

**Sharing Best Practices Webex Session
Logistics and Supply Chain Management**

January 28, 2021 3 p.m. – 4 p.m.

Participants:

Grace Beam, Georgia Northwestern
Paul Wilson, Savannah
Cody Etheridge, Central Georgia
Miles Schuetz, Chattahoochee
Kimberly Johns, Southern Crescent
Fabrice Sainton, Georgia Northwestern
Von Gatewood, Atlanta
Jillian Walton, Ogeechee
Karen Howard, TCSG

Karen welcomed everyone and explained the purpose of meeting, which is to provide colleges that offer the Logistics and Supply Chain Management program an update on the status of the curriculum.

Discussion: Curriculum

When Program Reviews were placed 'on hold' one year ago, the Logistics & SCM program was scheduled to be presented to the Presidents' Council. The curriculum had already been reviewed and approved by industry representatives, faculty, and college administrators.

Program Reviews are still 'on hold'. However, Chattahoochee Tech elected to move ahead with the proposed curriculum by adopting it as institutionally-developed programs. Other than removing a few 'or statements' (i.e., take Course A or Course B), their curriculum is what everyone approved.

Grace Beam displayed program crosswalks so instructors could view the similarities and differences between the current programs (LAS3 and LAS2) with the Chattahoochee Tech's programs (SC33 and SC22).

Other colleges are allowed to adopt Chattahoochee Tech's programs. Once the first college adopts the curriculum via a New Program Request (NPR) process, the degree (SC33) and diploma (SC22) become standard programs. The next step for each Logistics & SCM instructor is to review the curriculum with their administrators and decide when the updated curriculum might be offered at their institution.

Discussion: Course Ideas

SCMA 1003 – OER Course

Jillian Walton (Ogeechee Tech) shared that she is currently teaching SCMA 1003 Introduction to Transportation and Logistics Management via the OER course that she designed. Other instructors can download the course to review it (by contacting their GVTC POC) for possible adoption.

Capstone Course

Paul Wilson (Atlanta Tech) asked for ideas on how other instructors are structuring their capstone course. He is using case studies to develop students' critical thinking skills and is also utilizing guest speakers to expose students to industry experts. Several instructors shared the various software programs their students are required to use.

Summary

To obtain more details on the subjects discussed please view the recorded meeting via the accompanying Webex link.