

HVAC Program Curriculum Development Summary Points March 28-29, 2019

Attendees:

Kevin Livingston, Oconee Fall Line; Chris McFarlin, West GA; Sam Mitchell, GA Piedmont; Chad Wheat, GA Northwestern; Steve Conway, TCSG; Mike Howard, TCSG.

Welcome and Overview:

Saundra King welcomed all attendees to the first afternoon of the curriculum development sessions. Saundra stated that the charge for each work group would be to look closely at the content edits and feedback received for each area closely and then to work on creating new curriculum which would still maintain high quality content yet be more flexible and ensure students can get to market quicker than they can at present. Each attendee was able to introduce themselves to the others and then the groups broke out into their individual rooms to work.

Electrical Construction Program Curriculum Development Summary

Overall, the HVAC courses and program tracks retain similar but updated content as well as contact hours. Updates made per industry feedback:

- Customer Service was added as a competency to AIRC 1010 and added some verbiage about work order accuracy.
- Three entry level TCC programs restructured and two more stackable TCC's were created.
- Industry and faculty input provided justification for retaining the Basic Skills courses in the diploma program

Conclusion and Next Steps:

Mike stated he would make final edits to the program and course proposals document and send back to the work group for final verification. Additional statewide industry feedback will be collected prior to sending proposals to statewide faculty through the program listserv. Faculty will have an opportunity for feedback. Once proposal has been reviewed and final edits completed, Mike would create additional documents required to be placed in the president's dropbox to be reviewed at an upcoming Presidents Council meeting. Mike would keep the work group apprised of the progress.