

TCSG conference call IFCC Meeting Minutes

August 3, 2016 at 2pm

Agenda topics:

Student selection process must now be conducted without interview. Unable to include subjective measures of soft skills pertinent to the profession. We need alternative means of selecting students with competency in soft skills.

Can we give extra weight to:

- certifications such as CPR, lifesaver/lifeguard, first aid
- related work experiences, especially those high in the desired soft skills

Can we use cognitive tests such as the Wonderlic. Other programs noted to use objective cognitive tests.

Fieldwork sites:

Facing a shortage of sites statewide and nationally.

Chatahoochee reduced 2017 cohort to 13. Augusta Tech 2017 cohort at 17.

SARA

- SARA institutions can go to SARA states. GVTC clause makes switch to web-based course “safer” with SARA
- Attorney review of contract helps to ensure SARA compliance

Student issues related to Fieldwork:

- Do students need to be registered for remediation? Special studies under KMS?
- Registering student for a noncredit course through the continuing education department is an option that Augusta Tech has used.
- However, if the student is not paying, are they are not covered under the school’s liability insurance? One option may be that the student pays for liability while enrolled in a noncredit continuing education course.. These situations can be handled from college to college.

Curriculum:

OCTA1020 Growth and Development- keep in the OCTA curriculum or shift to prerequisites? As an OCTA course, it is worth 2 credits but would be worth 3 credits as a general education class. Send syllabus for Growth and Development to Traci Swartz.

Addition of Adjunct and Lab assistant positions have been vital in allowing administrative release time for the program director and AFWC at Augusta Tech; however, the salary offered by these positions make it difficult to recruit interested professionals. Salaries are set by the school.

Call adjourned at 3:45 pm