

## **Electrical Lineworker Program Curriculum Development Summary Points – October 3-4, 2019**

### **Attendees:**

David Kuipers, South Georgia; Rob Rowland, North Georgia; Thomas Wesley, Coastal Pines; Selina James, Georgia Piedmont; and Steve Conway (floater), TCSG.

### **Welcome and Overview:**

Steve Conway welcomed all attendees to the first day of the curriculum development sessions. Steve stated that the charge for each work group would be to look closely at the program content edits and feedback received for each area closely and then to work on creating new curriculum which would still maintain high quality content yet be more flexible and ensure students can get to market quicker than they can at present. Each TCSG facilitator was able to introduce themselves to the others and then the groups broke out into their individual rooms to work.

### **Electrical Lineworker TCC Curriculum Development Summary:**

Steve stated that the lineworker program content edits had been minimal though a few more industry folks had reviewed the content since the initial meeting. Steve then suggested the group first look at the final version of the curriculum content to ensure all edits have been captured and then move on to adding content to the truck driving portion of the TCC to ensure the new ELDT mandates for CTD programs could be met in this TCC as well as the standard ones. Steve showed the group the file of the new CTD courses and told them they could cut and paste content as need from there.

During the breakout work session, the group was able to quickly review all course competencies and learning outcomes. The group then spent quite a bit of time reviewing the CTD learning outcomes and determining which ones to add to this TCC. By the end of the first day the group was satisfied by adding two additional competency areas for the CTD training and they shifted location within the existing course structure.

During the second morning the group worked on calculating new contact and credit hours for the revised ELCR courses. Their final plan was to make 3 courses all lecture and 3 credits while the last course would have time added and it would have lecture, lab and OBI hours included.

### **Conclusions and Next Steps:**

At the end of the meeting Steve reviewed the course work and the final edited document. All appeared to work. The program would remain 12 credits and overall contact hours would be about the same. The next step would be to send the draft document back out to the work group for their review.