

Motorcycle Program Review Summary Points – July 31, 2019

Attendees:

Mike Sachs, Georgia Piedmont; Benjamin Pendley, Chattahoochee; David Trombley, Yamaha Motor Corp.; Huey Stewart, BBC Racing; and Steve Conway, TCSG.

Industry Needs:

Introductions were made by each attendee then David asked how the curriculum actually was first written and how colleges adopted programs. Mike explained that he wrote the majority of course content some years ago based on an industry analysis at that time. Steve explained that colleges can see course and program content in a TCSG database and if they can make a labor justification or they have industry demanding certain skills they can ask to start teaching a program. Participants then identified some basic skills needed for jobs in this field. Responses included: basic tire changing skills, battery handling and charging knowledge, CAN bus systems, basic water craft skills familiarization and side by side knowledge; don't think about old school tasks as the market may not come back; teach what the current jobs offer; use a system process while teaching so students begin to realize how the system actually operates.

Motorcycle Program Outcomes Review:

Five program outcomes were reviewed and discussed. The group agreed that the outcomes were actually still relevant but Mike suggested renumbering them a little. Number 2 should move to number 1 and number 1 can move down to number 4 on the list.

Motorcycle Program Content:

The group reviewed and discussed the content of the motorcycle courses while reviewing a Word document of all competencies and outcomes. In general the group agreed the existing content was actually good but there clearly needed to be a thorough analysis of which competency items should be given high priority while others should receive low or no priority. Huey suggested that an industry survey be completed to gain this data rather than relying on only two company's viewpoints today at one meeting. Steve suggested going through the competency areas together and at least setting a priority ranking as the group viewed them today from 1 to 5. A 1 would be high priority to teach and adequate time should be allotted for theory and practice while a 5 should be merely mentioned or only discussed and no practice given. The group spent a couple of hours ranking competencies in the document and made a few strike troughs of outdated content or outcomes were added.

Additional Discussion and Future Work:

The group concluded discussions by talking about the creation of a survey to send out to more shops and industry contacts. Mike asked Huey and David to help pair down the competency areas into questions. This proved to be difficult to do on the spot so both Huey and David suggested a couple of survey areas to hit and then asked Mike to create a draft of a longer survey and he could ask the work group to review before sending out. Mike would work with Steve on the survey content questions in the next month and the group would review that next.