outcome #14 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>5) Competency #5: Basic Computer Skills</p> <ul style="list-style-type: none"> • The competency and its learning outcome was removed and added to competency #1, #2 #3 and #4 as a learning outcome. • The 1500 minutes are now listed as 375 minutes of Lab 2 for competency #1, #2 #3 and #4. <p><u>PNSG 2240: Medical-Surgical Nursing IV</u></p> <ul style="list-style-type: none"> • The updates and changes to this course were made to the 201512 version <p>1) Competency #1: Nursing Care Associated with the Integumentary System</p> <ul style="list-style-type: none"> • 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<p><u>health management, maintenance and prevention of pathological disorders as related to the integumentary system.</u></p> <ul style="list-style-type: none"> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the integumentary system.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the integumentary system.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the integumentary system.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the integumentary system.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the integumentary system.</u> • Learning Outcome #7 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the integumentary system.</u> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the integumentary system.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of integumentary disorders.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the integumentary system.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the integumentary system with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the integumentary system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the integumentary system as applicable to special populations.</u> • Learning Outcome #14 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Interpret elements of fluid balance and electrolytes.</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<ul style="list-style-type: none"> • Learning Outcome #15 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>2) Competency #2: Nursing Care Associated with Oncology</p> <ul style="list-style-type: none"> • 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Explain how cancer cells differ from normal cells.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Contrast the characteristics of benign and malignant neoplasms.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize predisposing factors related to cancer.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Explain cancer treatment modalities.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>comprehension</u> level of learning for the new outcome titled, <u>Explain nursing interventions used in cancer treatment.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>comprehension</u> level of learning for the new outcome titled, <u>Discuss the emotional impact of cancer on the patient and the family.</u> • Learning Outcome #7 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate oncology concerns with respect to the life span.</u> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to oncology concerns.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess oncology concerns as applicable to special populations.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in healthcare.</u> <p>3) Competency #3: Nursing Care Associated with the Reproductive Systems</p> <ul style="list-style-type: none"> • 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<p><u>health management, maintenance and prevention of pathological disorders as related to the reproductive systems.</u></p> <ul style="list-style-type: none"> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the reproductive systems.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the reproductive systems.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the reproductive systems.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the reproductive systems.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the reproductive systems.</u> • Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the reproductive system.</u> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the reproductive system.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of reproductive disorders.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the reproductive systems.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the reproductive systems with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the reproductive systems.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the reproductive systems as applicable to special populations.</u> • Learning Outcome #14 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<p>4) Competency #4: Basic Computer Skills</p> <ul style="list-style-type: none"> • The competency and its learning outcome was removed and added to competency #1, #2 and #3 as a learning outcome. • The 1500 minutes are now listed as 500 minutes of Lab 2 for competency #1, #2 and #3. <p><u>PNSG 2250: Maternity Nursing</u></p> <ul style="list-style-type: none"> • The updates and changes to this course were made to the 201003 version <p>1) Competency #1: Overall</p> <ul style="list-style-type: none"> • Remains as is <p>2) Competency #2: Nursing Care of the Obstetric Client</p> <ul style="list-style-type: none"> • Has been updated as Nursing Care of the Obstetric and Newborn Client • Competency #3: Nursing Care of the Newborn Client was been removed and added outcomes for Competency #2. • Learning Outcome #1 was updated as <u>cognitive</u> learning domain and <u>knowledge</u> level of learning for the new outcome titled, <u>Identify health management and maintenance and prevention of illness as they relate to the obstetric and newborn client.</u> • Learning Outcome #2 was updated as <u>cognitive</u> learning domain and <u>knowledge</u> level of learning for the new outcome titled, <u>Identify approaches to the care of the obstetric and newborn clients as a whole.</u> • Learning Outcome #3 was updated as <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate conditions which deviate form normal that affect the obstetric and newborn client.</u> • Learning Outcome #4 was updated as <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine nursing observations and interventions related to diagnostic studies and procedures apply to the obstetric and newborn client.</u> • Learning Outcome #5 was updated as <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize use of the nursing process with emphasis on assessment and client education related to the obstetric and newborn client.</u> • Learning Outcome #6 was updated as <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to obstetric and newborn client.</u> • Learning Outcome #7 was updated as <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Describe the responsibility of the nurse and the methods of treatment as relates to the obstetric and newborn client.</u> • Learning Outcome #8 was updated as <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Cite medication most commonly used in diagnosis, prevention and treatment of disorders in obstetric and newborn clients.</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<ul style="list-style-type: none"> • Learning Outcome #9 was updated as <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Discuss dietary regimens for obstetric and newborn clients.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning domain and <u>knowledge</u> level of learning for the new outcome titled, <u>Identify standard precautions related to the obstetric and newborn client.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Discuss cultural competence as applicable to obstetric and newborn client concerns.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Discuss obstetric and newborn client concerns as applicable to special populations.</u> <p><u>PNSG 2410: Nursing Leadership</u></p> <ul style="list-style-type: none"> • The updates and changes to this course were made to the 201003 version <ol style="list-style-type: none"> 1) Competency #1: Application of the Nursing Process <ul style="list-style-type: none"> • Learning Outcome #1, remains as is • Learning Outcome #2, remains as is • Learning Outcome #3 has been updated as <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Prepare for the NCLEX examination.</u> 2) Competency #2: Supervisory Skills <ul style="list-style-type: none"> • Learning Outcome #1 has been updated as <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Demonstrate acquisition, maintenance, and termination of employment.</u> • Learning Outcome #2, remains as is • Learning Outcome #3, remains as is • Learning Outcome #4, remains as is • Learning Outcome #5, remains as is • Learning Outcome #6, remains as is • Learning Outcome #7, remains as is 3) Competency #3: Client Education Methods <ul style="list-style-type: none"> • Learning Outcome #1, remains as is • Learning Outcome #2, remains as is 4) Competency #4: Group Dynamics <ul style="list-style-type: none"> • Learning Outcome #1, remains as is • Learning Outcome #2, remains as is • Learning Outcome #3, remains as is

AGENDA TOPIC	DISCUSSION SUMMARY
	Sasha and Stevan collected all the changes from each group. They will meet once more prior to the next meeting to ensure that the changes have been updated within KMS and the information of these changes will be emailed to the entire Practical Nursing IFCC.

ACTION ITEMS	PERSON(S) RESPONSIBLE	DEADLINE
Decreasing and distributing excess Comp 1000	S. Kahiga	Next meeting
Combine Med-Surg courses to show progression	PN Taskforce	Next meeting
Finalize course outcomes	S. Kahiga & S. Van Hook	Next meeting
Create new PN Program Outcomes	PN Taskforce	Next meeting

ADDITIONAL COMMENTS/NOTES:

[Comments/Notes]

Meeting Adjourned: Stevan Van Hook

Minutes Submitted By: Tunisia Love