



INSTRUCTIONAL FACULTY CONSORTIUM COMMITTEE (IFCC)

AUTOMOTIVE TECHNOLOGY MEETING MINUTES

Date: Thursday, May 20, 2021

Time: 3:00 PM

Location: webex

Meeting Facilitator: Steve Conway, TCSG

Recorder: Troy Peco, GNTC

Attendees: Albany – James Miller, Stanley Bean, Lisa Harrell, Tommy Thomas, Reuben Williams; Athens – Arlen Hart; Atlanta – Brian Ford, Andrea Strommen; Central Georgia – Mike Engel, Tom Hardy; Chattahoochee – Matt Fink; Coastal Pines – Larry Carr; Columbus – Alan Ashmore, Kermelle Hensley, George Belk, Dr. King; Georgia Northwestern – Troy Peco, Jennifer Loudermilk; Lanier – David McMurry; Oconee Fall Line – Lee Radney; Savannah – Sterling Burk, Anthony Hobbs; South Georgia – David Kuipers; Southern Crescent – Steve Pearce; Southern Regional – Ron O’Meara; Wiregrass – Toby Heard, April McDuffie; and TCSG – Steve Conway

WELCOME AND CALL TO ORDER:

Steve Conway welcomed everyone to the webex meeting and then performed a roll call of attendees for each college. Steve then explained there was basically a single discussion topic for the day. He and Troy Peco would outline a proposed new option for awarding high school students articulated credit for two AUTT courses.

DISCUSSION:

Troy introduced himself to the group and he explained that he, Mason Miller, Allen McDaniel, and Toby Heard spent a day several weeks ago working with four other GA DOE auto teachers as well as administrators from both GA DOE and TCSG to create crosswalk documents of competencies and learning outcomes from seven TCSG auto courses and three GA DOE AST courses. While Steve Conway showed the crosswalk document for the AUTT 1010 course Troy walked through the notations in the columns and explained the assessment options as well to articulate this course. Steve Conway then shared the crosswalk document for AUTT 1020 and explained how several competencies and learning outcomes were not covered by the GA DOE AST courses and that the same pattern repeated for the other AUTT courses looked at during this work session. Steve added though that if one looks at the content of the split versions of the AUTT 1020 course (1021 and 1022) then the content for 1021 actually has almost 100% coverage. The 1021 course content was highlighted in the document shown. This course could be articulated with 2 very minor adjustments to the GA DOE AST courses. Steve and Troy answered a very few questions from the group at this time.

CONCLUSION AND ACTION ITEMS:

Overall the group agreed that articulated credit could likely occur for AUTT 1010 and 1021 given the work done thus far and the documentation shown. High school students wishing to receive articulated credit would have to successfully complete AST 1, 2 and 3 as well as successfully pass the entry level ASE AST area tests or MLR exams for the respective AUTT courses. The TCSG legal division would review a draft document outlining the articulation specifics soon. Then the TCSG presidents would review a final draft of this articulation proposal in coming weeks and then potentially vote on it in late July. Steve Conway would post updates on the list serve.

Meeting Adjourned: 3:35 pm

Minutes Submitted By: Troy Peco, GNTC