

Auto Technology Program Curriculum Development Summary Points – January 24-25, 2019

Attendees:

Toby Heard, Wiregrass; Mason Miller, Southern Regional; Stephen Bullock, Georgia Piedmont; Chris Davis, Augusta; Troy Peco, Georgia Northwestern; Larry Cardell, Chattahoochee; Abby Carter, Southern Regional; Kathryn Hornsby (note taker), TCSG; Sandra King (floater), TCSG; and Steve Conway (floater), TCSG.

Welcome and Overview:

Sandra King welcomed all attendees to the first afternoon of the curriculum development sessions. Sandra stated that the charge for each work group would be to look closely at the content edits and feedback received for each area closely and then to work on creating new curriculum which would still maintain high quality content yet be more flexible and ensure students can get to market quicker than they can at present. Each attendee was able to introduce themselves to the others and then the groups broke out into their individual rooms to work.

Auto Technology Program Curriculum Development Summary:

Steve stated that the auto tech content edits had been minimal though a significant number of industry folks had reviewed the content. Steve then suggested the group look at the final version of the curriculum content with Kathryn and answer the question what does an entry level auto repair tech have to know? Once that question is answered the course and program structures would probably come together pretty quickly.

The group then spent the first afternoon reviewing the program content document. The very few edits received from industry the group agreed with. Then starting from the top the group either decided to strike through redundant learning outcomes or prioritize them into basic and advanced skills. During the second morning the group continued to prioritize the learning outcomes. As time was drawing to a close the group debated which courses could be included in the entry level diploma which the group decided there would only be one of. The degree could contain the more advanced learning outcomes as well as any additional course content not included in the diploma. At this point time ran out.

Conclusions and Next Steps:

At the end of the meeting each group was allowed to have a spokesperson report out on the groups' progress. Mason Miller reported that the group was successful in reviewing all the content and paring down some competencies and learning outcomes into entry level. The group did not quite reach the point of organizing the edited content into courses and new programs but Mason was prepared to work with Steve during the next week to make those suggestions on behalf of the group. These curriculum suggestions would go out to all faculty for review by the beginning of February.