

## **Motorsports Program Review Summary Points – July 26, 2019**

### **Attendees:**

Dr. Ray Perren, Lanier; Christian Tetzlaff, Lanier; Steve Koen, Lanier; John Leverett, Lanier; David Kuipers, South Georgia; John Beaver, South Georgia; Lee Walter, Walter Motorsports; Saundra King, TCSG; and Steve Conway, TCSG.

### **Industry Needs:**

Participants identified skills needed for jobs in this field. Responses included: basic fabrication skills, measuring skills, having common sense and being able to ask questions directly, high maturity level, understanding risks associated with motorsports, practicing very high safety standards, having accountability, being a member of a team, using diagnostics and critical thinking skills, communications, being able to document, OBD skills, proper operation of machines and tools, knowing nuts and bolts, possessing mechanical feel or “sympathy”, electrical fundamentals (relays etc.), being able to deal with high stress, working quickly under tight deadlines.

### **Motorsports Program Outcomes Review:**

Five program outcomes were reviewed and discussed. The group agreed that outcome number 1 should define “practical work” and maybe use shop operations. The group also agreed that two more outcomes could be added

Program graduates will be able to perform transport and track support functions.

Program graduates should be able to operate in a team environment.

### **Motorsports Program Content:**

The group reviewed and discussed the content of the motorsports courses while reviewing a Word document of all competencies and outcomes. Many edits and updates were recorded and will be later sent out to the group for final review and edits. It appeared from initial review that the internship course contained redundant content and should be addressed during curriculum work. In addition there may be a need to combine two courses. These also will be addressed during the curriculum work group.

### **Additional Discussion and Future Work:**

Before closing Steve stated that he would send out the curriculum document with suggested edits in just a few days for all to review and make any further edits. After that it could be sent out statewide for industry review and comments. Next month the faculty would reconvene in a curriculum work group and work on streamlining and adjusting the program as needed.