

Auto Collision Program Work Group Summary Points – May 22, 2019

Attendees:

Dr. Kathy Love, Savannah; Keli Fewox, Athens; Stanley Register, Central Georgia; Mike Engel, Central Georgia; Daniel Bell, Chattahoochee; Bill Underwood, Albany; Robert Hagen, Southern Crescent; Sandra King, TCSG; and Steve Conway, TCSG.

Welcome and Overview:

Sandra King welcomed all attendees to this second work group meeting. Sandra stated that the charge for the day was to look carefully at the proposed ACRP courses, content, and hours for the collision program and to formulate a solution to have fewer contact hours rather than the same as the ~~same as the~~ existing program. Each attendee was then able to introduce themselves to the others and then the group began to look at the individual courses.

Auto Collision Program Curriculum Revision Summary Discussion:

Steve stated that feedback from the college review process had been minimal but there was confusion about the missing electrical system helper specialization and TCC and the fact that a new course was created around damage analysis and estimating. Essentially the newly proposed TCCs and diploma program tracks were not really a one to one conversion. However, when one makes a comparison from one proposed ACRP course to the existing ACRP course contact hours are either the same or there is an increase and that is the main critique that must be addressed. Daniel Bell stated that he was a member of the faculty work group and that he was aware that the hours had not been addressed properly when that meeting adjourned but that he was willing to show some ideas he had to the group today and that could help move the revision process along.

Daniel started the discussion by stating that industry didn't indicate that they wanted damage and estimating techs but rather that they wanted collision techs to be able to read damage estimates. As such basic knowledge in this area would be fine. Daniel suggested removing this course as a required option in both diploma tracks and this would start a time and credit reduction to the proposed diplomas. The group agreed to this proposal. Daniel next showed the two proposed TCCs to the group. Keli made a suggestion to look again at the higher contact hour courses and see about dropping some hours in each. The group agreed to lower contact hours in 4 required courses but essentially keep the proposed content and credits. Only ACRP 2001 and 2002 dropped credits.

The last step in the proposed changes was to look at the electives and either make them similar in credit and time or leave them with varied credits and hours. The group agreed to make them uniform at 4 credits and about 6 contact hours. The end result was that the proposed diploma programs now dropped in credits down into the TCC window. Dr. Love and others expressed that there may be a need to still have a diploma program in structure as industry generally knows TCSG diplomas offer more training than TCCs. The only solution here would be to add back another elective course requirement but that would put the contact hours back into the 50s much as they are in the existing programs.

Conclusions and Next Steps:

After further discussion the group agreed to write up a justification for the collision program stating why a drastic drop in overall contact hours may not be needed in this program as it was already rather lean to begin with. Daniel Bell would write up the course content change justifications and the reasoning behind the hours changes worked on today. Steve was going to make up a course comparison chart to go along with the other program revision documents. The group agreed to propose having either diploma track require 8 hours of electives rather than 4 to bring the overall program credits into the diploma range. Saundra could then discuss either program change proposal with administration at TCSG and possibly other presidents and report back to the group before the final revision would be sent out to the colleges.

At the end of the meeting each group was allowed to have a spokesperson report out on the groups' progress. Daniel Bell reported that the group was successful in reviewing all the content and then prioritizing competencies and learning outcomes in to entry level and more advanced levels. The group was able to propose some entry level course content as well as some elective and advanced content. The proposed curriculum would go into one diploma program with 45 credits and 2 embedded TCCs with 16 and 18 credits respectively. These curriculum suggestions would go out to all collision repair faculty for review by the beginning of February.