

Carpentry Program Curriculum Development Summary Points July 11-12, 2019

Attendees:

Gordon Unrein, Columbus; Hector Celis, Atlanta; Ken Robison, Southern Regional; William Pickett, Southern Crescent; Steve Conway, TCSG.

Welcome and Overview:

Karen Howard welcomed the whole group and explained the charges for each work group. The group then convened in a break out room. Steve explained that lab 3 hours should be removed unless they are in internship. As well credits and overall contact hours should diminish as part of the process. English and math can remain in the diploma if the group provides a justification.

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The group then reviewed the curriculum content and made no other edits or changes. The group then reviewed the courses in the diploma. To make a parallel credit pathway for the entry level courses COFC 1080 rose from 4 to 5 credits and changed from 75 to 90 contact hours. COFC 1011 dropped from 3 to 2 credits and 60 to 30 contact hours. COFC 1020 remained 3 credits but lab 3 hours were removed and lab 2 hours were added accordingly. In order to have parallel credits for the Foundations course options CARP 1320 dropped from 4 to 3 credits and 105 contact hours to 75. In order to have parallel credit hours in either specialization track CARP 1190 had lab 3 hours removed and lab 2 hours added accordingly. Credits remained 3 but contact hours dropped from 75 to 60. CARP 1310 rose from 2 to 3 credits and 45 to 75 contact hours.

The group then looked at the existing TCCs to make sure they were stackable and if any credits were changing. While looking at the CCW1 TCC in order to make it match the diploma tracking exactly the entry level course options were made to match the new diploma and the elective hours required which were 2 in this TCC were corrected to be 2 also in the diploma. In the end 5 TCCs were determined to be viable and worth keeping in conversion. The IC11 TCC was determined to be redundant and will not be converted.

Early Friday morning the group reviewed all course changes one more time and then discussed the reasoning behind keeping math and English. Several justifications were provided. The group then discussed the viability of the carpentry degree program. No one in the group was using it. Steve recommended to Mike that enrollment and awards be looked at for the system. This program may not be needed anymore.

The group gave their final report to the whole group at 11 and then adjourned.

Conclusion and Next Steps:

Mike stated he would make final edits to the program and course proposals document and send back to the work group for final verification. Additional statewide industry feedback will be collected prior to sending proposals to statewide faculty through the program listserv. Faculty will have an opportunity for feedback. Once proposal has been reviewed and final edits completed, Mike would create additional documents required to be placed in the president's dropbox to be reviewed at an upcoming Presidents Council meeting. Mike would keep the work group apprised of the progress.