

## **Commercial Driving Program Review Summary Points – March 20, 2019**

### **Attendees:**

Erica Harden, Oconee Fall Line; Jim Glass, Southern Regional; Leslie McFarlin, North Georgia; Roy Williams, Oconee Fall Line; Kerrie Wilson, Southern Regional; Tommy Ponsell, Wiregrass Georgia; Mark Baumgartner, North Georgia; Robert Browder, Georgia Northwestern; Charles Tarbutton, BH Transfer; Linda Veal, Howard Sheppard Trucking; Chad Corner, DOT Foods; Scott Wheeler, Central Georgia; Mike Engel, Central Georgia; Saundra King, TCSG; Anthony Gallman, TCSG; and Steve Conway, TCSG.

### **Industry Needs:**

Participants identified skills needed for jobs in this field. Responses included: drive a truck forwards and backwards; follow all safety protocols and regulations; possess good work ethics, especially punctuality; know how to plan (pretrips etc.) and follow up; be aware of hours of service (HOS) and log book rules; use proper documentation on all forms and paperwork; be familiar with industry drug and alcohol rules; be familiar with inspections; be able to perform simple diagnostics of equipment issues; realize that trucking has a lot of placement options and understand the industry facets for each (CSA ratings, PSP screens, insurance issues, MVR, etc.) ; understand endorsements and restrictions on CDLs; have students actually build a DQ file.

The group also briefly discussed the new FMCSA rules taking effect on training programs February 2020. A faculty work group had prepared revised the learning outcomes and competencies for the TCSG programs which would be reviewed today. However it is important to realize that classroom and driving skills will have competency signs offs moving forward. This is very different than the programs operate today. With the addition of more material to cover in the introductory class there is a very compelling need to have students possess a CLP prior to starting class if program hours are to remain around 200 hours.

### **Commercial Driving Program Outcomes Review:**

Five program outcomes were reviewed and discussed. The group agreed that outcomes numbered 2-4 could be combined into one statement: A graduate should be able to obtain load and trip information as required, perform a vehicle and load inspection, and effectively use resources to plan a route as outlined in FMCSA guidelines. The group also agreed that a new outcome could be added at the end: Graduate should use and reference FMCSA regulations and rules as needed.

### **Commercial Driving Courses:**

The group reviewed and discussed the proposed CTDL course revisions. The following comments were recorded:

- CTDL 1010 (Fundamentals of Commercial Driving) – learning outcome 9 under Introduce Fundamentals of Commercial Driving should have “and border crossing” added after “port of entry”; learning outcome number 24 in the same area should have “how to avoid riding” replaced with “proper use of”; learning outcome number 12 under Safe Operating Procedures can be removed as it is redundant with learning outcome number 3; learning

outcome number 10 under Advanced Operating Practices should be removed from this area and placed instead with “putting both hands on the wheel” in Safe Operating Procedures; learning outcome number 14 under Vehicle Systems and Reporting Malfunctions should have added “according to company policies” at the end; learning outcome number 14 under Non-Driving Activities should have “Hours of Service” written out this first time before using “HOS”; learning outcome number 24 in this same area can be removed; and the final course competency of “Students Complete the Commercial Driver’s License Written Exam” should be removed if the program changes the requirement for admission for students to possess the CLP.

- CTDL 1020 (Behind the Wheel - Range) – learning outcome 2 under Introduce Vehicle Instruments and Controls should have “at” instead of “a”; learning outcomes 3-5 in this same area should be removed and simply replaced with “establish forward motion”; learning outcome 8 in Coupling and Uncoupling Unit should have “Demonstrate” replaced with “Visually inspect and test”.
- CTDL 1030 (Behind the Wheel - Road) – a new learning outcome 11 should be added at the end of Vehicle Controls: “demonstrate a roadside emergency stop”; add railroad crossing i.d.s to learning outcome 1 under Railroad-Highway Grade Crossing; combine learning outcomes 1-3 under Skid Control/Recovery, Jackknifing, and Other Emergencies into one statement; combine learning outcomes 4 and 7 under the same area into one statement.

#### **Additional Discussion and Future Work:**

Before closing Steve stated that he would send out the curriculum document with suggested edits in just a few days for all to review and make any further edits. After that it could be sent out statewide for industry review and comments. Next month the faculty would reconvene in a curriculum work group and work on streamlining and adjusting the program as needed. Kerrie asked that the group be able to look at the internship course option to see if it would have a place in the new curriculum when the curriculum group convenes. Also the ratio of full time faculty used in programs could be discussed and a recommendation made for colleges to consider.