

October 29, 2015

Associate Degree Nursing Educational Programs Statewide Meeting

Hosted by: Central Georgia Technical College, Macon Campus

Members Present:

NAME	EMAIL	SCHOOL
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Call to Order:

- The meeting was called to order at 10:10 am by Elaine Williams. Elaine gave the welcome and asked everyone to introduce themselves.

Discussion: GBON

- Nursing updates for the ADN Programs:
 - Accreditation By 2020 for all ADN programs complete or at least in the process

- Practical nurses do not need to be Accredited
- For review be lowering Clinical contact (Faculty to student ration) 1 to 8, instead of 1 to 10
- We have an educational consultant
- TCSG requires a minimum of 15 credit hours of general education
- Contact Elaine @ tcsge.edu for a copy of required curriculum credit hours
- CTC was the first technical college in GA to have an accredited ADN program

ACEN Perspectives

The floor was opened for discussion on preparation for ACEN visit by Lynn Harris:

- Winona Kittiko, Program Director, WGTC shared some insightful information R/T ACEN Preparation
 - There is a web-site from Sue Fields (fieldsue.com) with templates and examples for writing the SEP. Templates for Curriculum, Templates for all six Standards.
 - Standard 1: Mission and Administrative Capacity (Director Work Load)
 - Standard 2: Faculty and Staff
 - Standard 3: Students (Surveys; Updated policies; End of course surveys; ask the same question in each course)
 - Standard 4: Curriculum (QCEN and outcomes: student, learning, and program use the same terminology). At least two people to cover.
 - Standard 5: Resources (Equipment)
 - Standard 6: Outcomes (SEP in its entirety; student, learning, and program use the same terminology. (at least two peoples to cover)
 - Winona stated that the faculty is involved in the self-study process of and an orientation is given on what ACEN is
 - Data included in the self-study:
 - Faculty profile satisfaction survey
 - Definition of scholarship
 - Professional development
 - How faculty maintain expertise
 - Having appendices in order and having your files available and up-to-date.
 - All faculty goes to clinical
- Denise Grant presented some information from her experience with ACEN
 - Make sure one standard is discussed at each staff meeting
 - Have a place on the server just for the nursing faculty/director maybe password protected
 - All reporting are done in the monthly meeting
 - When it is your first time for accreditation you cannot talk to the accrediting body until 5 years just before your next visit.
 - There is a meeting in March 2016 R/T SEP
 - Student advisement hours and remediation is considered contact hours with the students

Discussion: Admission & Readmission Criteria

- Returners must submit a request to return and returners have to apply to the program. There is only a certain # of slots available
- Students who fail fundamentals and Drug Cal (after two attempts) are not automatically qualified to return they must repeat the admission process.
- When students fails clinically they do not come back. Ex. (safety, behavior issues)
- Get clinical site to state student cannot come back and let it be under the umbrella of patient safety.
- Critical incidence includes (site standards, deem professionally unsafe, actions detrimental to patient)
- Every student has due process
- If a student fails the program after two attempts they have to wait 5 years to reply.

Discussion: QCEN

- Use a different check-off sheet showing progression
- Peds integrated throughout the curriculum
- It was stated that only two attempts would be allowed for clinical check-offs by one school

Discussion: Capstone Testing

- Grading scale:
 - 70 % overall grade needed to pass the class
 - 75 % needed before student is able to take the final
 - Grading must match TCSG grading system
 - Students not making a 80% after second attempt on Drug Cal, fails with an "F", so if that students apply to another school which accepts "D" as passing that student will not be able to transfer that class.
- Admission Testing
 - Teas 58.7%
 - 66% or ^
 - Kaplan 75%
 - NLN 75% (CTC requires 115 pts)
 - Hesi 25%--GPA 75% or 60% HESI and GPA 40%

Notes:

- One-half adjuncts should be BSN prepared and one-half MSN prepared
- Five faculty members to 40 students
- ACEN was not in congruent with having an Exit Exam
- Kaplan final instead of Hesi per ACEN
- It was recommended to use HESI and have it tied to a class per Ms. Gould, long time ago.
- Using Prep-U from Lippincott
- Team Teach—The course coordinator needs to be in the class room when teaching is going on. Team teaching allows continuity in knowledge base among faculty in class and the clinical site.

- **Why and how did we adopt the rule of having two opportunities to be admitted to the program? No specific rule exist.**
- **CTC was the very first school in the TCSG system with an Accredited Associate Degree Nursing Program.**
- **Contracts are determined on how long you have been at the college, there are some that do not do contracts for employees.**

Next Meeting:

- **No discussion at this time**
- **Date and time TBD**