

PSYC SOCI EMPL IFCC
February 13, 2018
Central GA Technical College, Macon Campus
Building I Quad A

The meeting was called to order at 10 am by Leigh Kever, Vice Chair North Region. Each person introduced himself/herself and told what subject(s) he/she teaches. Michele Seay and Benita Moore presided at the meeting after the introductions. The roster of those in attendance is below.

The minutes of the February 7, 2017, meeting were reviewed and approved.

Each of the following courses were reviewed. No changes were made to the curriculum. Comments about each course is included below.

EMPL 1000	No changes to course. Discussed OER (Open Education Resource) as course alternative. Some are already using OER and had positive comments about it.
PSYC 1010	No changes to course. Discussed how much the courses was offered... most do offer it for diploma programs... some sub for EMPL. Theresa Nettles uses OER (theresa.nettles@chattahoocheetech); one person suggested using current 1101 OER from TCSG as course for 1010.
PSYC 1101	No changes to course. Faculty credentialing was discussed.
PSYC 2103	No changes to course. Discussed book use... Noba, Cengage HDEV, Launchpad are currently being used.
PSYC 2250	No changes to course. Discussed books... Comer, Sci America McMillan are currently being used.
SOCI 1101	No changes to course. SOCI 1101 OER course was discussed and there were positive comments about the OER course.
SOCI 2600	No changes to course.

Nikki Stubbs provided OER information as the courses were discussed.

It was suggested that each college share information on textbooks that are used. Instructors will email bmoore@tcsge.edu by the end of February with this information, and Benita will send the compiled information on the list serve. Benita will send an email to the list serve to let all on the list serve know about this request.

Jodi Vangrov and A. J. Jackson shared information on the OER Process and the OER courses used in PSYC, SOCI, and EMPL at Georgia Northwestern Technical College. The handouts at the end of the minutes provide more information on this topic. If you would like more information on GNTC's process, please contact jvangrov@gntc.edu and/or ajackson@gntc.edu. Jodi also provided an example of a course as it is in Blackboard Learn and went through what is included in the course.

Erik Rodriguez (erodriguez@gwinnettech.edu) talked about the SOCI 1101 Open Stax course. Some points he made

- Course is well organized
- Content is strong; videos are good
- Students can print if desired
- Can be time consuming first time through
- Can (and should) make the course yours
- PPTs have pictures and captions, but you need to add more information to make course more “personal”

Question – who will update Open Stax and how often? Answer from Nikki Stubbs - Open Stax has their own review process, and they will update as they go and will keep “textbooks” current. TCSG and instructors should review each version. The review process for Open Stax or any OER should be the same as with traditional textbooks.

Nikki also explained how the OER courses were developed and why the videos are in the course. Colleges/instructors can embed videos that are more appropriate or more relevant for their classroom. Nikki also explained that there are transcripts that go with Crash Course videos. Nikki acknowledged that the Crash Course videos can often cover a lot of information in a short period of time so having a transcript is helpful for many students.

Tips for Instructors

The following tips were shared by different instructors.

- Use current events related to specific chapters/content – ex. Article on ADHD that student brought in about this topic; this provided for good discussion. This is a good way to get students engaged. Similar article/discussion on autism.
- Use Ted Talk videos; have students watch video on topic and then discuss video in class; these work well to motivate students and help them better understand topic.
- Develop your own video on a topic(s). Good way to review/prepare students for a test or final.
- Use Remind app – get students to check remind app on regular basis for updates to/on course. This works especially well with dual enrollment students.
- Hold “mini conference” in class with neuroscience chapter (as an example). Put students in groups to work together. Students can bring/use notes. Students enjoy this and are very engaged.
- To encourage reading outside of class, students get into groups based on topic. The group then has to determine a recommendation for scenario.

Students use poll everywhere to vote. Group is only allowed to use knowledge from outside reading and group “policies” self.

- Use book Sociology through Active Learning – this book has good examples and activities for using in class.
- Use book 40 Studies that Changed Psychology to help students better understand topics.
- Try to address stigmatism by using famous individuals who have come out publically stating he/she has a specific disorder; discussion on the disorder and stigmatism with disorder.

Other topics

These questions were asked and responses were provided.

What are examples of research project used in PSYC 1101 (especially without having had ENGL 1101)?

- Explain purpose of research paper—to articulate subject knowledge and follow specific guidelines.
- Provide APA workshop on how to write paper.
- Research paper on a correlation topic; utilize smart thinking when writing the paper; instructor provides constructive feedback prior to turning in paper; also encourages students to check paper in Turn It In”
- Research projects can include article reviews on specific subject rather than an APA research paper.
- Stress importance of writing a research paper for other subjects. . . this is a good one to start with.
- Help students build paper—APA workshops, study skills, how to use Galileo, how to find/recognize scholarship material, how to think critically, etc.
- Have librarian order 40 Studies that Changed Psychology and have students use this as a source.
- Having students do background on articles before completing paper. Break paper down into steps (ex. Research topic must be approved, outline must be approved, etc.)

How do you convince college administrators to go the OER route?

- Works well for dual enrollment (keeps textbook costs down)
- Attrition rates tend to level out when using OER b/c of not having a textbook cost (textbook cost can double the cost of taking a course).
- Show what other colleges are doing and how it is saving \$\$ to college.
- Check with POC at college to see what data/info he/she has.
- Contact Nikki Stubbs (nstubbs@tcsg.edu) for state data.
- Have a committee on campus to guide through OER process.

Election of Offices (Feb 2018 thru Feb 2020)

The following officers were elected.

State Chair – Michelle Seay, South Georgia

State Recorder – Tiffany Powell, Southern Regional

Vice Chair North – Leigh Keever, Chattahoochee

Vice Chair Central – Edgar McGee, West GA

Vice Chair South – Heather Ramsey, Savannah

The meeting adjourned around 1:30 pm.

Minutes submitted by

Liane Holbrook and Benita Moore

Roster of attendees

Susan	Aleman	Central Georgia	saleman@centralgatech.edu
Jessica	Altman	Wiregrass GA	jessica.altman@wiregrass.edu
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