



Nursing- Sharing Best Practices Session Notes (April 16th, 2020)

Attendees

1. Sasha Kahiga-CPS, TCSG
2. Brittany Duncombe, TCSG
3. Katy Watson- Assitant Dean, Wiregrass GA Technical College
4. Nikki Stubbs, TCSG
5. Linsey Fielder, West GA Technical College
6. Morgan Branch, Coastal Pines Technical College
7. Angie Ballard, Southern Crescent Technical College
8. Leanna Valentine, Lanier Technical College
9. Stacie Perry, North GA Technical College
10. Liz Punchard, West GA Technical College
11. Retha Allen, Atlanta Technical College
12. Michelle Wood, North GA Technical College
13. Tammy Shelley, Columbus Technical College
14. Beth Hendrix, Southeastern Technical College
15. Tammy Bryant, Southern Regional Technical College
16. Tammy Bayto-Dean, Oconee Fall Line Technical College
17. Donna Jean Braddy, Southeastern Technical College
18. Melissa Elliott, North GA Technical College
19. Dana Roessler-Dean, Southeastern Technical College
20. Brooke Hinson, Southeastern Technical College
21. Shannon Ferdarko-Dean, West GA Technical College
22. Ashley McLean- GA Northwestern Technical College
23. Ivie Combs, Coastal Pines Technical College
24. Mary Martha Jennings, Southeastern Technical College
25. Georgianne Bauer, Wiregrass GA Technical College
26. Terry Richardson, Augusta Technical College
27. Christine Mullen, Atlanta Technical College
28. Jodi Warren, Oconee Fall Line Technical College
29. Rebecca Alexander-VPAA, Gwinnett Technical College

- 30. Amanda Morris-VPAA, Coastal Pines Technical College
- 31. Jennifer Corner, Southeastern Technical College
- 32. Christy Bivins-Dean, North GA Technical College
- 33. Jessica Willcox, Central GA Technical College
- 34. Quetina Howell-Dean, Chattahoochee Technical College

Topic Discussion Notes

1. TCSG Recommendations & Resources

- GVTC- Academic Continuity Webpage, <https://gvtc.tcsg.edu/deac/>
 - Provides online strategies, best practices for instructors and students, recommendations for virtual labs, and much more.
- Sasha discussed her attendance on the American Technical Education Association (ATEA) Best Practice for Going Virtual meetings and provide her notes from the Nursing/Practical Nursing/Nurse Aide session below.
- Agencies Program Modification Spreadsheet
 - Sasha presented and explained the TCSG Health Program Clinical Hours.
 - Any communication received from a programmatic accrediting agency, or regulatory body should be sent to Sasha to ensure that the spreadsheet is updated with the most recent agency information.

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| Nursing (RN) (Gwinnett Tech program used as example since nursing programs are institutionally developed.) | 345 | 90 | 405 | | 135 | GA Board of Nursing (GBON) | | GBON does not mandate hours. Program/Clinical length is sufficient to the time needed to acquire required competencies. Agency expects programs to follow submitted TCSG standards. | GBON will allow each college and program to decide what is appropriate for clinical experience. |
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- The group reviewed the information presented and stated that the information listed is correct.
 - Sasha will include the Accreditation Commission for Education in Nursing (ACEN) information as well since the RN program are required by the GA Board of Nursing (GBON) to be accredited through ACEN.

2. Open Discussion

- Gwinnett Technical College
 - For Virtual Simulations
 - V-Sims: <http://nursingeducation.lww.com/our-solutions/clinical-simulation/vsim-for-nursing.html>

- Kaplan's iHuman: <https://www.i-human.com/>
- Southern Regional Technical College
 - Utilizing Blackboard Collaborate to provide online lectures & etc.
 - For virtual simulation, using V-sims
- Coastal Pines Technical College
 - Utilizing Shadow Health: <https://www.shadowhealth.com/>
 - Purchasing V-Sim to help with virtual simulation
- Central GA Technical College
 - Using
 - NurseTim: <https://nursetim.com/>
 - V-Sim
 - Sim Chart from Elsevier
 - Blackboard Collaborate
 - Conduct weekly WebEx meetings, especially with the senior cohort to address concerns or answer questions.
 - Students seem to enjoy these meetings because it provides a little more transparency in this process.
- Atlanta Technical College
 - Adopted V-Clinical (NurseTim) to allow students to finish up clinical hours for Med-Surge I, II and Mental Health
 - Using Lippincott The Point: <https://thepoint.lww.com/gateway> and ATI resources
 - Using WebEx and Collaborate for lecture and office hours.
 - Possibly looking into upgrading ATI to the optimum or complete.
- Chattahoochee Technical College
 - Uses ATI complete package
 - It provides approximately 100+ hours of virtual simulation.
 - Mental Health
 - Using standardized patients
 - Faculty have been serving as patients breaking them out into Blackboard Collaborate teams to do mental health simulation.
 - Using WebEx to proctor exams & some lectures
 - For exams, faculty members are assigned 10 students, and the students use the faculty member's

personal room link, and they take their exam while the instructor is watching.

- Using Blackboard Collaborate for lectures as well.
 - Columbus Technical College
 - Using Shadow Health to complete clinical hours
 - Concern about the summer semester and not getting back into the hospital for clinical rotation.
 - Suggestion #1: Work with their college administration to offer limited lab along with standardized patients via the virtual platform through Blackboard Collaborate or WebEx.
 - Suggestion #2: GA Board of Nursing (GBON) is in communication with the Department of Community Health (DCH) and allowing Nursing students to work as a Nurse Aide within a nursing home. The student can participate after completion of the fundamental course, and they can earn clinical hours. A faculty member must be present, and the nursing home must meet the criteria of the clinical assignment.
 - GA Northwestern Technical College
 - Use V-Sim for virtual simulation
 - Use free products from HEASI, such as case studies and a few virtual simulations.
3. ATEA Sharing Best Practices Notes 03.30.20
- Practical Nursing / Registered Nursing/ Nurse Aide Programs
 - Using Microsoft Teams, Zoom, or virtual components within the Distance Education platform for online lectures.
 - This includes review sessions for HESI or ATI via virtual classroom platforms.
 - CNA Clinicals via virtual simulation - Free access to Clinical Skills for Nursing Assistants by Elsevier
<https://evolve.elsevier.com/cs/product/9780323581899?role=student>
 - Virtual platforms that can be utilized,
 - SimChart:
<https://evolve.elsevier.com/education/nursing/simchart-for-nursing/>

- SimPractice:
 - <https://evolve.elsevier.com/cs/product/9780323548724?role=student>
 - Is a virtual platform for skills
 - Free access for 90 days
- Shadow Health: <https://www.shadowhealth.com/>
 - Offering reduced access to virtual simulations
- The Pre and post conferences or discussions can be assigned via the online lectures being utilized.
- Utilize Videos on Demand
- Can be accessed through your college library
- Utilize VoiceThread <https://voicethread.com/>
- Can be used for skill checkoffs
- Uses lab packs with necessary supplies for students to use at home
- Possibly increasing the allowance of simulation hours for clinical hours
- Exam Proctoring
- Utilize a 3rd party such as Proctor U to proctor regularly scheduled course or HESI exams
- Suggestions from clinical sites & partners of Western Dakota Tech
 - Have students follow a nurse leader via FaceTime or GoPro cameras.
- Suggestions from other colleges present during this meeting
 - Ask a clinical partner or instructor to create “What Not To Do” videos.
 - These videos can show a skill being performed incorrectly, and the student must identify what steps were performed incorrectly.
 - Move some summer lecture material to this spring semester within the online lectures
 - Allowing more time in clinical with the students impacted by this pandemic.

4. Instructors requested the following from Sasha,

- Offer monthly Sharing Best Practices Sessions

- Sasha will check her May schedule and send a calendar request when available.
- Continue sending out any communication she receives to keep them abreast of the necessary information.