



Music and Art Best Practices Sharing Session

April 9, 2020

Attendees:

1. Lee Moon, WGTC
2. Karen Scott, Coastal Pines Technical College Dean for General Education
3. Michelle Likins, North Georgia Technical College
4. Mohamed Belal, Gwinnett Tech
5. Eleanor Grix - Savannah Technical College
6. Dale Burgess, Georgia Piedmont Technical College
7. Erika Avendano Shorey, Columbus Technical College
8. Dr. Delores Guillory, Georgia Piedmont Technical College
9. Marge Stiles, Savannah Technical College
10. Beth King, Columbus Technical College
11. Kathryn Kent, Southern Regional Technical College
12. Nathalie Dames, TCSG

Points of Discussion:

The purpose of this meeting was to address the needs of general education faculty in light of the recent quick transition to virtual learning for all course. The following questions were presented during the meeting:

- GVTC Resources: <https://gvtc.tcsg.edu/deac>
- What have you had to change to accommodate online instruction?
- What suggestions do you have for your peers?
- Where do you need assistance?

Discussion Notes:

- The GVTC Resources: <https://gvtc.tcsg.edu/deac> website was shared.
- No major issues with the transition.
- Several courses were already online.
- Concerns:
 - Moving test to online format.
 - Most of the instructors are adjuncts
 - Adjunct instructors are having a hard time juggling the demands of their fulltime responsibilities and the new format of the courses.
 - Dual enrollment students not participating. Give a few graded assignments to keep students engaged.
- Strategies:
 - If you already had test for completely online courses try using those in the new online course.
 - Classes can meet at the same time using Blackboard Collaborate and recorded for students that have new responsibilities during those times.



- Create sample tests to give students an opportunity to practice the test in the online format before their first online graded test.
- College of Southern Idaho has some great resources that Lee Moon shared with the group on how to turn a paper test into an online test format. Here's the Blackboard Quiz Generator--you can click on Documentation to get the format needed for questions in a Word document: <https://quondam.csi.edu/blackboard/bbquiz/>
- Mini lecture videos with a three question quiz are used for participation grades in lieu of a typical in class "do now" assignment.
- Virtual Museum tours and Concerts are being used for participation and critiques.
- It is important that the course shell is completely up to date and that the faculty have the necessary tools to work in the Blackboard platforms.
- Post announcements and use weekly checklist of assignments. It is also a good idea to send reminders of the assignments. Grades on a weekly basis so student know where they stand.
- Set up a calendar for individual student appointments using <https://calendly.com>
- I've been really inspired by the people who photograph themselves re-creating famous paintings! I'm making a new homework option for my students based on those :)
#betweenartandquarantine
- The list serve was recommended as a place to continue to share best practices and to ask for help.