

**Criminal Justice  
Instructional Faculty Consortium Committee  
Statewide Instructors Meeting**

Central Georgia Technical College  
3300 Macon Tech Drive  
Macon, GA 31206  
Building I Quad A

September 12, 2016  
10:00 a.m. – 1:00 p.m.

**Meeting Minutes**

**Attendees:**

**RF Lournoy – Albany Tech  
Kenn Singleton – Albany Tech  
Lynn Miller – Albany Tech  
Michael Sales – Athens Tech  
Mortissa Harvey – Athens Tech  
Sean Joiner – Augusta Tech  
Anthony Sears – Central GA Tech  
Cheronie Blunts – Central GA Tech  
Iris Hill – Central GA Tech  
Jay Kramer – Central GA Tech  
Craig Cass – Chattahoochee Tech  
Jennifer Combs – Chattahoochee Tech  
Jaki Johnson – Coast Pines  
Leatha Cyprian – Columbus Tech  
Tony Adams – Georgia Northwestern Tech  
Pam Segers – North GA Tech  
Steven Hill – North GA Tech  
Neal Owens – Ogeechee Tech  
D Deroia – Savannah Tech  
William Munn – Savannah Tech  
Rosanna Dove- Southern Crescent  
Stephen Knights – Southern Crescent**

**Karann Raines – Southeastern Tech**  
**Tara Rakestraw – Southern Regional**  
**Teresa Hall McCook – South GA Tech**  
**Vanessa Wall – South GA Tech**  
**Louis Shepard – West GA Tech**  
**Kevin Corbitt – Wiregrass Tech**  
**Juan Garcia – Wiregrass Tech**  
**Patsy Rivera – Wiregrass Tech**  
**Brandy Wilkes – Wiregrass Tech**  
**Teresa Colman VPAA – Southeastern Tech**  
**Holly Free – TCSG**

Meeting called to order at 1008 by Holly Free. Neal Harrell was unable to attend. Jaki Johnson, Faculty Representative (stepped in since Chair and Vice Chair were absent or late) lead the meeting. Rosanna Dove took minutes.

### **Welcome**

Jaki Johnson, Faculty Representative and Holly Free

### **Approval of Minutes**

Minutes read. Review of Move on When Ready and the change in credit hour requirements for some TCCs. Minutes approved by motion and second. Unanimous approval by members. No further discussion necessary.

### **TCSG Updates**

Holly Free is now the Criminal Justice TCSG CPS.

Accuplacer Entrance Test discussion. The use of this test began over the summer and is fully active as of the Fall Semester.

In regards to the Move on When Ready program - Johnson asked if all updating of credit hours required for TCCs, degrees, and diplomas had been accomplished. Yes, all updates have been made.

### **CRJU 2100 (Externship vs Internship)**

Discussion regarding the difference between CRJU 2090 Criminal Justice Practicum, CRJU 2100 Criminal Justice Externship, and the definition of an Internship. Some departments/agencies only offer Internships and the wording of the course name created potential issues. Because of verbiage, some agencies were unable to accept our students. In addition, each college has different guidelines/policies on allowing students to gain PL credits. One college has run into issues with Move on When Ready students due to their age. The bottom line is the course name is of no consequence – what counts is that the goals, objectives, outcomes etc are being met during the program. A motion was made to change the name of CRJU2100 to Criminal Justice Internship. This failed with an 8 – 16 vote. A second motion was made to change the course name to Criminal Justice Internship/Externship. This motion passed with a 28-0 vote. The requested name change will be presented by Holly to TCSG. There will be no other requested changes to the course, so it should not be an issue to get this accomplished. Completing this name change should help to alleviate any concerns or issues that the accepting agency/department has over the requirements.

### **Hybrid vs Traditional Courses**

Discussion clarifying the definition of a Web Enhanced course and a Hybrid course. There were a variety of differences between how the colleges are utilizing the types of classes. Some are using all three – Web Enhanced, Hybrid, and Online. Others are using Hybrid infrequently, and some not at all. Central Georgia Tech utilized a grant that required a lecture/in class presentation by the instructor even if no students were in the room. These were recorded and made available to students. Better grades and increased participation in the class by the students was reported to the group. Wiregrass Georgia Tech reported that they have revamped all courses to make them more interactive and flexible allowing them to be used easily in all three types of courses.

### **Pearson's REVEL**

It was reported that REVEL, Pearson's newest e-text/course project was reported to "force" the students to move through the textbook and tests them as they complete sections. Mixed reviews on whether REVEL was going to be used.

REVEL is going to be used by an Adjunct at North GA Tech during the Spring Semester. Pam Segers, program director at NGTC will give us a follow up report after her adjunct has used the product. All agreed that this Adjunct would "test" REVEL and report back on its potential for enhancing our courses. This does not mean that others cannot use REVEL – simply that this will be used to truly evaluate REVEL.

Cengage (MindTap) was also discussed in comparison to REVEL.

## **New Business**

Topic of creating a new course devoted to serial killers (psychology, physiology of etc) was brought up. Everyone agreed that the course had the potential of being interesting and educational. Due to the nature, it would be submitted for approval as an elective. Holly explained that in order to get the course approved, the following had to occur – and it takes time: Develop the course. Propose the course through KMS. Presidential subcommittee. If passed - regular committee and standard committee. Presidents Council - if approved, then it can start being taught. Credentialing issues were discussed, so it is possible that not all colleges could offer certain classes.

We discussed the adoption of the new TCCs

We discussed Comp1000 - What computer skills do we really need to teach right now to our students. Currently, the following options are available:

- 1 – We can teach it
- 2 – We can embed it
- 3 – We can sub it with the college success course

Discussion over Report Writing course and the articulation of. Possibility of making it a mandatory course rather than an elective?? This was met with resistance and was not discussed in detail.

During our last meeting 2 years ago, the topic of removing the Diploma's Gen Ed classes was discussed. They will not be removed for various reasons, including the guarantee that our students will be ready for the work force. If we were to remove the basic English and Math courses, how would we know the literacy levels/capabilities of the students. This has potentially devastating effects as we would probably have to re-enroll the students and have them complete the courses anyway.

## **Set Date for next IFCC Meeting**

Monday, September 18<sup>th</sup>, 2017

## **Adjournment**

Jaki Johnson and Holly Free at 1143