



ENGLISH Best Practices Sharing Session on Placement
November 4, 2020

Date: Wednesday, November 04, 2020

Time: Start time was 1:00pm and end time was 1:50 pm

Location: WEBEX MEETING

Meeting Facilitator: Dr. Nathalie Dames

Recorder: Tiffany Parks, Gwinnett Technical College

Attendees:

1. Clovis Sanders - Chattahoochee Technical College
2. Jennifer Palmer -Athens Technical College
3. Robin Thomas -Chattahoochee Technical College
4. Kathy Alden- Lanier Tech
5. Kenneth Rollins- CGTC
6. P. Frost-Southeastern Technical College
7. Judy Cannon-Chattahoochee Tech
8. Michael Stoneberg - Atlanta Technical College
9. Kathryn Kent-Southern Regional Technical College
10. Kim Crews - Atlanta Tech.
11. Felicia Wiggins,-Augusta Technical College
12. Hannah Holmes- Southern Regional Technical College.
13. Julie Jones-Augusta Technical College
14. Dr. Samuel Holton-Southeastern Technical College
15. Kelli Wilkes- Columbus Technical College
16. Cheryl West - Southeastern Technical College
17. Vicky Conner-
18. Chris DeRepentigny- Lanier Technical College
19. Roderick Jackson - ATC
20. Dr. Dale Burgess- Georgia Piedmont Technical College
21. Umber Hanief- Gwinnett Tech
22. Dexter Beck-Chattahoochee Technical College
23. Dr. Sonya McCoy-Wilson, Atlanta Technical College
24. Mark Ristroph- Augusta Technical College
25. Jessica Nettles-Chattahoochee Technical College
26. Chris Colvin -ATC
27. Lindsey Baker- Georgia Northwestern Technical College
28. Linda Brown-Albany Tech
29. Willa Menefee- Albany Technical College
30. Daphnie Miller- Albany Technical College
31. Chris Blackburn,-STC
32. Delores Guillory-Georgia Piedmont Technical College
33. John Richardson, Augusta Technical College
34. Michael Faulknor (Oconee Fall Line Technical College)
35. Dana Buxton / Athens Technical College
36. Clovis Sanders - Chattahoochee Technical College
37. Judy Cannon, Chattahoochee Technical College
38. Mackenzie Calhoun - Georgia Piedmont Technical College
39. LeAnne Robinson/Ogeechee Technical College
40. Julie Jones, Augusta Technical College
41. Lisa Pope--Chattahoochee Technical College
42. Will Burgan-Columbus Tech
43. Dan Mills
44. Claudette Alexander-Thomason
45. Melissa Williams
46. Iris Davidson
47. Dustin Ledford
48. Tameillia Cain

WELCOME AND CALL TO ORDER:

Dr. Dames called the meeting to order at 1:00pm.

POINT OF DISCUSSION:

The purpose of this meeting was to address the issues surrounding placement of students that lack ACCUPLACER test scores into the appropriate English courses/support.

Discussion Notes:

Kim Crews from Atlanta Tech asked Umber Hanief from Gwinnett Technical College about how the Assessment Center at GTC administered the placement test. Per Umber, she will ask Song Yang, the Blackboard director, about the particulars. The test is uploaded via Blackboard. Nathalie asked everyone to put his/her email addresses in the chat feature so that information can be sent.

Self placement options and benefits:

This spring, Lindsey Baker from Georgia Northwestern, will be doing the self-placement option. This semester, she required students to take learning support who didn't have test scores, and it worked to some extent, but the scheduling was a mess.

Per Umber, was there any pushback from students who didn't feel they needed to take learning support classes? Lindsey says there were a few students who complained, and they were sent to Academic Affairs.

Per Umber, when will Accuplacer have a test that can be proctored? Per Sonya McCoy-Wilson, from Atlanta Tech, standardized testing companies have paused exams because of COVID. There are some online version, but the online versions have a lot of rules and regulations.

In the absence of Accuplacer, we need our own test to identify students who are not prepared for college level courses. Any suggestions?

At Lanier Tech, they start testing students as soon as registration opens. The Admissions Office gives a list of students for placement purposes. 50% of students take the test before the semester begins. Students who don't take the test are automatically put in learning support, both math and English.

What types of categories are in a diagnostic test? Per Kim, critical thinking, grammar, mechanics, reading and writing skills. Some schools use GPA and transcripts to determine placement.

What other options are used to place students in English courses?

Per Felicia Wiggins, at Augusta Tech, she is giving students a diagnostic test during week one or week two of the semester. Based on results, she provides different forms of remediation based on standards that are set up in advance once they finish the course. Online support is provided, i.e., online tutoring, OWL at Purdue, and the Student Success Center.

Per Judy, from Chattahoochee Tech, she is using Academic Success Coaching. It's a new program. She is collecting data to see if it is working. So far, it's working.



A writing sample was suggested, but the problem is that who would grade the assessment.

Suggestions for grammar remediation?

Per Nathalie, Khan Academy is a good site.

grammarbook.com

<https://open.lib.umn.edu/writingforsuccess/chapter/4-4-prefixes-and-suffixes/> (Toggle over to the top left drop down for more content)

blog posts and articles on Grammarly's website to be useful

Suggestions for low reading skills students?

Lumen Learning Basic Reading and Writing

<https://courses.lumenlearning.com/suny-basicreadingwriting/>

Per Nathalie, put your name and college into the chat feature. You can use the listserv. If you have questions, please email Nathalie directly.

Meeting was adjourned at 1:50pm.

Minutes respectfully submitted by Tiffany Parks, Gwinnett Technical College