

VPAA

Webex

Wednesday, April 1, 2020

3:00 p.m.

Welcome- Dr. Kathryn Hornsby

1. College lab usage/portal submission and related questions- Joe Dan Banker

- Nothing has changed regarding labs usage. You can submit usage for any course/program. You do need to justify the reason for opening the labs. Some will have a higher priority. Example – EMS labs for graduating student so that they can join the workforce in this high demand time. Example – graduating high schools seniors.
- Be precise – how many, what period of time, what time allowed for cleaning and sanitizing.
- What steps are you going to take while keeping all parties safe while doing so?
- The turnaround time - it depends on time the request is submitted each day. The request goes to Josh McKoon first. He passes to working group for review the next day. You will hear that day. Goal is to respond asap.
- Question regarding whether a college needs to submit a portal request for high school or career academy. Per Joe Dan – you would request for your campus only. Not for a career academy that is located somewhere else.

2. Distance Education Update- Robert Keown/Pam Warren

Robert: Continue to compile and provide resources. Will brainstorm with colleges how to best use technology for college usage like advising and tutoring.

Pam: Continue to support faculty through trainings. Average webinar attendance between 60-80. Last webinar had over 100 participants. Collaborate can be used.

3. SACSCOC Flexibility Policy Statement – Dr. Amy Holloway

Flexibility given to grades. Maintain documentation. Communication from SACSCOC states:

SACSCOC is allowing colleges flexibility in how we determine grades (such as Incompletes). Here's the language, "All decisions should conform with institutional policies. If an exception to institutional policies is required due to the current crisis, it is expected that exceptions will be aligned with good educational practice, done in consultation with faculty, and are limited in scope. "

So, just work with your college's SACSCOC liaison (IE) in reporting any changes and make sure they also align with TCSG policy.

James from student affairs: we've always dealt with "I" grades. It is just anticipated that there will be more "I" grades. Communication was sent to VPSAs and financial aid folks. Institution determines the period of time to make up work. The feds say that the time needs to be "reasonable".

4. Issues with Zoom for Proctoring – Robert Keown

- Zoom collects data in the background and is not secure. Please do not pursue.
- OIT will not support Zoom.
- College Board gave approval for use of our own technology like Webex, Microsoft Teams, and Collaborate.
- These 2 methods will be tested internally.
- Several people will participate in the College Board training sessions.
- Per Derek – guidelines will be developed and communicated statewide after Friday. This will include other uses such as orientation.

5. Self-pay for dual enrollment students who are in 9th grade or those who exceed 30 credit hours?- Mark Peevy/Dianne Barker

- 11th – 12th can take any course under the 30 credit hour DE funding cap. After DE funding has been exhausted, if the student qualifies, HOPE Grant may be used but hours used count against the cap. Students may self-pay if they are not HOPE eligible.
- 10th graders may use DE funding for CTAE classes at any TCSG institution. 10th graders may self-pay for core classes.
- 9th graders may only self-pay for any DE course.
 - Waiting to receive answers on the following questions:
 - How is self-pay being managed?
 - Fee reduction for self-pay?
 - Textbooks?

6. What are colleges doing in lieu of ACCUPLACER? – VPAA Discussion

- Derek – trying to keep track. Each college was asked to share. Want to give colleges flexibility.
- Gwinnett - We're considering a 2.6 cumulative GPA for entrance to degree-level courses along with a first week assessment in LS courses to identify students who do not need LS.
- Atlanta Tech is using cumulative high school GPA.
- Concern about students without HS GPA.
- 2.6 = program ready for degree; 2.0 = program ready for diploma/TCC; we have some TABE scores to use, too. Then assessments in first ENGL and MATH class with required tutoring at a certain level.
- from Holloway (open) to everyone:
- With regard to degree placement, is anyone requiring the corequisite LS/credit course approach?
- from Rebecca Alexander to everyone: We are if students fall below the GPA thresholds.
- from Caroline Angelo to everyone:
- Amy - We decided to mandate tutoring instead.

from Teresa Coleman to everyone:

Can we do GPA for Summer and make changes for Fall if students can test by then? Per Derek – cautions against doing that as it is 2 different groups under 2 different placement standards

7. Students without computers – for example students that are enrolled in COMP 1000 without computers as well as those who do not have computers at all to do assignments? – VPAA Discussion

Atlanta Tech – thinking of purchasing power sticks. Foundation to pay. Estimated cost is approximately \$200. Students would apply. Plug into Smart TV. Robert will send information to everyone.

Per Dianne - DOE will be purchasing laptops when they are available to purchase. Dual enrollment students will be given priority.

Amanda –Coastal Pines has been loaning computers with signed loan agreement. Also suggesting power sticks.

8. Other Questions- All

What is being used for virtual tutoring?

Lanier – Collaborate

CGTC – Webex

Atlanta – Upswing

W. GA – Upswing

Upcoming topic for discussion – competitive admissions and testing requirements.