

INSTRUCTIONAL FACULTY CONSORTIUM COMMITTEE (IFCC)

PRACTICAL NURSING CURRICULUM TASK-FORCE MEETING MINUTES

Meeting Leader: Stevan Van Hook: Wiregrass Georgia Technical College

Recorder: Tunisia Love: Central Georgia Technical College

Location: Central Georgia Technical College, Macon, GA

Date: Thursday, June 21, 2018

Time: 10:00 AM

Attendees:

Sasha Kahiga- Technical System of Georgia

Sharlene Coley- Ogeechee Technical College

Shannon Ferdarko- Chattahoochee Technical College

Gail Forrester- Lanier Technical College

Kaye Henry- Georgia Piedmont Technical College

Becky King- Columbus Technical College

Brenda Kirkland- Coastal Pines Technical College

Melissa Laslie- Albany Technical College

Ronnell Leftwich- Athens Technical College

Sheri Long- Chattahoochee Technical College

Carol Morgan- Southern Regional Technical College

Suzanne Pauley- Georgia Northwestern Technical College

Kimberly Register- Southern Crescent Technical College

Rachel Sikes- Southeastern Technical College

Ebony Story- Augusta Technical College

Lori Striblin- Columbus Technical College

Stevan VanHook: Wiregrass Georgia Technical College

G. Rene Brodgon- Oconee Fall Line Technical College

James Williamson- West Georgia Technical College

Jennifer Corner- Southeastern Technical College

Monecia Walton- Central Georgia Technical College

Tunisia Love: Central Georgia Technical College

Shirley Walker- North Georgia Technical College

Kim Randal- North Georgia Technical College

AGENDA TOPICS

AGENDA TOPIC	DISCUSSION SUMMARY
<p>PN 12 Curriculum Updates</p>	<p>S. Kahiga informed the group that she updated the Gen Ed courses within KMS to show an “or “option to provide the opportunity for degree ready students to select degree level courses for the diploma level general educational courses.</p> <p>The removal of ALHS 1060 was updated and replaced with ALHS 1090. The changes will become effective Fall 201912. Students previously advised to take ALHS 1060 for Fall 201912 will not need to take ALHS 1090, but beginning Spring 201914, all students will be required to take ALHS 1090.</p> <p>Sasha showed all in attendance how to access KMS and navigate the TCSG website to review the information tickets posted on recent changes and updates of the curriculum.</p>
<p>Waiver of 40% Clinical Hour Rule</p>	<p>Sasha informed the group that the GBON approved Chattahoochee TC’s Nursing Pathway but did not approve the 40% hospital clinical hour waiver and stated that each school would have to submit an individual waiver. Sasha will provide more information regarding waiver approval.</p>
<p>GBON</p>	<p>Stevan encouraged PN involvement in the GBON.</p>
<p>PN Taskforce for PNSG Courses</p>	<p>Sasha & Stevan created groups for each course. There was a total of 4 groups created and each group had 5 to 6 members working as a team to review their assigned courses. The groups were to review the standards for each course in detail and focus updating the minutes for each competency if applicable. In addition, each group were instructed to update all learning outcomes within their assigned courses to show progression with the Bloom’s taxonomy within the courses.</p> <p>The groups were:</p> <ul style="list-style-type: none"> • Group 1; whom were responsible of reviewing Fundamentals/Pharmacology along with accompany clinical courses • Group 2; whom were responsible of reviewing Maternity/Leadership along with accompany clinical courses • Group 3; whom were responsible of reviewing Med-Surg I/II along with accompany clinicals courses • Group 4; whom were responsible of reviewing Med-Surg III/IV along with accompany clinical courses <p>Each group assigned a presenter to discuss their findings and request for changes within their assigned courses. The task-force discussed and voted on the changes that were suitable for each course. The following updates/changes were the final vote of the task-force,</p> <p><u>PNSG 2010: Introduction to Pharmacology & Clinical Calculations</u></p> <ul style="list-style-type: none"> • Faculty must keep in mind that the 45 contact hrs of Lab 3 are defined as “demonstration lab” and not clinical hours. • The updates and changes to this course were made to the 201512 version <p>1) Competency #1: Systems of Measurements</p> <ul style="list-style-type: none"> • Learning Outcome #1 was updated to a <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Discuss methods of metric and household measurements.</u> • Learning Outcome #3 was updated to a <u>cognitive</u> learning domain and <u>knowledge</u> level of learning for the new outcome titled, <u>Describe the relationship between methods of measurement.</u>

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	<p>2) Competency #3: Resource Materials Usage</p> <ul style="list-style-type: none"> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Interpret information on assigned medications.</u> <p>3) Competency #5: Client Education</p> <ul style="list-style-type: none"> • Learning Outcome #1 was updated to <u>psychomotor</u> learning domain and <u>guided response</u> level of learning for the new outcome titled, <u>Perform client education as it relates to various drug classifications and routes of medication administration.</u> <p>4) Competency #6: Medication Administration</p> <ul style="list-style-type: none"> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>knowledge</u> level of learning for the new outcome titled, <u>Recall administration rights of patients.</u> • Learning Outcome #5 was updated to <u>psychomotor</u> learning domain and <u>guided response</u> level of learning for the new outcome titled, <u>Establish safety principles in medication administration.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Utilize appropriate protocol for medication error reporting.</u> <p><u>PNSG 2030- Nursing Fundamentals</u></p> <ul style="list-style-type: none"> • The updates and changes to this course were made to the 201512 version <p>1) Competency #2: Ethics, Morals and Legal Implications</p> <ul style="list-style-type: none"> • Learning Outcome #5 was updated to a <u>cognitive</u> learning domain and <u>knowledge</u> level of learning for the new outcome titled, <u>Describe the legal implication of negligence.</u> <p>2) Competency #3: Infection Control/Blood-borne/Airborne Pathogens</p> <ul style="list-style-type: none"> • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>knowledge</u> level of learning for the new outcome titled, <u>Define the roles, standards and guidelines for the following agencies: Center for Disease Control and Prevention (CDC); Occupational Health and Safety Administration (OSHA); and Federal Drug Administration (FDA).</u> <p>3) Competency #4: Basic Emergency Care/First Aid & Triage</p> <ul style="list-style-type: none"> • Learning Outcome #5 was updated to <u>psychomotor</u> learning domain and <u>guided response</u> level of learning for the new outcome titled, <u>Perform application of bandages and splints.</u> <p>4) Competency #6: Client Care</p> <ul style="list-style-type: none"> • 1500 minutes were added as Lab 2; which is defined as a “demonstration lab “for this competency. • The 1500 minutes were retrieved from competency #7; which was removed completely from the course as a competency. • Learning Outcome #4 was updated to <u>psychomotor</u> learning domain and <u>guided response</u> level of learning for the new outcome titled, <u>Demonstrate</u>

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	<p><u>concepts of infection control to include but not be limited to sterile technique, handling sterile equipment and supplies.</u></p> <ul style="list-style-type: none"> • Learning Outcome #44 was updated to <u>psychomotor</u> learning domain and <u>set</u> level of learning for the new outcome titled, <u>Attend the orientation processes of healthcare agencies.</u> • Learning Outcome #47 was added as <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Explain the role of computer technology in health care.</u> <p>5) Competency #7: Basic Computer Skills related to Healthcare</p> <ul style="list-style-type: none"> • The competency and its learning outcome was removed and added to competency #6 as a learning outcome. • The 1500 minutes are now listed as Lab 2 for competency #6. <p><u>PNSG 2210: Medical-Surgical Nursing I</u></p> <ul style="list-style-type: none"> • The updates and changes to this course were made to the 201512 version <p>1) Competency #1: Nursing Care Associated with the Cardiovascular System</p> <ul style="list-style-type: none"> • 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the cardiovascular system.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the cardiovascular system.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the cardiovascular system.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the cardiovascular system.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the cardiovascular system.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the cardiovascular system.</u> • Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the cardiovascular system.</u>

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	<ul style="list-style-type: none"> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the cardiovascular system.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of cardiovascular disorders.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the cardiovascular system.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the cardiovascular system with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the cardiovascular system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the cardiovascular system as applicable to special populations.</u> • Learning Outcome #14 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Interpret elements of fluid balance and electrolytes.</u> • Learning Outcome #15 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>2) Competency #2: Nursing Care Associated with the Respiratory System</p> <ul style="list-style-type: none"> • 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the respiratory system.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the respiratory system.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the respiratory system.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the respiratory system.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the</u>

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	<p><u>nursing process with emphasis on assessment and client education as related to the respiratory system.</u></p> <ul style="list-style-type: none"> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the respiratory system.</u> • Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the respiratory system.</u> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the respiratory system.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of respiratory disorders.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the respiratory system.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the respiratory system with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the respiratory system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the respiratory system as applicable to special populations.</u> • Learning Outcome #14 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Interpret elements of fluid balance and electrolytes.</u> • Learning Outcome #15 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>3) Competency #3: Nursing Care Associated with the Hematological and Immunological Systems</p> <ul style="list-style-type: none"> • 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the hematological and immunological systems.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care</u>

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	<p data-bbox="630 195 1373 254"><u>for the individual as a whole with respect to the hematological and immunological system.</u></p> <ul style="list-style-type: none"> <li data-bbox="586 275 1430 365">• Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the hematological and immunological systems.</u> <li data-bbox="586 386 1455 541">• Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the hematological and immunological system.</u> <li data-bbox="586 562 1419 684">• Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the hematological and immunological system.</u> <li data-bbox="586 705 1414 827">• Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the hematological and immunological system.</u> <li data-bbox="586 848 1422 970">• Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the hematological and immunological system.</u> <li data-bbox="586 991 1455 1113">• Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the hematological and immunological system.</u> <li data-bbox="586 1134 1435 1255">• Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of hematological and immunological disorders.</u> <li data-bbox="586 1276 1419 1398">• Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the hematological and immunological system.</u> <li data-bbox="586 1419 1414 1520">• Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the hematological and immunological system with respect to the life span.</u> <li data-bbox="586 1541 1463 1629">• Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the hematological and immunological system.</u> <li data-bbox="586 1650 1414 1772">• Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the hematological and immunological system as applicable to special populations.</u> <li data-bbox="586 1793 1398 1881">• Learning Outcome #14 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u>

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	<p data-bbox="537 205 1247 233">6) Competency #4: Basic Computer Skills related to Healthcare</p> <ul data-bbox="586 254 1438 394" style="list-style-type: none"> <li data-bbox="586 254 1403 317">• The competency and its learning outcome was removed and added to competency #1, #2 and #3 as a learning outcome. <li data-bbox="586 331 1438 394">• The 1500 minutes are now listed as 500 minutes of Lab 2 for competency #1, #2 and #3. <p data-bbox="488 457 919 485"><u>PNSG 2220: Medical-Surgical Nursing II</u></p> <p data-bbox="537 548 1338 575">1) Competency #1: Nursing Care Associated with the Endocrine System</p> <ul data-bbox="586 596 1458 1934" style="list-style-type: none"> <li data-bbox="586 596 1425 659">• 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. <li data-bbox="586 674 1458 737">• The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. <li data-bbox="586 751 1419 877">• Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the endocrine system.</u> <li data-bbox="586 892 1451 989">• Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the endocrine system.</u> <li data-bbox="586 1003 1386 1100">• Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the endocrine system.</u> <li data-bbox="586 1115 1458 1241">• Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the endocrine system.</u> <li data-bbox="586 1255 1419 1381">• Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the endocrine system.</u> <li data-bbox="586 1396 1419 1522">• Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the endocrine system.</u> <li data-bbox="586 1537 1419 1663">• Learning Outcome #7 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the endocrine system.</u> <li data-bbox="586 1677 1458 1803">• Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the endocrine system.</u> <li data-bbox="586 1818 1438 1934">• Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of endocrine disorders.</u>

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	<ul style="list-style-type: none"> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the endocrine system.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the endocrine system with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the endocrine system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the endocrine system as applicable to special populations.</u> • Learning Outcome #14 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Interpret elements of fluid balance and electrolytes.</u> • Learning Outcome #15 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>2) Competency #2: Nursing Care Associated with the Gastrointestinal System</p> <ul style="list-style-type: none"> • 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the gastrointestinal system.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the gastrointestinal system.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the gastrointestinal system.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the gastrointestinal system.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the gastrointestinal system.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the gastrointestinal system.</u> • Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the</u>

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	<p><u>responsibility of the nurse and the methods of treatment related to the gastrointestinal system.</u></p> <ul style="list-style-type: none"> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the gastrointestinal system.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of gastrointestinal disorders.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the gastrointestinal system.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the gastrointestinal system with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the gastrointestinal system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the gastrointestinal system as applicable to special populations.</u> • Learning Outcome #14 was added as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Interpret elements of fluid balance and electrolytes.</u> • Learning Outcome #15 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>3) Competency #4: Nursing Care Associated with the Urinary System</p> <ul style="list-style-type: none"> • 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the urinary system.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the urinary system.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the urinary system.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the urinary system.</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<ul style="list-style-type: none"> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the urinary system.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the urinary system.</u> • Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the urinary system.</u> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the urinary system.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of urinary disorders.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the urinary system.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the urinary system with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the urinary system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the urinary system as applicable to special populations.</u> • Learning Outcome #14 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Interpret elements of fluid balance and electrolytes.</u> • Learning Outcome #15 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>4) Competency #4: Basic Computer Skills related to Healthcare</p> <ul style="list-style-type: none"> • The competency and its learning outcome was removed and added to competency #1, #2 and #3 as a learning outcome. • The 1500 minutes are now listed as 500 minutes of Lab 2 for competency #1, #2 and #3.

AGENDA TOPIC	DISCUSSION SUMMARY
	<p data-bbox="488 205 927 233"><u>PNSG 2230: Medical-Surgical Nursing III</u></p> <ul data-bbox="586 254 1446 281" style="list-style-type: none"> <li data-bbox="586 254 1446 281">• The updates and changes to this course were made to the 201512 version <p data-bbox="537 302 1365 329">1) Competency #1: Nursing Care Associated with the Neurological System</p> <ul data-bbox="586 350 1446 1906" style="list-style-type: none"> <li data-bbox="586 350 1446 407">• 375 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. <li data-bbox="586 428 1446 485">• The 375 minutes were a portion of minutes retrieved from competency #5; which was removed completely from the course as a competency. <li data-bbox="586 506 1446 632">• Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the neurological system.</u> <li data-bbox="586 653 1446 743">• Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the neurological system.</u> <li data-bbox="586 764 1446 854">• Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the neurological system.</u> <li data-bbox="586 875 1446 1001">• Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the neurological system.</u> <li data-bbox="586 1022 1446 1148">• Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the neurological system.</u> <li data-bbox="586 1169 1446 1295">• Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the neurological system.</u> <li data-bbox="586 1316 1446 1442">• Learning Outcome #7 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the neurological system.</u> <li data-bbox="586 1463 1446 1589">• Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the neurological system.</u> <li data-bbox="586 1610 1446 1694">• Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of neurological disorders.</u> <li data-bbox="586 1715 1446 1799">• Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the neurological system.</u> <li data-bbox="586 1820 1446 1906">• Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the neurological system with respect to the life span.</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<ul style="list-style-type: none"> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the neurological system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the neurological system as applicable to special populations.</u> • Learning Outcome #14 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Interpret elements of fluid balance and electrolytes.</u> • Learning Outcome #15 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>2) Competency #2: Nursing Care Associated with the Sensory System</p> <ul style="list-style-type: none"> • 375 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 375 minutes were a portion of minutes retrieved from competency #5; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the sensory system.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the sensory system.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the sensory system.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the sensory system.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the sensory system.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the sensory system.</u> • Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the sensory system.</u> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the sensory system.</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<ul style="list-style-type: none"> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of sensory disorders.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the sensory system.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the sensory system with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the sensory system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the sensory system as applicable to special populations.</u> • Learning Outcome #14 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>3) Competency #3: Nursing Care Associated with the Mental System</p> <ul style="list-style-type: none"> • 375 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 375 minutes were a portion of minutes retrieved from competency #5; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to mental health concerns.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to mental health concerns.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of with mental health concerns.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with mental health concerns.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to mental health concerns.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to mental health concerns.</u> • Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<p><u>responsibility of the nurse and the methods of treatment related to mental health concerns.</u></p> <ul style="list-style-type: none"> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of mental health.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of mental health concerns.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the mental health concerns.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate mental health with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to mental health.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess mental health as applicable to special populations.</u> • Learning Outcome #14 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>4) Competency #4: Nursing Care Associated with the Musculoskeletal System</p> <ul style="list-style-type: none"> • 375 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 375 minutes were a portion of minutes retrieved from competency #5; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the health management, maintenance and prevention of pathological disorders as related to the musculoskeletal system.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the musculoskeletal system.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the musculoskeletal system.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the musculoskeletal system.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the musculoskeletal system.</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<ul style="list-style-type: none"> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the musculoskeletal system.</u> • Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the musculoskeletal system.</u> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the musculoskeletal system.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of musculoskeletal disorders.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the musculoskeletal system.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the musculoskeletal system with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the musculoskeletal system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the musculoskeletal system as applicable to special populations.</u> • Learning Outcome #14 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>5) Competency #5: Basic Computer Skills</p> <ul style="list-style-type: none"> • The competency and its learning outcome was removed and added to competency #1, #2 #3 and #4 as a learning outcome. • The 1500 minutes are now listed as 375 minutes of Lab 2 for competency #1, #2 #3 and #4. <p><u>PNSG 2240: Medical-Surgical Nursing IV</u></p> <ul style="list-style-type: none"> • The updates and changes to this course were made to the 201512 version <p>1) Competency #1: Nursing Care Associated with the Integumentary System</p> <ul style="list-style-type: none"> • 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<p><u>health management, maintenance and prevention of pathological disorders as related to the integumentary system.</u></p> <ul style="list-style-type: none"> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the integumentary system.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the integumentary system.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the integumentary system.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the integumentary system.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the integumentary system.</u> • Learning Outcome #7 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the integumentary system.</u> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the integumentary system.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of integumentary disorders.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the integumentary system.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the integumentary system with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the integumentary system.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the integumentary system as applicable to special populations.</u> • Learning Outcome #14 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Interpret elements of fluid balance and electrolytes.</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<ul style="list-style-type: none"> • Learning Outcome #15 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u> <p>2) Competency #2: Nursing Care Associated with Oncology</p> <ul style="list-style-type: none"> • 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Explain how cancer cells differ from normal cells.</u> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Contrast the characteristics of benign and malignant neoplasms.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize predisposing factors related to cancer.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Explain cancer treatment modalities.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>comprehension</u> level of learning for the new outcome titled, <u>Explain nursing interventions used in cancer treatment.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>comprehension</u> level of learning for the new outcome titled, <u>Discuss the emotional impact of cancer on the patient and the family.</u> • Learning Outcome #7 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate oncology concerns with respect to the life span.</u> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to oncology concerns.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess oncology concerns as applicable to special populations.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in healthcare.</u> <p>3) Competency #3: Nursing Care Associated with the Reproductive Systems</p> <ul style="list-style-type: none"> • 500 minutes were added as Lab 2: which is defined as a “demonstration lab” for this competency. • The 500 minutes were a portion of minutes retrieved from competency #4; which was removed completely from the course as a competency. • Learning Outcome #1 was updated to <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine the</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<p><u>health management, maintenance and prevention of pathological disorders as related to the reproductive systems.</u></p> <ul style="list-style-type: none"> • Learning Outcome #2 was updated to <u>cognitive</u> learning domain and <u>evaluation</u> level of learning for the new outcome titled, <u>Prioritize the care for the individual as a whole with respect to the reproductive systems.</u> • Learning Outcome #3 was updated to <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize pathological disorders of the reproductive systems.</u> • Learning Outcome #4 was updated to <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the reproductive systems.</u> • Learning Outcome #5 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Individualize the nursing process with emphasis on assessment and client education as related to the reproductive systems.</u> • Learning Outcome #6 was updated to <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to the reproductive systems.</u> • Learning Outcome #7 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate the responsibility of the nurse and the methods of treatment related to the reproductive system.</u> • Learning Outcome #8 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the reproductive system.</u> • Learning Outcome #9 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate dietary management in the prevention and treatment of reproductive disorders.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning outcome and <u>evaluation</u> level of learning for the new outcome titled, <u>Select standard precautions as related to care of the reproductive systems.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning outcome and <u>analysis</u> level of learning for the new outcome titled, <u>Differentiate the reproductive systems with respect to the life span.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Adapt cultural competence as applicable to the reproductive systems.</u> • Learning Outcome #13 was updated as <u>cognitive</u> learning outcome and <u>application</u> level of learning for the new outcome titled, <u>Assess the reproductive systems as applicable to special populations.</u> • Learning Outcome #14 was added as <u>cognitive</u> learning outcome and <u>synthesis</u> level of learning for the new outcome titled, <u>Integrate basic computer technology in health care.</u>

AGENDA TOPIC	DISCUSSION SUMMARY
	<p data-bbox="537 205 1003 233">4) Competency #4: Basic Computer Skills</p> <ul data-bbox="586 254 1438 394" style="list-style-type: none"> <li data-bbox="586 254 1403 317">• The competency and its learning outcome was removed and added to competency #1, #2 and #3 as a learning outcome. <li data-bbox="586 331 1438 394">• The 1500 minutes are now listed as 500 minutes of Lab 2 for competency #1, #2 and #3. <p data-bbox="488 457 829 485"><u>PNSG 2250: Maternity Nursing</u></p> <ul data-bbox="586 506 1446 533" style="list-style-type: none"> <li data-bbox="586 506 1446 533">• The updates and changes to this course were made to the 201003 version <p data-bbox="537 548 850 575">1) Competency #1: Overall</p> <ul data-bbox="586 596 781 623" style="list-style-type: none"> <li data-bbox="586 596 781 623">• Remains as is <p data-bbox="537 638 1162 665">2) Competency #2: Nursing Care of the Obstetric Client</p> <ul data-bbox="586 686 1463 1913" style="list-style-type: none"> <li data-bbox="586 686 1419 714">• Has been updated as Nursing Care of the Obstetric and Newborn Client <li data-bbox="586 728 1425 791">• Competency #3: Nursing Care of the Newborn Client was been removed and added outcomes for Competency #2. <li data-bbox="586 806 1442 938">• Learning Outcome #1 was updated as <u>cognitive</u> learning domain and <u>knowledge</u> level of learning for the new outcome titled, <u>Identify health management and maintenance and prevention of illness as they relate to the obstetric and newborn client.</u> <li data-bbox="586 953 1425 1050">• Learning Outcome #2 was updated as <u>cognitive</u> learning domain and <u>knowledge</u> level of learning for the new outcome titled, <u>Identify approaches to the care of the obstetric and newborn clients as a whole.</u> <li data-bbox="586 1064 1386 1190">• Learning Outcome #3 was updated as <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Anticipate conditions which deviate form normal that affect the obstetric and newborn client.</u> <li data-bbox="586 1205 1463 1337">• Learning Outcome #4 was updated as <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Determine nursing observations and interventions related to diagnostic studies and procedures apply to the obstetric and newborn client.</u> <li data-bbox="586 1352 1455 1478">• Learning Outcome #5 was updated as <u>cognitive</u> learning domain and <u>analysis</u> level of learning for the new outcome titled, <u>Recognize use of the nursing process with emphasis on assessment and client education related to the obstetric and newborn client.</u> <li data-bbox="586 1493 1446 1625">• Learning Outcome #6 was updated as <u>cognitive</u> learning domain and <u>synthesis</u> level of learning for the new outcome titled, <u>Collaborate as a member of the healthcare inter-professional team in relation to obstetric and newborn client.</u> <li data-bbox="586 1640 1446 1766">• Learning Outcome #7 was updated as <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Describe the responsibility of the nurse and the methods of treatment as relates to the obstetric and newborn client.</u> <li data-bbox="586 1780 1442 1913">• Learning Outcome #8 was updated as <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Cite medication most commonly used in diagnosis, prevention and treatment of disorders in obstetric and newborn clients.</u>

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	<ul style="list-style-type: none"> • Learning Outcome #9 was updated as <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Discuss dietary regimens for obstetric and newborn clients.</u> • Learning Outcome #10 was updated as <u>cognitive</u> learning domain and <u>knowledge</u> level of learning for the new outcome titled, <u>Identify standard precautions related to the obstetric and newborn client.</u> • Learning Outcome #11 was updated as <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Discuss cultural competence as applicable to obstetric and newborn client concerns.</u> • Learning Outcome #12 was updated as <u>cognitive</u> learning domain and <u>comprehension</u> level of learning for the new outcome titled, <u>Discuss obstetric and newborn client concerns as applicable to special populations.</u> <p><u>PNSG 2410: Nursing Leadership</u></p> <ul style="list-style-type: none"> • The updates and changes to this course were made to the 201003 version <ol style="list-style-type: none"> 1) Competency #1: Application of the Nursing Process <ul style="list-style-type: none"> • Learning Outcome #1, remains as is • Learning Outcome #2, remains as is • Learning Outcome #3 has been updated as <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Prepare for the NCLEX examination.</u> 2) Competency #2: Supervisory Skills <ul style="list-style-type: none"> • Learning Outcome #1 has been updated as <u>cognitive</u> learning domain and <u>application</u> level of learning for the new outcome titled, <u>Demonstrate acquisition, maintenance, and termination of employment.</u> • Learning Outcome #2, remains as is • Learning Outcome #3, remains as is • Learning Outcome #4, remains as is • Learning Outcome #5, remains as is • Learning Outcome #6, remains as is • Learning Outcome #7, remains as is 3) Competency #3: Client Education Methods <ul style="list-style-type: none"> • Learning Outcome #1, remains as is • Learning Outcome #2, remains as is 4) Competency #4: Group Dynamics <ul style="list-style-type: none"> • Learning Outcome #1, remains as is • Learning Outcome #2, remains as is • Learning Outcome #3, remains as is

AGENDA TOPIC	DISCUSSION SUMMARY
	<p>Sasha and Stevan collected all the changes from each group. They will meet once more prior to the next meeting to ensure that the changes have been updated within KMS and the information of these changes will be emailed to the entire Practical Nursing IFCC.</p>

ACTION ITEMS	PERSON(S) RESPONSIBLE	DEADLINE
Decreasing and distributing excess Comp 1000	S. Kahiga	Next meeting
Combine Med-Surg courses to show progression	PN Taskforce	Next meeting
Finalize course outcomes	S. Kahiga & S. Van Hook	Next meeting
Create new PN Program Outcomes	PN Taskforce	Next meeting

ADDITIONAL COMMENTS/NOTES:

[Comments/Notes]

Meeting Adjourned: Stevan Van Hook

Minutes Submitted By: Tunisia Love