

## **AST Program Curriculum Development Summary Points – May 30-31, 2019**

### **Attendees:**

Paul O’Dea, Central Georgia; Kristie Vest, Central Georgia; Robert Strub, Savannah; Sasha Kahiga (note taker), TCSG; and Steve Conway (floater), TCSG.

### **Welcome and Overview:**

Saundra King welcomed all attendees to the first day of the curriculum development sessions. Saundra stated that the charge for each work group would be to look closely at the program content edits and feedback received for each area closely and then to work on creating new curriculum which would still maintain high quality content yet be more flexible and ensure students can get to market quicker than they can at present. Each attendee was able to introduce themselves to the others and then the groups broke out into their individual rooms to work.

### **Aircraft Structural Technology Program Curriculum Development Summary:**

Steve stated that the AST program content edits had been minimal though a good number of industry folks reviewed the content at the initial meeting. Steve then suggested the group first look at the final version of the curriculum content with Sasha to ensure all edits have been captured and then move on to creating the new AST courses and maybe even some stackable TCCs.

During the breakout work session, the instructors were able to review all course competencies and learning outcomes. There were very minor edits made during this meeting.

Since Robert Strub had already done some preliminary course work the group looked at his course drafts first and then moved on to allotting weekly contact hours and figuring out course credits. By the end of the first day the group had created 10 standard AST courses merging one existing one (sealants) along in the process. These courses would be the basis of the diploma. The group agreed that math and a technical writing course should still be a part of the diploma while EMPL and COMP could be left out of the new curriculum.

During the second morning the group looked into structuring some stackable TCCs. One TCC grouping was an entry level TCC for Composites that would work well for dual enrollment. The other 2 assembly related TCCs were stackable credentials.

### **Conclusions and Next Steps:**

At the end of the meeting each group was allowed to have a spokesperson report out on the groups’ progress. Paul O’Dea reported that the group was successful in reviewing all the content and creating 3 new TCCs as opposed to the current one and a diploma that had 43 overall credits and a drop in contact hours overall. The proposed aircraft structural curriculum would go out to all AST faculty for review early this summer.