

Instructional Faculty Consortium Committee Meeting (IFCC)

MINUTES

11/7/2016

1:00 PM-4:15 PM

GWINNETT TECHNICAL COLLEGE

PROGRAM	Interiors
FACILITATOR	Susan Arnold
SECRETARY	Mary Means
ATTENDEES	Susan Arnold, Gwinnett Technical College Ginger Burton, Chattahoochee Technical College Amy O'Dell, Lanier Technical College Phillip Myer, Athen Technical College Karen Howard, TCSG Dr. Victoria Seals, VP Adademic Affairs, Gwinnett Technical College

Agenda Topics

REVIEW OF LAST MEETING MINUTES

DISCUSSION	Minutes of Spring 2016 meeting were reviewed by the faculty prior to this meeting.	
CONCLUSIONS	Minutes were approved.	
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE

COLLEGE & TCSG UPDATES

DISCUSSION

Chattahoochee Tech / Ginger Burton:

The Interiors Program at Chattahoochee Technical College has moved into a renovated elementary school in Woodstock. The building is now a multi-use facility with a coffee shop and offices. The Interiors Program now has a studio space, computer lab and lecture room. Chattahoochee Tech has started a Kitchen & Bath Certificate program.

Lanier Tech / Amy O'Dell:

Ms. O'Dell is serving on the board for Achieving the Dream. The Interiors Program at Lanier Technical College is in a new campus location off of Hwy. 985. The Interiors Program now has an adjunct teaching Studio courses. She is a graduate of the Lanier Tech Interiors Program and has her own business. Ms. O'Dell attended the Georgia Master Teachers Experience at Southern Regional and highly recommends others attend.

Athens Tech / Phillip Myer:

The Interiors Program at Athens Technical College has been moved to the Business Division and has both a new Dean and new college President. Mr. Myer has noticed a change in the demographics of the students in his program. They are now younger and more technically savvy. They are also coming in with core transferring from other colleges but still want to carry a full load of classes. He has noticed that the younger students bond as a group.

Gwinnett Tech / Susan Arnold:

Gwinnett Technical College is currently in the process of hiring a new dean for the Art and Design Division. The Interiors Program is promoting the program by holding an Open House for new students each term. Multiple contacts with each prospective student prior to registration has resulted in better enrollment numbers. This is in addition to the college's new student orientation program. Ms. Arnold has also noticed a change in student demographics. The program is seeing not only younger students but more students with military experience. Ms. Arnold attended the UGA Trade Show and was impressed with the great products presented. Ms. Arnold would like to work on an Aging in Place Certificate. NARI addresses this from the construction side but the Interior Program would include aesthetic and psychological as well as physical aspects. Ms. Arnold is also working on developing a grant to purchase virtual reality software.

TCSG / Karen Howard:

TCSG is currently working on the Apprenticeship Program and Move on When Ready.

Ms. Howard asked Susan Arnold how she gets so many resources. Ms. Arnold attends many industry events with students. She speaks to industry professionals about the program and invites them to serve on the GTC Interiors Advisory Board.

CONCLUSIONS	None		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	
None required			

ELECTIVE DISCUSSION

DISCUSSION	<p>Susan Arnold reached out to the Interior Design industry to determine what they need. The need is primarily 60% residential and 40% commercial with Kitchen and Bath and mixed use projected to be more in demand in the near future.</p> <p>It was proposed that the faculty review the curriculum to streamline courses and thereby create an opportunity for three hours of elective credits to be added as a requirement to IN12 (diploma) and IN13 (degree).</p> <p>Several ideas were discussed including separating INDS 2400 into two classes (Business Practices and Portfolio) with each course being 3 credit hours. The Business Practices course can then be offered earlier in the program and the Portfolio course would become the capstone course. The discussion included taking a credit hour from INDS 1100, INDS 1115, INDS 1150, INDS 1155 and INDS 1160. It was agreed that the INDS 1100, INDS 1115 and INDS 1160 courses contained too much content to reduce the hours. INDS 1160 also provides for future employment for the students. Reducing hours but increasing lab time could adversely affect adjunct instructors. It was suggested that if hours are taken from INDS 1150 and INDS 1155 that Renaissance Period be moved to INDS 1155.</p>		
CONCLUSIONS	<p>The faculty reviewed the INDS courses and via a consensus recommended reducing the lecture minutes from 3,000 to 2,250 minutes in the following courses:</p> <ul style="list-style-type: none"> INDS 1150 History of Interiors and Architecture I (4 to 3 credit hours) INDS 1155 History of Interiors and Architecture II (4 to 3 credit hours) INDS 2240 Business Practices for Design Professionals (5 to 4 credit hours) <p>The reduced minutes streamline the course content while also retaining critical course competencies.</p> <p>The above three courses are required in the diploma and degree programs as well as ID31 and KAB1. Their combined reduction of three credit hours is offset by the addition of a three (or four) credit hour guided elective. This allows students to better align the curriculum with their career objective. Total program hours for IN12 remain 59 and the total hours for IN13 remain 69.</p> <p>ID31 Interior Design Sales Consultant (201412) INDS 1150 and 1155 are required courses in this TCC. With the reduction of one credit hour in each course, the total program hours change from 25 to 23 hours. New program version: 201712</p> <p>KAB1 Kitchen and Bath Designer (201003) INDS 2240 is a required course in this TCC. With the reduction of one credit hour in the course, the total program hours change from 36 to 35 hours.</p> <p>Updates for MATH Co-Reqs:</p> <p>Two INDS courses have Math courses as co-reqs. To ensure that the listed Math co-reqs match the Math courses in IN13 Interiors (201312) and (201712), Math 1101 Mathematical Modeling (201003) and MATH 1103 Quantitative Skills and Reasoning (201614) were added as co-reqs for: INDS 1145 CAD Fundamentals for Interior Design (201003) INDS 2210 Design Studio I (201003)</p>		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	
Probe documents will be prepared.	Karen Howard	Spring 2017	

NEW BUSINESS

DISCUSSION	Karen Howard suggested that an Associates of Science Degree may benefit the students who wish to go on to a 4 year college for a Bachelor's Degree in Interior Design. Students can complete core requirements and Interiors courses at the technical college and thereby earn 18 credit hours toward Area F plus general education credits at USG colleges. Dr. Victoria Seals commented that the program is specialized enough and if all colleges participate there is a better chance of an AS being approved.		
CONCLUSIONS			
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	

COMMENTS / SPECIAL NOTES RESOURCE PERSONS SPECIAL NOTES	
MEETING ADJOURNED	4:15 PM
MINUTES SUBMITTED BY:	Susan Arnold, Gwinnett Technical College