



## INSTRUCTIONAL FACULTY CONSORTIUM COMMITTEE (IFCC)

### HISTORY AND POLITICAL SCIENCE MEETING MINUTES

**Date:** Wednesday, November 03, 2021

**Time:** 1:00pm

**Location:** WebEx

**Meeting Facilitator:** Amy Ward

**Recorder:** Dr. Nathalie Dames

**Attendees:** Amy Ward, Muhammad Samat, Heather Mobley, Jason Kennedy, Robert Klemm, Zach Bates, Garrett Hall, Michael Repzynski, William Burgan, Tim Dineen, Kathryn Kent, Michelle Likins, Jodie Vangrov, Anny Ojekwe, B Stewart, Heather Ramsey, Ashley Boyd, Steve Strickland, Ronald Laws, Margaret Long, James Strickler, Angie Willis

---

#### WELCOME AND CALL TO ORDER:

Dr. Dames and Amy Wards welcomed the group.

#### DISCUSSION SUMMARY:

Attendees introduced themselves.

**Selection of IFCC officers:** Description of the Roles was provided: Tim Dineen was elected as the Chair. Jason Kennedy was elected as the Vice Chair/Recorder.

**Course Content Review and Designations:** Suggestions were requested for updates to the learning outcomes for each of the courses. Jason Kennedy presented a proposal to update the names of each course to include the time frame. Please see the proposal below. The order of the courses was discussed and specifically that a student did not have to take the HIST 1111/2111 course before they take HIST 1112/2112.

Some concern about the success rate in the HIST 2112 course was mentioned. There was talk about making HIST 2111 a prerequisite for that course to improve student outcomes. US History 2 is now a requirement in Gwinnett County Schools for dual enrollment students which has caused an increase in enrollment. The proposed time periods were also discussed and the point was made to stay consistent with the time frames provided in the standards.

Question about creating a prerequisite was raised. Some of the issues with creating a prerequisite that were discussed included students in dual enrollment and alternating Program requirements.

The faculty would like to take more time to consider updating the names.

Dr. Dames will follow up on implications of the name changes.

POLS 2401 was discussed. There is not a large demand for this course.

Prerequisite were discussed as well as how courses transferred meaning does the course transfer in as an elective or an equivalent course.

Student selection of courses is not necessarily dependent upon name but this is something that the group will continue to explore.

How to boost enrollment in the second courses should be discussed as a potential agenda item for next meeting.

**E-Campus** was also discussed. Dr. Dames provided a brief overview of E-Campus which allows students from colleges around the state to take your courses. Tim Dineen has offered his expertise as a person that has offered several courses on E-Campus. Issues were logistical. Facilitation of the course and student outcomes were similar. OER resources should be used as a standard Blackboard E-Campus master course.

No issues were expressed with learning outcomes and competencies for the history and political sciences courses. No updates were made to the courses.

**Sharing of Online Teaching Best Practices/Best Technologies:** OPENSTAX and Lumens are resources that are being used. OpenStax is working on a World History Textbook.

Mind Tap is another resources that was being used.

Blackboard Collaborate is used to facilitate engagement and the sessions are recorded. There was an emphasis on requiring students to watch the recorded lecture videos.

The four course types are On Campus (less than 50% online), Hybrid (more than 50% online), Synchronous (100% Online with a designated meeting time), Asynchronous (100% Online)

Flip Grid was also mentioned as a potential resource. This is a free resource that allows students to create videos from 10 seconds to 10 minutes.

Simulcasting was discussed by Southern Regional. They will have one classroom on each campus with the most state of the art camera system. This will increase accessibility and engagement.

Meeting was adjourned.

---

**Minutes Submitted By:** Dr. Nathalie Dames

# Renaming of TCSG History Courses

Jason Kennedy - West GA Tech

## Issue at WGTC

- West Ga Tech offers US History I and II as well as World History I and II
- Most students believe that you must take them in order
  - As a result, the student registration numbers for the second half of the survey courses is always significantly lower
    - 5 HIST 1111 courses versus 2 HIST 1112 courses
    - 6 HIST 2111 courses versus 1 HIST 2112 course
  - We believe this is due to the naming convention used, as most of the time you take #randomclass I before you take #randomclass II.
- We propose renaming the courses to correspond with their time-based material
  - US History I (before 1877) and US History II (since 1861)
  - World History I (before 1650) and World History II (since 1500)

## Comparative Study with the USG

- ❖ 10/26 schools use a time-based naming system in World History and 14/26 schools use a time-based naming system in US History
  - Only 9 schools use the same nomenclature used by the TCSG (World History I/II and US History I/II)
- ❖ Several USG studies offer World Civilization in lieu of World History
  - Augusta State, East Georgia, Georgia College, Georgia Gwinnett, Georgia Highlands, Georgia Southwestern, Gordon State, Middle Georgia, UGA, and Valdosta State
    - Valdosta even offers a World Civ III class!
  - A few offer both World History and World Civilizations.
- ❖ Most common time-based course names:
  - World History to 1500 (or 1650)
  - World History Since 1500 (or 1650)
  - US History to 1877
  - US History since 1877

## What is the end-goal?

- 1) Bring our naming system closer in alignment with what many USG schools are using
- 2) Bring clarity to students on what the courses contain
- 3) Bring clarity to the fact that the courses do not need to be taken in any particular order
- 4) Increase enrollment in the second half courses