



Dental Hygiene- Sharing Best Practices Session Notes (April 14th, 2020)

Attendees

1. Sasha Kahiga-CPS, TCSG
2. Brittany Duncombe, TCSG
3. Lori DeFore, Southeastern Technical College
4. Pam Mazaris, Central GA Technical College
5. Jennifer Gramiak, Southeastern Technical College
6. Krystal Dell, Atlanta Technical College
7. Marisha Singleton, Atlanta Technical College
8. Naquilla Thomas-Dean, West GA Technical College
9. Amber Brazile, Columbus Technical College
10. Al Harmon, Central GA Technical College
11. Kelly Scruggs, Central GA Technical College
12. Katy Watson- Assistant Dean, Wiregrass GA Technical College
13. Melanie Bryson, Southeastern Technical College
14. Cheryl Mills, West GA Technical College
15. Gail Blitch, Wiregrass GA Technical College
16. Suzanne Edenfield, Savannah Technical College
17. Wendy Herdon, Savannah Technical College
18. Karen Sapp, Central GA Technical College

Topic Discussion Notes

1. TCSG Recommendations & Resources
 - GVTC- Academic Continuity Webpage, <https://gvtc.tcsg.edu/deac/>
 - Provides online strategies, best practices for instructors and students, recommendations for virtual labs, and much more.
 - Sasha discussed her attendance on the American Technical Education Association (ATEA) Best Practice for Going Virtual meetings and will send out any notes if a Dental Hygiene meeting is presented in the near future.
 - Agencies Program Modification Spreadsheet

- Sasha presented and explained the TCSG Health Program Clinical Hours.
- Any communication received from a programmatic accrediting agency, or regulatory body should be sent to Sasha to ensure that the spreadsheet is updated with the most recent agency information.

Dental Hygiene	705	300	495		225	CODA		CODA does not mandate hours. Program/Clinical length is sufficient to the time needed to acquire required competencies. Agency expects programs to follow submitted TCSG standards.	The Commission recognizes that unexpected interruption of education has occurred as a result of sudden changes that compromise the program or facility resulting from COVID-19 that takes faculty, administrators or students away from the program. The Commission must be notified in writing by no later than May 15, 2020. Modification of the program due to an interruption of education will be viewed by the Commission as a temporary solution to maintain educational quality and compliance with Accreditation Standards. Following the interruption of education, should the program subsequently decide to permanently implement a change, the program must submit a formal Report of Program Change for consideration by the Commission.
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- The group reviewed the information presented and made the following comments,
 - CODA requires a range of clinical hours, 12-15hrs for the regular clinic, and 6-9hrs for pre-clinic.
 - CODA is not prescriptive on the number of hours for lecture or lab but does indicate ranges for clinical hours.
 - Sasha explained to the group that the TCSG contact hours were extracted from the KMS program standards and what they see is how the program is laid out.
 - The group stated that Practicum hours should not be listed because they only use lectures, lab, and clinical.
 - Sasha explained that during the next IFCC meeting, each course would need to be reviewed and updated based on how they offer the program.
 - The group stated that Column J is correct but waiting for additional communication from CODA on modifications for classroom and altering clinical requirements.
 - Suggestions may allow the programs to use simulation, mannequins, videos, reductions of clinical requirements and etc.
 - Each program is required to complete a formal report in the program length is reduced for temporary flexibility based on patient experience and clinical hour standards. Those standards are 2.10, 2.11, 2.12 and 2.13
 - They should be receiving the official communication within the next few days and will ensure to forward the information to Sasha for updating the spreadsheet.

2. Open Discussion

- The colleges shared the following information,
 - Atlanta Technical College
 - Using Blackboard for didactic
 - For the clinical lab, created specialized didactic lectures that focus on treatment planning where the students have to provide treatment plans for different cases.
 - Utilizing Dental Care website for case studies
 - <https://www.dentalcare.com/en-us>
 - Utilize webinars with ultrasonic, scaling techniques, and various aspects to help students maintain skill and become more prepared.
 - Colgate is also offering webinars to assist dental programs.
 - Savannah Technical College
 - Students were required to check-out mannequins to continue to practice on their skills
 - There are approximately 12hrs of videos of the instructor showing the skills.
 - The students are to practice those skills on their mannequins using their instrumentation.
 - The mannequins can be manipulated and mounted on the edge of a table for security, allowing the students to practice their instrumentation while seating.
 - Utilizing virtual simulations, assigning webinars
 - Using the Dental Care website for Dental Hygiene webinars as well.
 - Wiregrass GA Technical College
 - Spoke on a Webinar being hosted by Renee Graham on April 23rd.
 - Suggested for the others to reach out to Renee Graham to assist with resources
 - Students were sent home with chair mounts and models to continued to practice their skills.
 - Students are to record themselves practicing their skills
 - Maria at GSK is assisting dental programs as well and is offering an array of resources to programs.
 - Ms. Sandi will share her contact info through the listserve.

- Central GA Technical College
 - Concern about students within the Clinical IV course.
 - Assigned students with assignments such as Dental Care webinars, completion of discussion boards on Blackboard, and responding to assigned articles.
 - These assignments are not sufficient for hourly credit since they are not practicing their skills within the clinic environment.
 - The group responded by stating that the assignments provided to the students are to keep them abreast of their skills but will have to earn their clinical hours once the colleges reopen.
 - It was suggested that the programs request the limited lab option through their college administration.
 - Sasha stated that until the programs receive guidance from CODA, they can't issue completion of clinical hours.
 - Central GA Technical College
 - Currently has not assigned any assignments to students due to the clinical hour completion.
 - The students will assume that their assignments at home are the completion of their required clinical hours, and it is not.
 - Waiting on official guidance from CODA to determine how to address the completion of clinical hours.
 - Instructors are concern that even with CODA's guidance, the students will have to work harder to complete all the clinical hour requirements set by the TCSG standards.
 - Sasha stated that once CODA provides guidance and allows a reduction within the hours, TCSG will support the programs following their accreditor guidance and mandated hours.
 - Sasha also noted that each program must work with their college administration when making this decision and following the guidelines.
- Instructors requested the following from Sasha
 - Offer monthly Sharing Best Practices Sessions

- Request the meeting to be held after receiving communication from CODA.
- Sasha will check her May schedule and send a calendar request when available.
- Continue sending out any communication she receives to keep them abreast of the necessary information.
- Requested Info and Resources
 - Maria Oster, Dental School Account Manager
 - GlaxoSmithKline (GSK)
 - 184 Liberty Corner Rd Warren, NJ 07059
 - Email: maria.x.oster@gsk.com
 - Mobile: 770-310-7478